

**DURHAM COUNTY
JUVENILE CRIME PREVENTION COUNCIL**



**FY 2014-2015
ANNUAL PLAN**

*Helping to Improve the Lives of Our
Youth*

TABLE OF CONTENTS

Executive Summary

FY 2013-2014 Accomplishments

Juvenile Crime Prevention Council Responsibilities & Organization Structure

Durham County Risk & Needs Assessment Summary

FY 2014-2015 Funding Allocation

FY 2014-2015 Program Service Provider Descriptions

FY 2014-2015 Action Plan

Research-Based Programs Summary

Durham County 4-Year NC Join Data

Risks Assessment Graph Data

Needs Assessment Graph Data

FY 2013-2014 Measurable Objectives Status Reports

ATTACHMENTS

North Carolina Assessment for Juvenile Risk of Future Delinquency

North Carolina Assessment for Juvenile Need of Future Delinquency

Request for Proposals

ACKNOWLEDGMENTS

The Durham County Juvenile Crime Prevention Council (JCPC) would like to thank Celia Jefferson, Juvenile Crime Prevention Council Coordinator for providing the administrative support to ensure JCPC fulfills its statutory responsibilities and providing technical & compliance guidance to program service providers. JCPC also expresses appreciation to Gudrun Parmer, Director of the Durham County Criminal Justice Resource Center (CJRC) for ensuring JCPC had support from staff and meeting space. The assistance, availability and accommodations of Ms. Jefferson, Mrs. Parmer and CJRC were invaluable in aiding the members of JCPC in performing our duties.

EXECUTIVE SUMMARY

The Durham County Juvenile Crime Prevention Council (JCPC), in fulfillment of the duties and responsibilities as set forth in the General Statutes of the State of North Carolina, has completed the activities required to develop the FY 2014-2015 Annual Action Plan (July 1, 2014 - June 30, 2015).

Guided by the Risk & Needs Assessment of Durham County youth and a Resource Assessment of Durham County, JCPC has identified issues and factors that have an influence and impact upon delinquent youth, at-risk youth, and their families in Durham County which include the development and strengthening of effective and accessible alternatives. Further, JCPC has identified community focused evidence-based strategies and services most likely to reduce/prevent delinquent behavior.

To mitigate risk factors, JCPC has developed an Action Plan to reduce delinquent behavior. With the goals, measurable objectives and corresponding outcomes, JCPC proposes to prevent or reduce delinquent behavior in Durham County youth.

Goals:

1. Prevent and reduce delinquent behavior
2. Reduction of complaints
3. Parent involvement
4. Reduction in violations of community supervision
5. Program completion

Major gaps in available service identified by the JCPC include the development and strengthening of effective and accessible alternatives to suspension, gang prevention and intervention programs and programs that increase parental involvement and support. JCPC is particularly interested in programs that are culturally competent, inclusive and accessible to youth and their families.

Priorities for Funding: Based on the Risk & Needs Assessment of Durham County youth & resources, JCPC has determined that the following services are needed to reduce/prevent delinquency in Durham:

Restorative Programs:

Teen Court
Restitution & Community Services
Mediation/Conflict Resolution

Structured Activities Programs:

Parenting/Family Skill Building
Interpersonal Skill Building
Tutoring/Academic Enhancement

Clinical Treatment Programs:

Home Based Family Counseling
Crisis Counseling Mentoring
Substance Abuse Treatment
Sexual Offender Treatment

Residential Programs:

Temporary Shelter Care
Runaway Shelter Care

Community Day Programs:

Juvenile Structured Day

Monitoring and Evaluation: Each program funded in the past year by JCPC has been monitored for compliance with Program Agreements by examining records documenting sound fiscal and program implementation and client tracking information using the NC ALLIES client tracking data system to ensure an accurate account of services provided and reviewing information related to program evaluation, methods to maintain service fidelity and program improvements efforts and strategies. The monitoring results and program outcomes evaluations were considered in making funding allocation decisions. JCPC continues to conduct implementation monitoring of its Action Plan and its funded programs on a quarterly basis.

