



## Education

Provision of direct financial support to public educational systems within the County.

Business Area Name	FY 2019-20 Actuals	FY 2020-21 Original	FY 2020-21 Estimated	FY 2021-22 Requested	FY 2021-22 Approved	% Change Orig. v. Appr.	Dept. % of Funct. Area
Durham Public Schools	\$145,970,717	\$153,177,778	\$155,077,778	\$173,349,273	\$166,206,627	8.51%	91.72%
Community Colleges	\$7,900,158	\$7,872,799	\$7,872,799	\$8,779,166	\$8,954,166	13.74%	4.94%
Other Education	\$5,520,340	\$5,515,021	\$6,308,599	\$5,892,339	\$6,044,684	9.60%	3.34%
<b>Total</b>	<b>\$159,391,215</b>	<b>\$166,565,598</b>	<b>\$169,259,176</b>	<b>\$188,020,778</b>	<b>\$181,205,477</b>	<b>8.79%</b>	<b>100.00%</b>

# DURHAM PUBLIC SCHOOLS



**GOAL 1 COMMUNITY EMPOWERMENT AND ENRICHMENT:** Provide access to educational, vocational, economic, and cultural opportunities while empowering citizens to choose pathways for their own success.

## Description

Effective July 1, 1992, Durham County's two public school systems merged, forming Durham Public Schools (DPS). All Durham County funding is from general funds. The supplemental taxing districts were discontinued with the merger.

DPS was merged under legislation establishing minimum requirements for local funding based on the highest per pupil expenditure in the last five years of either school system prior to the merger. Per pupil allocation used in the school funding formula is \$1,960. The amount of minimum funding is determined by multiplying the \$1,960 per pupil expense with the average daily membership (ADM) enrollment figure for the upcoming year. County funding for Durham Public Schools, including current expense, capital outlay (excluding bond-funded projects), and debt service, must be no less than the minimum funding required.

A comparison of the minimum funding required and the approved funding level is shown below.

Per pupil funding	\$1,960
Multiply by total FY 2020-21 ADM	32,287
Minimum funding for FY 2020-21	\$63,282,520

In addition, if the ADM for charter schools was factored in (an additional 7,900 pupils, for a total of 40,187 pupils), the calculation would equate to \$78,766,520 minimum funding for FY 2021-22. Durham County funding significantly exceeds these thresholds.

	FY 2019-20 Actual	FY 2020-21 Approved	FY 2021-22 Requested	FY 2021-22 Approved
Current Expense	\$144,600,717	\$149,807,778	\$167,349,273	\$160,206,627
Capital Outlay	\$1,370,000	\$3,370,000	\$6,000,000	\$6,000,000
<b>Total</b>	<b>\$145,970,717</b>	<b>\$153,177,778</b>	<b>\$173,349,273</b>	<b>\$166,206,627</b>
School Debt Service	\$25,974,171	\$25,968,214	\$31,195,200	\$31,195,200
<b>TOTAL FUNDING</b>	<b>\$171,944,888</b>	<b>\$179,145,992</b>	<b>\$204,544,473</b>	<b>\$197,401,827</b>

In addition to direct funding to Durham Public Schools, Durham County also funds a number of positions and programs through other departments that provide services within Durham Public Schools or in support of DPS goals. These positions/programs and their County-only funding for FY 2021-22 are shown below, but the actual funding is within related departments.

Program or Position (County Department)	FY 2021-22 Durham County Funding
30 School Resource Officers – 27 directly assigned to schools (Sheriff)	\$2,826,577
Public Health Services (School Nurses, Dental, Health Education (DINE), and Project BUILD)	\$3,132,953
Public Health Services (School Nurses – 12 new FTEs) Per DPS Request	\$1,115,124

Educational Non-Profit Support	FY2021-22 Funding
Reach out and Read Program (Full Year)	\$50,000

## Budget

Category	FY 2019-20 Actual	FY 2020-21 Original	FY 2020-21 Estimated	FY 2021-22 Requested	FY 2021-22 Approved	% Change Orig. v. Appr.
<b>Expenditure</b>	<b>\$145,970,717</b>	<b>\$153,177,778</b>	<b>\$155,077,778</b>	<b>\$173,349,273</b>	<b>\$166,206,627</b>	<b>8.51%</b>
Operating	\$144,600,717	\$149,807,778	\$151,707,778	\$167,349,273	\$160,206,627	6.94%
Capital	\$1,370,000	\$3,370,000	\$3,370,000	\$6,000,000	\$6,000,000	78.04%

