



Goal: Recognize the importance of eating a healthy breakfast.

Objectives:

- 1. Students will state that breakfast gives them energy to start their day.
- 2. Students will be able to choose a healthy breakfast that includes at least three food groups.

3. Students will state that a healthy breakfast should include a food from the Protein group or the Dairy Group.

Materials Needed

| The Hatseller and the Monkeys/Breakfast Time at | Breakfast foods pictures |
|---|---------------------------------------|
| Marley's House | Materials for supplemental activities |
| Poster of woman filling up car with gas | Taste test supplies |
| MyPlate Poster | Student handouts |
| Breakfast foods poster | Parent handouts |

| Lesson | |
|----------------|----------------------------|
| Talking Points | Materials/Activities/Notes |
| | |

Review

• Who remembers what we talked about last time I was here? (Healthy Snacks) Who remembers the challenge I gave you last time I was here? (Bring in a GO snack at least 3 times a week)

Mind Grabber

• Discuss how long your body goes without food overnight compared to how long it goes without food from lunch to school dismissal.

When we talked about Healthy snacks last lesson we discussed that we eat snacks between meals and only when we our tummies are telling us we are hungry, right? How does our tummy tell us we are hungry? (*Growling, rumbling,* hurting) How many of you have your tummies tell you it is time for a snack when school gets out? Let's see you all eat lunch around (*ask the students what time they eat lunch*) and school gets out at 3:30. That is about 3- 4 hours. (*Calculate according to their lunch time*) So your tummy is telling you your body needs food after 3-4 hours since your last meal. Let's see you long your body goes without food from dinner to breakfast. (*Calculate with the kids.*) So which is bigger 3 hours or 9 hours? Nine! So if your body needs a little food after 3 hours do you think it might need some food after going 9 hours without any food? You bet.

Today we are going to talk about why Breakfast is called the most important meal of the day. But first let me read you a story that begins to tell you why.

(Choose one)

- <u>The Hatseller and the Monkeys</u> by Baba Wague Diakite
- Breakfast Time at Marley's House Storybook

Breakfast Time at Marley's House

Once upon a time, there were two darling children; their names were Danny and Marley. Danny and Marley were brother and sister and liked to play together. One of Marley's favorite things to do was to help her dad fix breakfast. Every morning, Marley would get up early with her dad and help him cook a nice healthy breakfast like pancakes with strawberries, eggs and cheese on toast, and cereal with banana slices and milk. But the funny thing about Marley is that even though she helped her dad fix breakfast, Marley didn't like to eat it!

When they got the breakfast ready, Marley and her brother Danny, and her dad would sit down at the kitchen table to eat. Danny was always excited to see all of the healthy breakfast food on his plate in the morning. In fact, breakfast was his favorite meal of the day! He loved to eat all of the yummy food and wash it down with a cold glass of juice or milk. Marley never seemed to eat breakfast with her dad and brother Danny. You see, Marley was very sneaky...When she was helping her dad fix breakfast, she would grab cookies, potato chips, and candy and eat while her dad wasn't looking. By the time breakfast was ready, Marley wasn't hungry anymore, because she was so full of the yellow light foods. Instead of eating breakfast, Marley offered to wash the dishes instead.