Funding Recommendations: Having published a Request for Proposals (RFP) for needed services for a minimum of thirty (30) days, JCPC has screened the submitted proposals and has determined which proposals best meet the advertised needed services. As required by statute, JCPC recommends allocation of \$536,666 for reducing or preventing delinquency and develop strategies to achieve targeted outcomes by recommending programs and services for Durham County.

JCPC further recommends that \$12,000 be allocated for the administrative costs of the Council for FY 2014-2015.

The Durham County Juvenile Crime Prevention Council believes the Restitution/Community Service program should be a core program available to all courts across the state.

Respectfully Submitted,

Angela Nunn

Chair
Durham County Juvenile Crime Prevention Council

DeWarren K. Langley

Vice Chair
Durham County Juvenile Crime Prevention Council

FY 2013 - 2014 ACCOMPLISHMENTS

JCPC works to intervene, respond to and treat the needs of juveniles at-risk of delinquency in Durham County. The FY 2013-2014 accomplishments were as follows:

- Allocated \$536,666 from the North Carolina Department of Public Safety Division of Adult Correction & Juvenile Justice to fund ten continuation programs serving delinquent and at-risk youth in Durham County for FY 2013-2014.
- Coordinated the Youth Resource Fair at the 2013 Back to School Party of the Durham Rescue Mission. Over 2,000 adults and youth received information about 15 diverse youth service agencies and organizations to ensure both parents and their children connect with the resources, services and programs they need to prevent and mitigate juvenile delinquency in Durham County. [August 14, 2013]
- Received a presentation on the School-to-Prison Pipeline in Durham County by Professor Barbara A. Fedders of the University of North Carolina at Chapel Hill. [August 27, 2013]
- Attended the above - Dismantling the School-to-Prison Pipeline Production & Discussion by Hidden Voices to share experiences with the school-to-prison pipeline and to offer best solutions for dismantling it. [October 5, 2013]
- Represented by members at the 2013 Fall Conference of the North Carolina Juvenile Services Association (NCJSA), *Discovering the Treasures Within*, in Carolina Beach, North Carolina. The purpose of the Conference was to develop and extend services for youth in North Carolina and promote quality standards and practices in all services offering care, treatment, prevention, education and protection for children and youth. [October 28-30, 2013]
- Represented by members at the Community Conversations on Alternatives to Suspensions hosted by the Durham Public Schools Board of Education in which educators, parents and community members discussed the strengths and challenges of discipline in DPS and suggested opportunities for improvement. [December 7, 9, 10 & 16, 2013]
- Members attended a screening of North Carolina's School-to-Prison Pipeline documentary, a vivid portrayal of the devastating effects of laws, policies and practices that push youth out of school and into the juvenile and criminal systems. The screening was hosted by Youth Justice North Carolina & the Center for Documentary Studies at Duke University. [January 23, 2014]
- Represented by DeWarren K. Langley, Vice Chairman of JCPC at the Community-Based Partnerships for Effective Youth Prevention Workshop by Daniel Flannery, Ph.D., Professor & Director of the Begun Center for Violence Prevention research and Education, Case Western Reserve University. In the Presentation, Dr. Flannery provided

a comprehensive picture on the role of mental health and evidence-based programs to mitigate the risk of those exposed during early years to violence as a witness or victim from becoming perpetrators of violence themselves. The Workshop was hosted by North Carolina Center for Excellence in Youth Voice Prevention. [February 17, 2014]