## Budget Highlights

The Durham Board of Education’s FY 2021-22 budget request is a \$15,641,495 increase in current expense funding over its FY 2020-21 current budget, and a \$2,630,000 increase in current capital funding. The total requested budget increase from the Board of Education is \$18,271,495 (11.8%). Requests from DPS included salary and benefits cost increases, fixed cost increases (applying inflation), ongoing teacher supplement increases, started in FY2017-18 using DPS fund balance, hourly employees wages moving to \$15 an hour, increased support for English proficiency and Exceptional Children needs. The DPS request also includes additional funding for growth in both DPS students and Charter School students.

The approved budget supports a Current Expense increase of \$8,498,849 from the current budget for Durham Public Schools. Additional Current Expense funding will help support increasing teacher supplements, salary increases, Charter School student growth, and additional Exceptional Children PK-12 teachers & Instructional Assistants to meet student need in the absence of adequate state funding. Funding support for DPS capital needs is met through an additional \$2.63 million in available annual capital support for DPS, for a total of \$6.0 million annually.

In addition to direct funding to DPS for current expense needs, the Board of County Commissioners, working closely with the Board of Education, is providing an additional 10 Public Health School Nurses to support child health needs at Durham public schools. With the County creating these positions and then using them in schools, the County and DPS avoid an effective “Charter School surcharge” of approximately 20%, or nearly \$210,000. If the County would have given DPS the funding to hire 10 new nurse positions the amount the County would have had to provide would have been \$210,000 higher, because that \$210,000 would have needed to go to Charter Schools because of a higher per pupil current expense. With the County creating and directly funding these needed positions both the County and DPS avoid those costs. It should be noted that this cost (\$1.1 million) for 10 new nurses (and 2 support staff) would have increased the overall current per pupil expenditure by an additional \$28 per pupil. In effect, the County’s current expense per pupil support including these additional new school nurses is now over \$4,000 per pupil.

### Pre-K Support

A dedicated Article 46 sales tax allocation of \$508,140 directly supports Durham Public Schools efforts in Pre-K. The County also provides significant, and growing, Pre-K support outside of direct DPS funding support. With the completion of the Whitted School renovation capital project during the FY 2016-17 fiscal year, up to 144 Pre-K students are now being educated in preparation for entering Durham Public Schools. The annual operating cost of the Pre-K program at Whitted School is budgeted at \$1.5 million for FY 2021-22, but that funding is housed outside of the Durham Public School budget as is the additional County Pre-K expansion funding support of \$4,118,517. More information about County Pre-K support can be found on the Other Education Nonprofit Agencies pages of this document.

### Article 46 Sales Tax

Durham County provides funding for DPS from two revenue sources: local property taxes and Article 46 sales taxes. The County estimates total Article 46 sales tax collection for DPS at \$11,318,974 and for Pre-K programs at \$508,140, for a total Article 46 funding support of DPS current expense of \$11,827,114. This is an increase of \$918,730 from the previous year’s Article 46 funding because of estimated sales tax growth due to a better than expected post COVID local economy.

The County will also pay an estimated \$31.2 million in debt service for DPS.

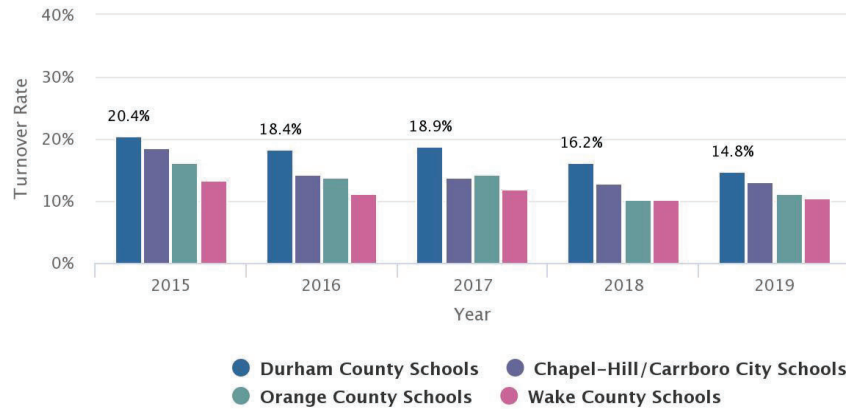
DPS’s and Durham County Charter School student projection for FY 2021-22 is 40,187, a decrease of 81 students from the FY 2020-21 budgeted estimate. To clearly identify local per pupil current expense funding support for DPS and Charter School students some funding folded up in the current expense allocation of \$160,206,627 needs to be subtracted out.