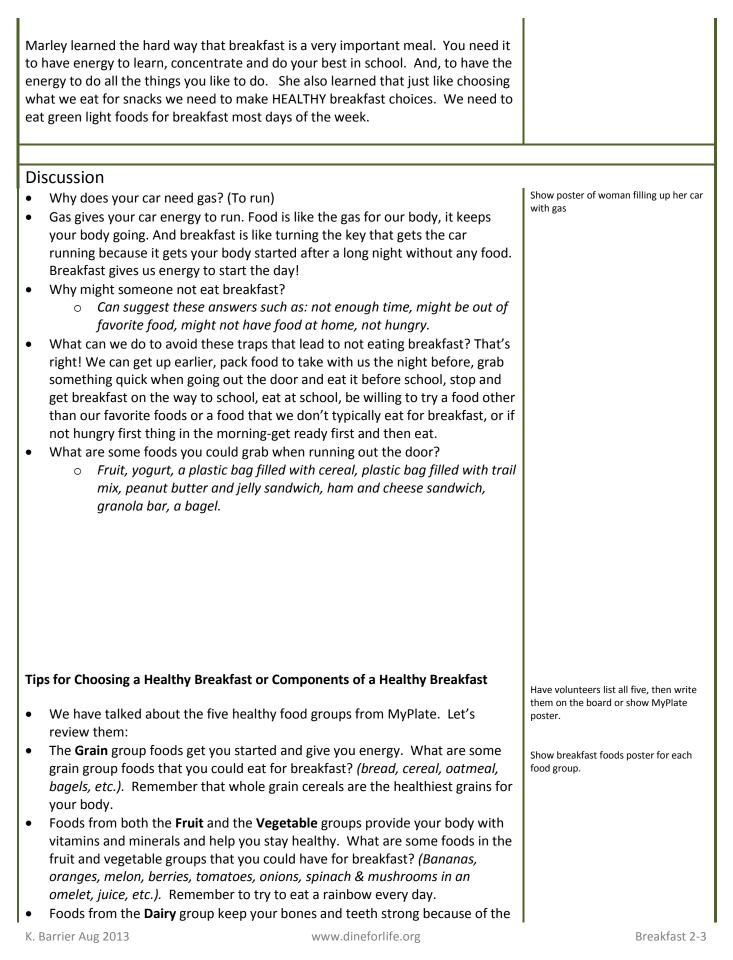
After breakfast, Danny and Marley grabbed their backpacks and raced off to school. Danny had so much energy that he ran down the street, the healthy breakfast gave him energy to study in school and play basketball in PE. As Marley got to the end of the block, she was so tired and decided to walk the rest of the way. In the morning, as Marley's teacher began to read a story, Marley laid her head down on her desk to listen, but guess what she did? She went to sleep! This did not make her teacher happy and Marley felt silly when she woke up. During PE, Marley had a headache and didn't want to play kickball with her friends, she just wanted to sit down and rest. By lunch time, Marley was not feeling very well, she was very grumpy and tired. *What do you think is wrong with Marley*?

That afternoon, Mr. Goodhealth talked to Marley's class about the importance of eating breakfast. He explained how our bodies need healthy food to wake them up and get them going after a long night without food. He told the class that our brains do not work very well when our bodies do not eat the right foods in the morning. *Does anyone remember what Marley was eating in the morning?* Now Marley understood why she did not feel very well in the morning, remember she would sneak the yellow light foods while she was helping her dad fix breakfast. The very next day, Marley decided she would eat the healthy breakfast she helped her dad fix, and she and Danny raced off to school for a fun, healthy day with plenty of energy to learn and play.

Introduction

Read Breakfast Time at Marley's House storybook.

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| <i>lean ham or sandwict</i> the Protein group are and plants. Two rules to follow whee 1. A healthy breakfast se anyone tell me what sides. A triangle care We can make a breakfrom a different food 2. One of the food group Remember, the food takes your stomach left. | n choosing a healthy breakfast. should have at least three of these five food groups. Can shape has three sides? That's right, a triangle has three n help us remember how to make a healthy breakfast. kfast triangle, where each side of the triangle has a food d group. ups should be the Protein group or the Dairy group. Is from these two food groups contain protein which onger to digest. Therefore, the breakfast will stay in your you will not feel hungry for a while. Let's practice, | Draw triangle on the board. |
|--|---|---|
| healthy and a can find to m Less brea brea • Heal • Heal • Student/Class Activity: Now that we have practivity: If you did not get to volu this handout. Give it a transmission of the set of th | me pictures in with me of different breakfasts. Some are some are not so healthy. Let's see which breakfasts we hake a healthy breakfast triangle. <u>healthy Breakfasts</u> (ask what makes it a less healthy kfast) Chocolate chip cookie, chocolate milk (only 2 food groups and too much sugar) Fried egg, bacon, sausage, toast with butter (only 2 food groups and too much fat) Poptart or doughnut, orange juice (this breakfast won't fill you up for very long; it does not contain 3 food groups nor a protein food from the Dairy Group or the Protein Group) thy Breakfasts (ask what makes it a healthy breakfast) Boiled egg, whole wheat toast, orange juice (it contains food from 3 food groups, low fat, contains a protein from the Protein Group) Oatmeal with milk, orange (this breakfast will fill you up and keep you going until lunchtime) Whole wheat bagel with cream cheese, chunky applesauce, chocolate milk (bagel and applesauce contain fiber, it contains 3 food groups) ced I would like three volunteers to give it a try. | Show the students Breakfast Triangle Pictures. Ask students to determine if breakfast is a healthy or not so healthy choice for breakfast. |
| K. Barrier Aug 2013 | www.dineforlife.org | Breakfast 2-3 |

calcium in them. These foods also contain protein. Can you name foods from the milk group that you can eat for breakfast? (milk, yogurt and cheese). The

Foods from the Protein group help to keep you going all morning, help you

grow, and help your muscles stay strong. What are some Protein group foods that you could eat for breakfast? (Eggs, peanut butter, nuts, sunflower seeds,

healthiest choices in the dairy group are fat free or low fat.