- Conducted a Training Workshop for senior staff of Academic Services and Student, Family & Community Support Services Departments of Durham Public Schools (DPS) to explain and detail the incident of disproportionate minority contact (DMC) in Durham County and in DPS; clarify the juvenile justice process and its likely outcomes; raise awareness of DMC as an issue requiring attention; balance safe schools & suitable interventions using best practices and commit to a partnership for DMC reduction. [February 25, 2014]
- Represented by members at the 2014 Spring Conference of the North Carolina Juvenile Services Association (NCJSA), *Soaring to New Heights*, in Carolina Beach, North Carolina. The purpose of the Conference was to develop and extend services for youth in North Carolina and promote quality standards and practices in all services offering care, treatment, prevention, education and protection for children and youth. [March 12-14, 2014]
- Approved allocation of \$8,225 from the Administrative Funds of JCPC to fund four at-risk youth of the appropriate age for employment through the Durham Youth Works Internship Program which offers Durham youth ages 14-21 the opportunity to gain work experience and develop skills while connecting with City and County jobs, and in various businesses around the City of Durham. [March 26, 2014]
- Co-hosted the 2014 Durham Youth Job Fair at the Holton Career & Resource Center in partnership with the Durham YouthWork Internship Program. Over 500 youth, ages 14 to 20, attended workshop presentations on the importance of volunteerism by the Volunteer Center of Durham; what is STEM? Science, Technology, Engineering & Mathematics by North Carolina Central University; Financial Literacy by the State Employee's Credit Union ; Strategies for Obtaining Employment by Measurement, Inc. and participated in on-the-spot interviews with potential employers. [April 15, 2014]
- Participated in the 2014 Central American Community Impact Exchange (CACIE) by providing an overview of the JCPC structure, how the Standardized Program Evaluation Protocol works and a panel discussion with the Executive Committee of JPCP. CACIE was developed by the FBI in partnership with the Department of State and White House National Security Council to assist Central American countries develops positive community impact programs. [May 6, 2014]
- Presented Treasurer Karen K. Thompson with the Outstanding Service Award in recognition for outstanding leadership, service & advocacy to prevent and mitigate juvenile delinquency to enhance the lives of youth in Durham County. The Award is named in her honor and will be given annually to a member of JCPC. [May 28, 2014]

- Served 478 youth through funded service program providers during FY 2013-2014.
- Revised the brochure for JCPC to include FY 2013-2014 service program providers.

JUVENILE CRIME PREVENTION COUNCIL RESPONSIBILITIES

The NC Department of Public Safety Division of Adult Correction & Juvenile Justice partners with Juvenile Crime Prevention Councils (JCPC) in each county to galvanize community leaders, locally and statewide, to reduce and prevent juvenile crime.

The responsibilities of JCPC are as follows:

- Assess the needs of juveniles in the county, evaluate the adequacy of resources available to meet those needs, and develop or propose strategies to address unmet needs;
- Assess the needs of the juveniles in the county who are at-risk or have been associated with gangs or gang activity;
- Evaluate the performance of juvenile services and programs in the county; evaluate each DPS JCPC-funded program as a condition of continued funding. At a minimum, the JCPC will use the instruments and protocols established by the Department.
- Comply with Department program improvement initiatives as well as identify and prioritize program improvement strategies to enhance quality of service delivery.
- Develop strategies to intervene and appropriately respond to and treat the needs of juveniles at risk of delinquency through appropriate risk assessment instruments;
- Increase public awareness of strategies to reduce delinquency and the causes of delinquency;
- Ensure appropriate intermediate dispositional options are available and prioritize funding for dispositions of intermediate and community-level sanctions for court-adjudicated juveniles;
- Provide funds for effective programs delivering evidence-based or evidence supported services for treatment, counseling, or habilitation/rehabilitation for juveniles and their families. These services may include court-ordered parenting responsibility classes; and plan for the establishment of a permanent funding stream for delinquency prevention services.

ORGANIZATIONAL STRUCTURE

Pursuant to N.C.G.S. 143B-846(c) and Bylaws, Article III, Officers, a chair, vice chair, secretary, treasurer and parliamentarian are elected from the membership on an annual basis prior to the end of the fiscal year.