	FY 2020-21	FY 2021-22	Difference
Current Expense Funding	\$151,707,778	\$160,206,627	\$8,498,849
Annual Pre-K support (Article 46 Sales Tax)	(\$508,140)	(\$508,140)	\$ 0
<b>Net Current Expense funding</b>	<b>\$151,199,638</b>	<b>\$159,698,487</b>	<b>\$8,498,849</b>
DPS and Charter School pupil estimate	40,268	40,187	( 81)
<b>Local Per Pupil funding</b>	<b>\$3,755</b>	<b>\$3,974</b>	<b>\$ 219</b>

Therefore, County supported current expense funding per pupil is \$3,974 per pupil, an increase of \$219 per pupil from FY 2020-21. Including capital outlay and debt service funding, Durham County supports public education at \$4,899 per pupil, a \$415 per pupil increase from FY 2020-21, due largely to increasing debt service support for schools.

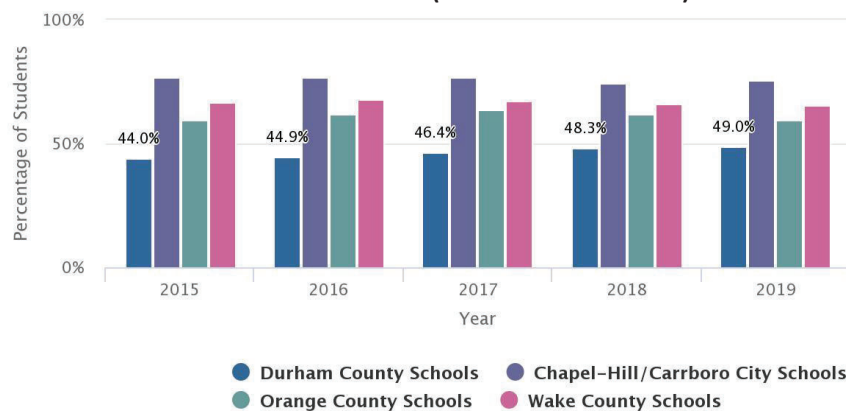
## Performance Measures

**Measure: TEACHER TURNOVER RATE (DPS & DISTRICT DATA)**



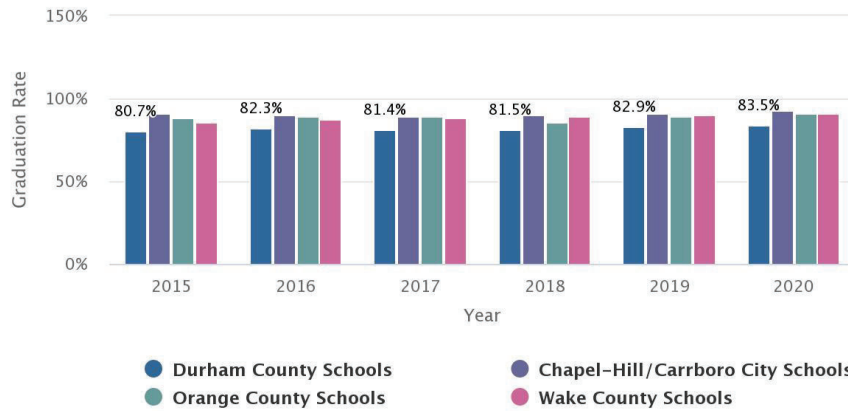
**Measure description:** This measures the percentage of teachers employed by Durham Public Schools (DPS) in March of the previous school year who are no longer employed by the district in March of the current academic year. Excessive teacher turnover is disruptive to school culture and student achievement and is costly for school districts. Starting in the 2015-16 academic year, the state validated self-reported teacher turnover data against payroll records. Given the change in reporting, prior results cannot be compared to data from 2015-2016 and beyond. Teacher turnover was relatively flat in DPS and neighboring districts from 2015-16 to 2016-17, but turnover decreased significantly for all four districts in 2017-18. In 2018-19 teacher turnover decreased significantly again in DPS, from 16.2 percent to 14.8 percent, while turnover remained steady from 2016-17 to 2017-18 in Wake County Schools, Orange County Schools, and Chapel Hill-Carrboro City Schools. The North Carolina Department of Public Instruction has yet to release official turnover data for the 2019-20 academic year. Based on internal data, our 2019-20 turnover is approximately one percentage less than the 14.8 percent rate achieved in 2018-19. Additionally, teacher turnover for the 2020-21 academic year is on pace to fall well below the 16.3 percent benchmark in the Strategic Plan. While the ongoing pandemic will almost certainly impact teacher turnover, DPS is working diligently to retain our talented and dedicated educators and keep turnover at or below the 15.3 percent Strategic Plan benchmark for the 2021-22 academic year.