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| Wrap-Up Who can tell me what the most important meal of the day is and why? <i>That's right! It's breakfast, because it gives us the energy and power we need to get going in the morning!</i> How many food groups should you have for breakfast? <i>3, remember the breakfast triangle.</i> Try to have a protein food from the protein group or dairy group to keep you going through the morning. | | |
|--|--|--|
| Challenge I challenge you to eat breakfast every day and choose healthy foods from MyPlate to make your own breakfast triangle. | | |

Taste Test Ideas

- Breakfast Parfaits: Layer low-fat or fat-free vanilla yogurt with canned or fresh fruit and crunchy cereal or granola, preferably in a clear cup.
- Breakfast Banana Split: Put granola on a plate, place a banana (a length- wise piece) on top, scoop cottage cheese (mixed with a small amount of honey) on top and top with strawberry/raspberry pieces or a drizzle of jam.
- Banana Pops: Cut a banana in half horizontally. Put a popsicle stick in the flat end. Dip in a bowl of yogurt, and then roll in low-fat granola.

| Small Group Activities (10-15 minute activities) | | |
|---|--|--|
| Teacher Activities: | | |
| 1. Student Worksheets | | |
| | | |
| Nutritionist Activities: | | |
| 1. Cooking Activity: Yogurt Parfaits | | |
| • Students assemble yogurt parfaits consisting of fresh/canned fruit, low | | |
| fat/nonfat vanilla yogurt, and low fat granola. | | |
| 2. Cooking Activity: Smoothies | | |
| • Ingredients: low fat vanilla yogurt and fresh/frozen fruit. As a class, add | | |
| together ingredients in a blender and blend until smooth. | | |
| 3. Cooking Activity: Morning Smiles | | |
| • Ingredients: ½ WW mini bagel, reduced fat cream cheese, assortment of | | |
| chopped veggies (grated carrot or mandarin orange for smile) and fruit (raisins | | |
| for eyes and banana slice or pineapple tidbit for nose). | | |
| • Directions: Have students make their own edible morning smile face using the | | |
| ingredients above. | | |

Additional Activities

1. Energizer: Breakfast Rhymes

- Name a breakfast food that rhymes with the word I say and do the action I tell you to do
 - Leg (Egg) Shake your leg
 - Most (Toast) Run in place
 - Silk (Milk) Pat your head
 - Awful (Waffle) Rub your stomach

- Goose (Juice) Hop on one foot
- Shaking (Bacon) Shake your whole body
- Please (Cheese) Turn around 2 times
- Cuts (Nuts) Touch your toes

2. Energizer: Food Groups for Breakfast

Ask students to perform the following movements with each food group:

- Fruit group: Reach high and low to pick fruit
- Vegetable group: Bend low to pull vegetables out of the ground
- o Grains group: Jump up and down like popcorn
- Protein group: Swim like a fish
- Dairy group: Shake body like a smoothie

Student Handouts

• Almost Any Food is Breakfast food

- Breakfast Word Search
- Breakfast Train
- Fractions for Breakfast
- Wake up Brain with Breakfast

- Breakfast Triangles
- Breakfast Around the World
- Superhero Breakfast Wordsearch
- Vegetables for Breakfast
- Breakfast Maze

Parent Handouts

- Breakfast Ideas Parent Handout (English and Spanish)
 - Jailisii)
- Breakfast on the Run (English and Spanish)
- 4 Tasty Ways to Enjoy Better Breakfast Bites (English and Spanish)
- Breakfast is Cool (English and Spanish)
- Money Saving Tips for Breakfast (English and Spanish)
- Breakfast is Important (English and Spanish)

Lesson Roadmap

- Mind Grabber
 - The Hatseller and the Monkeys or Breakfast Time at Marley's House
 - Importance of Breakfast Discussion
 - Breakfast Triangles
- Small Group Activities or Energizers
- Taste tests

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• Student and Parent Handouts



Public Health

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