The FY 2014-2015 officers are:

Chairperson	Angela Nunn	Durham Youth Home
Vice Chairperson	DeWarren K. Langley	Business Community
Secretary	Arnold Dennis	NCCU Juvenile Justice Institute
Treasurer	Drew Cummings	Durham County Manager Office
Assessment Committee Chairperson	Tasha Jones	Division of Juvenile Justice
Parliamentarian	Herman Scott	Citizen

Number of Members: 25

Pursuant to N.C.G.S. 143B-849, JCPC is required to meet at least bimonthly. JCPC meets monthly to meet the needs of the community while adhering to legislative mandates. The FY 2013-2014 meeting dates and attendance of members at each meeting were as follows:

Meeting Date	Number of Members in Attendance	Quorum present? Yes/No
July 25, 2013	13	Y
August 22, 2013	19	Y
September 26, 2013	18	Y
October 24, 2013	19	Y
November 28, 2013	16	Y
December 26, 2013	Meeting Cancelled	N/A
January 23, 2014	Meeting Cancelled-Inclement Weather	N/A
February 27, 2014	Meeting Cancelled-Inclement Weather	N/A
March 27, 2014	18	Y
April 24, 2014	18	Y
May 22, 2014	20	Y
June 26, 2014	Meeting Cancelled	Y

DURHAM COUNTY RISK & NEEDS ASSESSMENT SUMMARY

Guided by the Risk & Needs Assessments, JCPC identifies existing resources and gaps in or barriers to needed services. JCPC establishes goals for reducing or preventing delinquency and develop strategies to achieve desired outcomes by recommending programs and services in the annual Local Funding Plan for Durham County.

RISK ASSESSMENT SUMMARY

JCPC reviewed data gleaned from the Juvenile Risk Assessment instrument administered by Juvenile Court Counselors. The Juvenile Risk Assessment is an instrument used to predict the likelihood of the juvenile being involved in future delinquent behavior. It is completed after juveniles are referred with a complaint alleging that a delinquent act has occurred and prior to adjudication of the juvenile.

Durham County Risk Factor Observations: FY 2012-2013

There were 478 dispositions in FY 2012-2013 (An increase of 19 (3%) from 497 in FY 2011-2012).

235 (53%) of court-involved youth were identified as low risk. (A decrease of 50 (8%) from 303 in FY 2011-2012). 148 (31%) of court-involved youth were identified as medium risk (An increase of 9 (3%) from 139 in FY 2011-2012). 76 (16%) of court-involved youth were identified as high risk. (An increase of 21 (5%) from 55 in FY 2011-2012).

Individual Domain

421 (88%) of court-involved youth were age 12 or older at the time of their first delinquent offense (A decrease of 31 (3%) from 452 in FY 2011-2012).

268 (56%) of court-involved youth at intake had prior contact with court (A decrease of 25 (3%) from 293 in FY 2011-2012).

359 (75%) of court-involved youth had no prior adjudications (A slight decrease of 9 (1%) from 368 in FY 2011-2012).

411 (86%) of court-involved youth had no prior assaults (A slight decrease of 26 (2%) from 437 in FY 2011-2012). There were no assaults with or without a weapon inflicting serious injury.

134 (28%) of court-involved youth exhibited runaway behavior by leaving home and not voluntarily returning within a 24-hour period (A slight increase of 10 (3%) from 124 in FY 2011-2012).

163 (34%) of court-involved youth had some substance abuse (use of alcohol and/or illegal drugs) at disposition requiring further assessment or treatment (An increase of 24 (6%) from 139

in FY 2011-2012). 253 (53%) of court-involved youth had no known substance abuse problem (A decrease of 45 (7%) from 248 in FY 2011-2012).

School Domain

249 (52%) of court-involved youth had serious school behavior problems as defined by unexcused absences and short & long term suspensions (An increase of 30 (5%) from 219 in FY 2011-2012).

Peer Domain

119 (25%) of court-involved youth identified as a gang member and/or associated with gang members (An increase of 20 (5%) from 99 in FY 2011-2012).

67 (14%) of court-involved youth regularly associated with other youth involved in delinquent activity (An increase of 12 (3%) from 55 in FY 2011-2012).

100 (21%) of court-involved youth lacked prosocial peers or sometimes associated with delinquent peers (A decrease of 29 (5%) from 129 in FY 2011-2012).

Community Domain

421 (88%) of parents/guardians of court-involved youth were willing and able to supervise their child(ren) (A decrease of 36 (4%) from 457 in FY 2011-2012).

57 (12%) of parents/guardians of court-involved youth were willing but unable to supervise their child(ren) (An increase of 22 (5%) from 35 in FY 2011-2012).