**Measure: PERCENTAGE OF STUDENTS SCORING AT OR ABOVE GRADE LEVEL PROFICIENCY ON STATE END-OF-GRADE AND END-OF-COURSE EXAMS (DPS & DISTRICT DATA)**



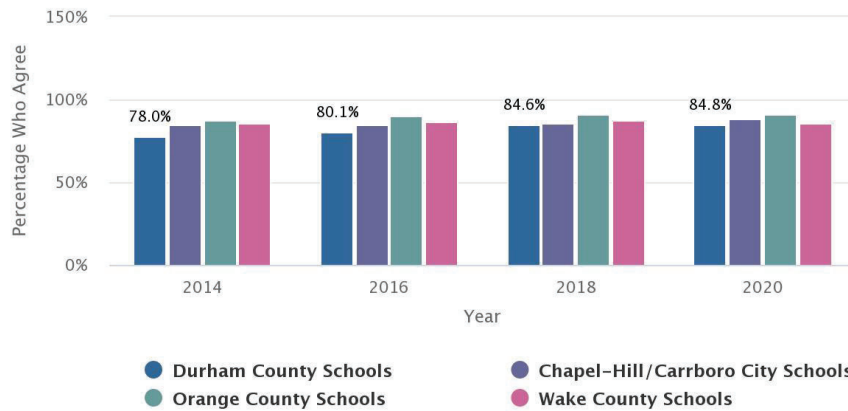
**Measure description:** This measures the percentage of students scoring at or above grade level proficiency on State End-of-Grade and End-of-Course exams (3<sup>rd</sup>-8<sup>th</sup> grade math and English Language Arts; 5<sup>th</sup> and 8<sup>th</sup> grade science; high school Biology, English II, and Math I or Math III). Grade level proficiency in DPS steadily increased from 44 percent in 2014-15 to 49 percent in 2018-19. Proficiency rates in Orange County Schools, Chapel-Hill Carrboro City Schools, and Wake County are higher but have stagnated or decreased slightly over the past five years. Due to COVID-19, the state did not administer end-of-grade and end-of-course examinations in the 2019-20 academic year. Preliminary data points to significant learning loss during the period of remote instruction in DPS, and across the state and nation. While the unparalleled disruption and additional challenges presented by COVID-19 may alter our timeline to some extent, our focus to meet the grade level proficiency targets in the Strategic Plan is unwavering.

**Measure: FOUR-YEAR COHORT GRADUATION RATE (DPS & DISTRICT DATA)**



**Measure description:** This measures the percentage of entering ninth graders graduating within four years. Priority 1 of the DPS Strategic Plan is to increase academic achievement, including the goal of attaining a 90 percent four-year cohort graduation rate by 2023. The DPS graduation rate increased from 80.7 percent in 2014-15 to 83.5 percent in 2019-20. In the same time period, four-year cohort graduation rates increased from 86.1 to 90.8 percent in Wake County, increased from 91.0 to 92.8 percent in Chapel Hill-Carrboro City Schools, and increased from 88 to 90.9 percent in Orange County Schools. While DPS fell 0.9 percentage points short of the 84.4 percent target for the 2019-20 graduation rate in our Strategic Plan, we continue to strive towards the target of 86.4 percent graduation rate for the 2021-22 academic year.

