



Soil & Water

### Durham Soil & Water Conservation District 2018

## **Conservation Education**

## **Teacher of the Year award**



Nominate yourself or an outstanding K-12<sup>th</sup> grade teacher you know that excels in conservation & environmental education in the classroom.

Each year the Durham Soil & Water Conservation District recognizes outstanding conservation education efforts of Durham County's teachers by awarding a Conservation Education Teacher of the Year award to deserving teachers in Elementary, Middle and High School.

All teachers in public, parochial and private schools in Durham are eligible. Winners from each category will be awarded a plaque and a cash prize of \$100 at our Annual Conservation Awards Banquet each year.

#### **Eligibility:**

- Educators must be teaching full time in the classroom and be personally responsible for utilizing a **conservation education program**.
- Shown concern, scope, and originality by integrating environmental education into his/her curriculum
- Provide a positive environmental role model
- Team teachers are eligible, but awards will be made to the designated team leader.

#### To apply:

Please fill out an entry form and return to the below address/email by 5pm on May 7, 2018:

Durham SWCD (or) jbrooks@dconc.gov

721 Foster St

Durham, NC 27701

For questions, please call or email: 919-560-0558; jbrooks@dconc.gov



# Conservation Education Teacher of the Year Award Application Form - due by May 7, 2018

#### (Please print all information)

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Grade category (check one): Elementary (K-5)Middle (6-8)Secondary (9-12)
Name of Teacher Email:
School
Department Grade Level(s) Taught Number of Students in your program
Please list the subjects that you teach
Nominated by (leave blank if nominating self) Email
Please answer the following regarding the nominated Teacher (use separate sheet of paper if needed):  example of curriculum or letters of recommendation may also be submitted but are not required
Describe your program for involving students in the enrichment of natural resources.
2. List and briefly describe the areas of study incorporated in your conservation education program
3. List any program assistance received from community organizations or resource specialists from local, state or federal agencies or organizations.
4. Explain how the program is being extended to other grades, other areas and to people in the community.
5. Document how your students have applied their knowledge of natural resource conservation outside of your class to individuals, groups, schools and community projects.