5 (1%) of parents/guardians of court-involved youth were unwilling to supervise their child(ren) (The same as FY 2011-2012).

NEEDS ASSESSMENT SUMMARY

JCPC reviewed data gleaned from the Juvenile Needs Assessment instrument administered by Juvenile Court Counselors prior to court disposition of a juvenile. The Juvenile Needs Assessment is an instrument used to examine a youth's needs in the various areas of his/her life: The Individual Domain, The School Domain, The Peer Domain, and the Community Domain. This instrument was designed to detect service intervention needs as an aid in service planning. As with the Juvenile Risk Assessment, some of the individual item ratings may be heavily dependent upon information reported by the juvenile or the parent(s).

Durham County Elevated Needs Observations: FY 2012-2013

There were 502 dispositions in FY 2012-2013. (A decrease of 78 (13%) from 580 in FY 2011-2012).

246 (49%) of court-involved youth were identified as low needs (A substantial decrease of 108 (12%) from 354 in FY 2011-2012). 216 (43%) of court-involved youth were identified as medium needs (An increase of 19 (11%) from 197 in FY 2011-2012). 40 (8%) of court-involved youth were identified as high needs (An increase of 11 (3%) from 29 in FY 2011-2012).

Individual Domain

261 (52%) of court-involved youth had no known substance abuse assessment or treatment (a decrease of 75 (6%) from 336 in FY 2011-2012). 75 (15%) of court-involved youth had some substance abuse assessment (The same as FY 2011-2012). 156 (31%) of court-involved youth had some substance abuse treatment (An increase of 12 (2%) from 168 in FY 2011-2012).

457 (91%) of court-involved youth did not exhibit dangerous sexual practices (The same percentage as FY 2011-2012). 25 (45%) of court-involved youth exhibited dangerous sexual practices (A slight increase of 2 (1%) from 23 in FY 2011-2012).

136 (27%) of court-involved youth mental health needs were addressed (A decrease of 67 (8%) from 203 in FY 2011-2012). 236 (47%) of court-involved youth required more mental health assessment (An increase of 21 (10%) from 215 in FY 2011-2012).

School Domain

80 (16%) of court-involved youth had no school behavior problems as defined by unexcused absences and short & long term suspensions (A decrease of 53 (7%) from 133 in FY 2011-2012).

266 (53%) of court-involved youth had serious school behavior problems as defined by unexcused absences and short & long term suspensions (An increase of 22 (11%) from 244 in FY 2011-2012).

457 (91%) of court-involved youth were functioning at grade level.

Peer Domain

196 (39%) of court-involved youth indicated positive peer relationships (A decrease of 53 (4%) from 249 in FY 2011-2012).

65 (13%) of court-involved youth identified as a gang member and/or associated with delinquent peers (An increase of 13 (4%) from 52 in FY 2011-2012).

131 (26%) of court-involved youth had gang association (An increase of 10 (5%) from 121 in FY 2011-2012).

Community Domain

447 (89%) of court-involved youth lived with parents and their basic needs are met.

407 (81%) of court-involved youth come from supportive homes (A decrease of 92 (5%) from 499 in FY 2011-2012).

35 (7%) of court-involved youth come from homes with domestic violence (An increase of 18 (4%) from 17 in FY 2011-2012).