**Measure: TEACHER WORKING CONDITIONS SURVEY: PERCENTAGE OF TEACHERS WHO AGREE THAT THEIR SCHOOL IS A GOOD PLACE TO TEACH AND LEARN (DPS & DISTRICT DATA)**



**Measure description:** This measures the percentage of teachers who agree or strongly agree that “overall their school is a good place to teach and learn.” Out of all the questions in the bi-annual Teacher Working Conditions Survey, this response best encapsulates the overall health of the school environment from the teacher’s perspective. The percentage of DPS teachers who agree that their school is a good place to teach and learn increased steadily 78 percent in 2014 to 84.6 percent in 2018 and leveled off at 84.8 percent in 2020. However, the increase in overall teacher satisfaction in DPS from 2014 to 2020 increased at a greater rate in DPS than in Orange County Schools, Chapel-Hill Carrboro City Schools, and Wake County Schools. DPS is striving to meet the 86 percent Strategic Plan benchmark for 2021 with a particular focus on schools that are below the district average. As with other key performance indicators however, COVID-19 is likely to adversely impact results in the near term.

# DURHAM TECHNICAL COMMUNITY COLLEGE



**GOAL 1 COMMUNITY EMPOWERMENT AND ENRICHMENT:** Provide access to educational, vocational, economic, and cultural opportunities while empowering citizens to choose pathways for their own success.

## Description

Durham County provides support from the general fund to Durham Technical Community College. In accordance with North Carolina General Statute 115D-32, Durham County provides financial support under the following categories:

- Plant Fund, including acquisition of land, erection of buildings, and purchases of motor vehicles
- Current Expense Fund, including plant operation and maintenance
- Support Services, including building and motor vehicle insurance

As a comprehensive community college serving Durham and Orange counties, Durham Tech has a guided placement admissions philosophy to provide all students an opportunity to acquire meaningful credentials and secure living-wage employment through education and training. Offerings include postsecondary technical and occupational programs leading to a degree, diploma, or certificate; the first two years of a four-year degree; general education for personal growth; a wide variety of corporate and continuing education courses for workforce preparation and development; and college and career readiness instruction that includes an adult high school diploma program, high school equivalency preparation programs, and English language development courses. Durham Technical Community College serves nearly 18,700 students annually, with 73% of the students coming from either Durham or Orange County, and 27% coming from outside the regional area.

	FY 2019-20 Actual	FY 2020-21 Original	FY 2021-22 Requested	FY 2021-22 Approved
Current expense	\$7,552,658	\$7,525,299	\$8,236,666	\$8,511,666
Capital outlay	\$347,500	\$347,500	\$542,500	\$442,500
<b>TOTAL</b>	<b>\$7,900,158</b>	<b>\$7,872,799</b>	<b>\$8,779,166</b>	<b>\$8,954,166</b>
Debt service	\$2,431,033	\$2,487,248	\$2,339,667	\$2,339,667
<b>TOTAL FUNDING</b>	<b>\$10,331,191</b>	<b>\$10,360,047</b>	<b>\$11,118,833</b>	<b>\$11,293,833</b>

Durham County also provides large capital project support to Durham Technical Community College through long term debt issuances (mainly General Obligation Bonds).

2003 GO Bond funds for DTCC capital projects	\$8,200,000
2007 GO Bond funds for DTCC capital projects	\$8,680,000
2016 GO Bond funds for DTCC capital projects	\$20,000,000

## Budget

Category	FY 2019-20 Actual	FY 2020-21 Original	FY 2020-21 Estimated	FY 2021-22 Requested	FY 2021-22 Approved	% Change Orig. v. Appr.
<b>Expenditure</b>	<b>\$7,900,158</b>	<b>\$7,872,799</b>	<b>\$7,872,799</b>	<b>\$8,779,166</b>	<b>\$8,954,166</b>	<b>13.74%</b>
Operating	\$7,552,658	\$7,525,299	\$7,525,299	\$8,236,666	\$8,511,666	13.11%
Capital	\$347,500	\$347,500	\$347,500	\$542,500	\$442,500	27.34%