FY 2014-2015 FUNDING ALLOCATION

DPS Division of Adult Correction & Juvenile Justice County Funding Allocation

Available Funds: \$536,666 Local Match: \$708,297 Rate: 30%

#	Program Provider	LOCAL FUNDING			OTHER	OTHER	Total	% Non-DJJDP Program Revenues
		DJJDP Funding	Local Cash Match	Local In-Kind	State/Federal	Funds		
1	Durham County Teen Court & Restitution	\$175,000	\$21,183	\$31,320		\$19,267	\$246,770	29%
2	Durham County Clinical Program of El Futuro	\$35,485		\$10,648			\$46,133	23%
3	Juvenile Justice Project	\$15,000	\$4,500				\$19,500	23%
4	Parenting of Adolescents Program	\$101,782	\$239,925	\$9,686		\$2,000	\$353,393	71%
5	Project BUILD	\$114,714	\$191,865	\$64,311			\$370,890	69%
6	Durham PROUD Program	\$62,285	\$1,890	\$16,796			\$80,971	23%
7	Rebound, Alternatives for Youth	\$12,000	\$57,750	\$16,400		\$29,400	\$115,550	90%
8	Rites of Passage	\$8,400	\$1,500	\$38,523			\$48,423	83%
9	JCPC Administrative Funds	\$12,000	\$2,000				\$14,000	14%
	TOTALS	\$536,666	\$520,613	\$187,684	\$0	\$50,667	\$1,295,630	59%

The above plan was derived through a planning process by the Durham County Juvenile Crime Prevention Council and represents the County's Plan for use of these funds in FY 2014-2015.



DURHAM COUNTY JUVENILE CRIME PREVENTION COUNCIL

Helping to Improve the Lives of Our Youth

FY 2014-2015 PROGRAM SERVICE PROVIDERS

DURHAM COUNTY TEEN COURT & RESTITUTION PROGRAM

Director, Sabrina Cates, 919-682-1960

www.durhamteencourt.org

Teen Court is an alternative court for youth who commit first time misdemeanor offenses. Youth admitted to the Court are defended, prosecuted and judged by their peers and hold youth accountable for their actions. The **Restitution Program** provides community service opportunities for adjudicated/diverted youth to repay the victims of their crimes.

EL FUTURO'S DURHAM COUNTY CLINICAL PROGRAM

Executive Director, Luke Smith, 919-688-7101

www.elfuturo-nc.org

The program offers mental health and substance abuse crisis treatment interventions for at-risk Latino youth, ages 7-17 in clinical & school settings while providing support for parents. The Program links at-risk and/or delinquent youth with a caring counselor to help them improve behavior (misbehavior at school, delinquency, substance use, gang involvement, etc.) increase life skills, and improve school performance using crisis assessment and intervention and individual assessment and psychotherapy.

JUVENILE JUSTICE PROJECT

Director, Grace Marsh, 919-680-4575

www.crc-mediation.org

The Project is designed to deter youth, ages 6-18 from the criminal justice system by utilizing restorative models to address juvenile offenders, including victim-offender mediation, conflict coaching and basic mediation to divert youth from court-involvement yet hold them accountable for their actions. The Project also administers in-school truancy court.

PARENTING OF ADOLESCENTS

Program Manager, Leslay Franciscy, 919-403-8249

www.exchangefamilycenter.org

The Program provides 12-36 weeks of home-based family counseling for at-risk and court involved youth, ages 6-17, and their families utilizing Multidimensional Family Therapy. Together, the program works on developing healthy parent-child/family relationships, improve family management skills, problem-solving and understanding adolescent development and behavior. The programs goal is to strengthen families and reduce the likelihood of an adolescent's involvement in the court system. Services are offered in English & Spanish.

PROJECT B.U.I.L.D

Program Director, Michelle Young, 919-560-0537

www.projectbuild.4hdurham.org

Project BUILD is a multidisciplinary gang prevention and intervention program that provides coordinated case management services and wrap-around intervention to youth and young adults ages 12 - 21 who are at high risk of gang involvement. Project BUILD's street outreach workers work one-on-one with young people to model pro-social behavior, provide behavior coaching, support positive decision-making, encourage education and employment success, and support involvement in pro-social activities. Service delivery is guided by a multidisciplinary team that conducts individualized case planning and ensures coordination of services for all participants.

THE P.R.O.U.D PROGRAM

Program Director, Quillie Coath, 919-956-8366

www.proudprogram.org

The Personal Responsibility to Overcome with Understanding & Determination Program serves youth ages 13-17 and focus to increase the awareness and sensitivity of the youth in specified life learning skills. During the sixteen week term, the program works with youth that are delinquent or involved in gangs, needing pro-social skills and exhibiting serious behavior problems in school and functioning below grade level.