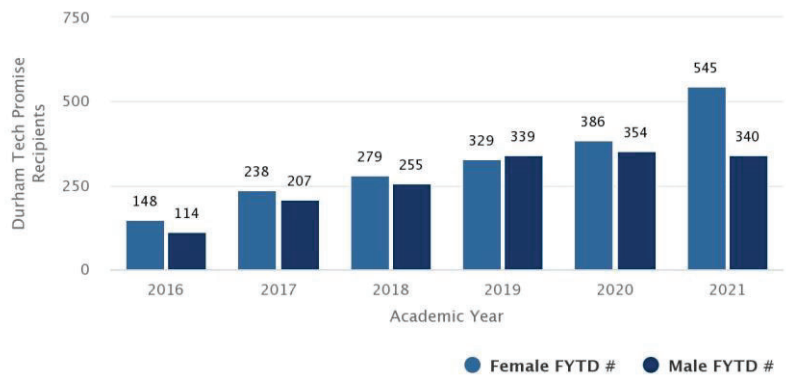
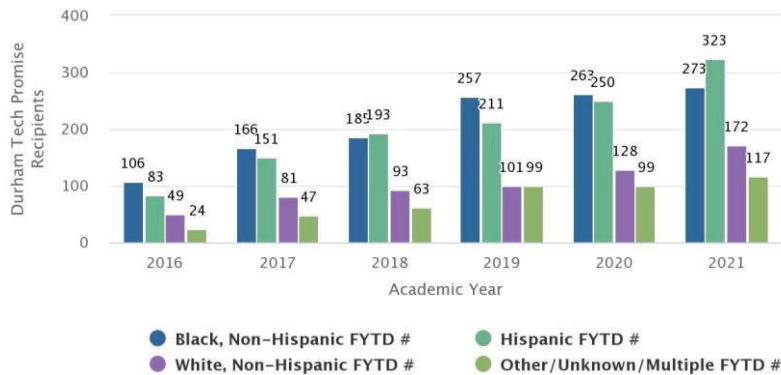
## Budget Highlights

- As the County continues to collect revenue from the Article 46 quarter cent sales tax, by Board of County Commissioners' resolution, Durham Technical Community College will receive \$1,512,681 for student scholarship support and other educational opportunities.
- Durham Technical Community College's County funding increases \$406,367 or 5.16% from the FY 2020-21 Original Budget.
  - Article 46 Sales Tax revenue increases by \$122,779.
  - Annual operating expenses increases by \$188,588.
  - Annual current capital increases \$95,000
    - Includes support for tools and equipment for facility maintenance support
- Additional funding of \$675,000 is available for the DTCC "Back to Work (BTW)" initiative and the "BULLS initiative and life sciences talent pipeline". See next page for details.

EXPENSE	Funding	NOTES
Renovations	\$100,000	Replicate NDC biotech lab on Main Campus
Campus Planning	\$75,000	Planning for facility needs related to life sciences
BULLS stipend	\$250,000	25-50 students with \$5-10K stipend
BTW scholarships	\$250,000	20 classes with 25 students @\$500 per class (covers tuition and other needs)
<b>TOTAL</b>	<b>\$675,000</b>	

## Performance Measures

**Measure: DURHAM TECH PROMISE SCHOLARSHIP RECIPIENTS BY GENDER & RACE/ETHNICITY**



**Measure description:** Durham Tech offers the Promise Scholarship to all recent high school graduates in Durham who enroll at the College within one year of graduation. Students are eligible to receive up to \$2,000 over two years; funds are automatically applied to the students' accounts at the point of enrollment, to cover tuition and fees. 2016 above represents the 2015-2016 academic year. As the data indicate, enrollment of recent Durham high school graduates has increased each year. Factors connected to this positive trend include the availability of these funds and the deliberate work of College Liaisons placed within the high schools to guide students in making academic and career plans and navigating the transition to College. For both charts, Academic Year includes FA, SP, and SU terms. However, academic year 2020-2021 (listed as 2021 above) does not include Summer 2021 as those data are not available until August.



# OTHER EDUCATION



**GOAL 1 COMMUNITY EMPOWERMENT AND ENRICHMENT:** Provide access to educational, vocational, economic, and cultural opportunities while empowering citizens to choose pathways for their own success.

## Description

The Other Education business area is comprised of three distinct fund centers that help track items related to education in Durham County. These fund centers are: Early Childhood, Pre-K, and New Non-Profits. The first table below reflects the expenditures and revenues for the entire business area, while the following sections display and highlight the more specific intention of each fund center.

## Other Education Business Area Budget

Category	FY 2019-20 Actual	FY 2020-21 Original	FY 2020-21 Estimated	FY 2021-22 Requested	FY 2021-22 Approved	% Change Orig. v. Appr.
<b>Expenditure</b>	<b>\$5,520,340</b>	<b>\$5,515,021</b>	<b>\$6,308,599</b>	<b>\$5,892,339</b>	<b>\$6,044,684</b>	<b>9.60%</b>
Personnel			\$84,767	\$86,796	\$86,796	
Operating	\$5,520,340	\$5,515,021	\$6,223,832	\$5,805,543	\$5,957,888	8.03%

## Early Childhood Fund Center

### Description

Durham County is committed to ensuring that its youngest residents get a strong start in life. Through investments across the areas of early childhood education, maternal and infant health, and other family supports for families with young children birth to eight, Durham County is building a strong foundation for families to thrive. Systems-level investments in the Early Childhood fund center include over 5 million dollars a year for Durham PreK, Durham's universal pre-k program that provides high-quality early childhood education to 4-year-olds, and funding toward the development and implementation of a comprehensive Durham County Early Childhood Action Plan, inspired by North Carolina's state-level plan. This fund center also includes allocations that support early literacy initiatives, childcare navigation support, and diaper provision.

## Early Childhood Budget

Category	FY 2019-20 Actual	FY 2020-21 Original	FY 2020-21 Estimated	FY 2021-22 Requested	FY 2021-22 Approved	% Change Orig. v. Appr.
<b>Expenditure</b>			<b>\$126,433</b>	<b>\$349,499</b>	<b>\$376,167</b>	
Personnel			\$84,767	\$86,796	\$86,796	
Operating			\$41,666	\$262,703	\$289,371	

## Budget Highlights

- The Early Childhood Action Plan (ECAP) was catalyzed by the Board of County Commissioners in January 2020 by initiating a contract with the Durham Children's Initiative. ECAP includes financial support for childcare sites and subsidies, expanding postpartum and early childhood mental health supports, a campaign for well childcare and vaccinations, and rent relief and food security for families with young children. (\$150,000)
- The County also funds a select group of community-based non-profit organizations that support, directly or indirectly, various County department services. The supported non-profits shown here are related to Child, Youth, and Family Wellness services provided by Early Childhood; however, the appendix of this document has more detail about all Durham County non-profit funding. \$36,667 will be provided to Refugee Community Partnership and \$16,667 will be provided to H.E.A.R.T.S. (\$53,333)

## Pre-K Fund Center

### Description

Traditional funding of education nonprofit agencies by Durham County has centered on support of various groups and agencies that directly enhance the goal of quality education opportunities for Durham County children. However, starting in FY2017-18 the Board of County Commissioners added to this area funding support for enhanced Pre-K services, including Pre-K expansion

at Whitted School. First year funding was set at \$1.5 million for expanded Pre-K services specifically at Whitted School, and that level of support is being maintained in FY 2021-22.

Durham County continues to build its commitment to universal access to high quality pre-K. Building on the \$1.5 million per year for eight new pre-K classrooms in the renovated Whitted School building, the County added \$2.15 million in FY2018-19 to bring on Child Care Services Association to manage Durham’s pre-K expansion, including community engagement, teacher pipeline improvement and expansion, contracting and technical assistance for providers, and other work. In FY2018-19, eighteen classrooms entered the technical assistance pipeline and five new (conversion) pre-K classrooms opened in March 2019. In FY2019-20, an additional \$1.6 million funded roughly a dozen more classrooms entering the technical assistance pipeline and the opening of eight new pre-K classrooms in the fall.

Fiscal Year	Pre-K Expansion Dollars	Total Annual Pre-k Budget
FY 2017-18	\$1,500,000	\$1,500,000
FY 2018-19	\$2,150,000	\$3,650,000
FY 2019-20	\$1,600,000	\$5,250,000
FY 2020-21	\$0	\$5,250,000
FY 2021-22	\$250,000	\$5,500,000

The FY 2019-20 expansion funded several critical aspects of this important, community-driven education. The Child Care Services Association has been chosen as the agent of Durham County in managing pre-K expansion, a task to include community engagement, teacher pipeline improvement and expansion, contracting and technical assistance for providers, and other work. Funding also supported the instructional costs of an estimated six new pre-K classrooms slated to start in January 2019 as well as conversion costs for 14 existing pre-K classrooms (both public and private) slated to transition to the “Durham Pre-K” model. Additional Pre-K support from Article 46 Sales Tax (per changes in BOCC policy related to this sales tax) is added in the amount of \$57,804. This source of funding should grow steadily in future years.