REBOUND, ALTERNATIVES FOR YOUTH

Co-Director, Pamela Gray, 919-259-4913

www.reboundnc.org

Rebound provides intensive services to middle & high school youth on short-term suspension (a maximum of 10 days) from school by focusing on their strengths & resilience to develop the skills, supports and strategies needed to reconnect with their schools, communities and families and achieve their goals. Rebound provides an all-day, comprehensive program of activities for youth on suspension.

rites of passage

Program Administrator, Warren Herndon, 919-683-1047

The Program immerses young men, ages 13-17 in comprehensive nine-months of enrichment activities which include intensive mentoring, learning seminars and field trips to improve self-esteem, racial & cultural with emphasis on positive images of African-American manhood and education. These activities emphasize traditional African rites of passage that mark the progression from childhood to manhood.

FY 2014-2015 ACTION PLAN

JCPC establishes goals for reducing and preventing delinquency and develop strategies to achieve desired outcomes by recommending programs and services in the Action Plan for Durham County, which will provide services consistent with desired outcomes.

TEEN COURT

Operations
Teen Court receives referrals on a regular basis. Once a referral is received, the family is contacted and an intake is scheduled. The initial contact is often quite challenging because the families are often in no hurry to come in, so a lot of time is spent on this first step. The Teen Court Coordinator performs intakes with families, sets up community service schedule for participants and attends/facilitates Teen Court weekly. Additionally, the Teen Court Assistant attends District Court to accept referrals, talk to families and update the courts on client progress.
Program Goals
The goal of Teen Court is to aid the community in holding first-time misdemeanor offenders accountable for their actions. Teen Court is designed to allow youth the opportunity to experience positive peer influence, gain a sense of empowerment and responsibility, and have an opportunity to repay their community for the wrong they have done. Having to answer to, face and explain their actions to their peers brings a huge sense of reality to the crime committed by the offenders in Teen Court.
Measurable Outcomes
70% Participants successfully/satisfactorily completing the program will have no new complaints in the 12 months following completion. 70% Participants successfully/satisfactorily completing the program will have no new adjudications in the 12 months following completion. 80% Participants will successfully or satisfactorily complete program requirements prior to termination. 70% Participants will have no new adjudications during program participation. 70% Participants will have no new complaints during program participation.
Strategy to Address Elevated Risk & Needs of Adjudicated Juveniles
Youth who are affiliated with other youth that are delinquent or involved in gangs, is addressed through Teen Court. Participants are exposed to youth who display positive and appropriate behaviors and friendships. Teen Court volunteers are generally not gang involved and their social activities are those of a more positive nature. Participants are also exposed to local attorneys and Judges in a less threatening setting.
Intervention/Treatment
In Teen Court, inappropriate behavior is immediately addressed. For minor infraction, (ex. talking during court or disrespectful to staff)

staff discusses the behavior with the youth, explains why it was wrong or inappropriate and together they come up with a plan so it will not happen again. For more serious infractions, additional community serve hours may be given or an additional written essay. As a last resort, the youth may be sent back to the referral source due to repeated non-compliance. Parents/guardians are informed during intake what is expected of the client and what behaviors are inappropriate.

Estimated # of Youth to be Served

90

RESTITUTION PROGRAM

Operations

The Restitution Coordinator attends Juvenile Court regularly, which is usually every other week. Once a referral is received the youth and his/her family is contacted and an intake appointment is scheduled. With the coordinator attending court hearings, it is not out of the ordinary for Coordinator to meet with families and do intakes right after court. Each week, the Restitution Coordinator will check on the client's progress, collect time sheets, and make efforts to contact with youth difficult to connect with. Due to client's school, work and other family obligations, the Restitution Coordinator often works a flex schedule outside of regular hours of operation to accommodate clients.

Program Goals

The Restitution Program holds youth accountable for their delinquent actions and helps them realize that actions have consequences. The Payback Program provides monetary restitution to victims of juvenile crime and also holds the youth accountable for their actions. Through Payback, youth are required to work for the money they earn to re-pay the victim of their crime and provides community service & monetary restitution to victims.