### Pre-K Budget

Category	FY 2019-20 Actual	FY 2020-21 Original	FY 2020-21 Estimated	FY 2021-22 Requested	FY 2021-22 Approved	% Change Orig. v. Appr.
<b>Expenditure</b>			\$5,414,916	\$5,346,840	\$5,618,517	
Operating			\$5,414,916	\$5,346,840	\$5,618,517	

### Budget Highlights

- Due to major fiscal constraints in FY 2020-21 no additional funding approved for Pre-K support. This FY 2021-22 budget increases funding for Pre-K \$250,000 in ongoing support towards the goal of universal Pre-K for all eligible Durham County residents.

### Non-Profits Fund Center

#### Description

Durham County is committed to providing financial assistance to those nonprofit agencies which assist it in carrying out its mission. Included in this cost center are nonprofit agencies and other nongovernmental agencies whose work complements the efforts of the County’s educational support systems and whose mission is the provision of such services for the residents of Durham County.

Traditional funding of education nonprofit agencies by Durham County has centered on support of various groups and agencies that directly enhance the goal of quality education opportunities for Durham County children.

### Non-Profits Budget

Category	FY 2019-20 Actual	FY 2020-21 Original	FY 2020-21 Estimated	FY 2021-22 Requested	FY 2021-22 Approved	% Change Orig. v. Appr.
<b>Expenditure</b>	\$5,520,340	\$5,515,021	\$767,250	\$196,000	\$50,000	-99.09%
Operating	\$5,520,340	\$5,515,021	\$767,250	\$196,000	\$50,000	-99.09%

## Budget Highlights

- Due to the creation of new fund centers the FY 2019-20 actuals, Original FY 2020-21, and FY 2020-21 Estimated budgets include historical information from the other two fund centers shown in this business area. Actual spending across those years for specific non-profit support has not changed.
- Funding provides ongoing support for the Reach out and Read program, run by a non-profit organization.

## Performance Measures

Measure: HISTORICAL MCLASS DATA (KINDERGARTEN BEGINNING OF THE YEAR)

	2013-14		2014-15		2015-16		2016-17		2017-18		2018-19	
	Number   Percent of Total											
Above Proficient	127	4.9	111	3.9	95	3.5	103	4.1	87	3.5	174	7.1
Proficient	1205	46.9	952	33.5	879	32.8	1007	40.5	1077	42.8	1020	41.5
Below Proficient	119	4.6	101	3.6	105	3.9	229	9.2	210	8.4	417	17.0
Far Below Proficient	1118	43.5	1675	59.0	1602	59.8	1145	46.1	1140	45.3	846	34.4
Total Tested/ % Proficient or Above Proficient	2569	51.8	2839	37.4	2681	36.3	2484	44.7	2514	46.3	2457	48.6

Data source: Special Data Request from Durham Public Schools, 2020

**Measure description:** Research shows that investments in high-quality Pre-K result in social, emotional, and academic growth for the children that participate that do not fade out over time. One of the ways we can assess the impact of our investments in Pre-K is to look at movement on kindergarten readiness. There is an emerging consensus in our state that we need better ways to measure kindergarten readiness. The NC Early Childhood Foundation [released a brief](#)\* with recommendations for the development of a population-level measure of kindergarten readiness in August 2020. Until we have a better measure, measures from assessments that are meant to be formative, to inform instruction, or measures that only assess one domain of kindergarten readiness are often used. The mCLASS assessment measures the level of proficiency with grade-level reading, which is only one of many domains of learning that contribute to success in kindergarten. The chart above indicates that there have been small increases in proficiency over the past few years.

\*[https://buildthefoundation.org/wp-content/uploads/2020/04/NCECF\\_ChildDevtKEntryDataReport\\_FINAL.pdf](https://buildthefoundation.org/wp-content/uploads/2020/04/NCECF_ChildDevtKEntryDataReport_FINAL.pdf)