Measurable Outcomes

- 70% Participants will have no new adjudications during program participation.
- 70% Participants successfully / satisfactorily completing the program will have no new complaints in the 12 months following completion.
- 70% Participants successfully / satisfactorily completing the program will have no new adjudications in the 12 months following completion.
- 70% Participants will have no new complaints during program participation.
- 70% Court-ordered participants will complete required restitution or community service hours by termination from court service.
- 75% Diverted participants will complete required restitution or community service hours by termination of contract or plan.
- 75% Participants will successfully or satisfactorily complete the program.

Strategy to Address Elevated Risk & Needs of Adjudicated Juveniles
The Restitution Program exposes youth to positive peers, staff mentors and educational workshops. Admittance to the Restitution program will place youth in a positive supervised environment. Juvenile Court Counselors are notified if staff identifies any behaviors that indicate a mental health or substance abuse issue with youth admitted to the Program.
Intervention/Treatment
In the Restitution Program, inappropriate behavior is immediately addressed. For minor infractions (ex. talking back or not showing up for assigned community service), staff discusses the behavior with the youth, explain why it was wrong or inappropriate and work together to develop a plan so the behavior does not reoccur. The Restitution Coordinator also includes the parent/guardian in the process. For more serious infractions (ex. repeated absences, blatant disrespect to staff or placement supervisors, repeated gang activity), the Court Counselor is notified and asked to intervene. When a referred youth is also involved with another community agency, the other agency or case manager is sometimes involved in the process to further encourage compliance.
Estimated # of Youth to be Served
83

EL FUTURO'S DURHAM COUNTY CLINICAL PROGRAM

Operations
Services are offered, Monday through Saturday, 9:00am-5:00pm, with the exception on Tuesdays (9:00am - 8:00pm) and Wednesdays (9:00am - 7:00pm).
Program Goals
The Durham County Clinical Program provides mental health and substance abuse treatment services for at-risk Latinos in Durham county in order to decrease clinical symptoms, improve academic performance, increase life skills, increase family functioning and decrease high-risk and delinquent behaviors.
Measurable Outcomes
60% Participants successfully/satisfactorily completing the program will have no new adjudications in the 12 months following completion. 60% Participants served will have no new adjudications during program participation. 60% Participants will successfully or satisfactorily complete services as measured by performance against individual service plan.

60% Participants served will have no new complaints during program participation.
60% Participants completing the program will demonstrate a reduction in specific behaviors for which they were referred and targeted in the individual service plan by termination.
60% Participants successfully/satisfactorily completing the program will have no new complaints in the 12 months following completion.
60% Participants completing the program will show improvement in positive replacement behaviors targeted in the individual service plan by termination.

Strategy to Address Elevated Risk & Needs of Adjudicated Juveniles

As part of the intervention, youth are enrolled in therapy groups that meet weekly to address the peer domain. Past and current groups for youth offered at El Futuro include: 1. Jovenes Unidas, 2. Voz de Joven, 3. Structured Psychotherapy for Adolescents Responding to Chronic Stress aka SPARCS, and 4. Mente Sana DBT Skills Class. These groups prioritize interpersonal and experiential skill-building; establish positive connections among peers, these groups also create an alternative to gang involvement and association with gang members.

All youth enrolled in the Durham County Clinical Program receive a thorough mental health and substance abuse assessment by a licensed bilingual, bicultural therapist or psychiatrist. Those needing treatment receive individual mental health and/or substance abuse psychotherapy and/or psychiatric medication treatment. Our treatment promotes skill building, positive choices, and anger management.

The Latino cultural concept of “familismo” further underscores the importance of family and requires careful and intentional involvement of family in all treatment offered. El Futuro prioritizes such family centered care by involving the family in every step of the treatment offered. El Futuro only employs fully bilingual counselors and psychiatrists in order to make sure we have optimal communication with the family.

Through collaboration with principals, English as a Second Language (ESL) teachers, school social workers, teachers and other school staff members we create interventions for students and their families so as to increase academics, reduce problematic behaviors and prevent future involvement with the courts and law enforcement.

Intervention/Treatment

El Futuro’s Durham County Clinical Program offers a wide range of support services. Potential youth will be evaluated by El Futuro’s bilingual triage and assessment therapist and receive one of the following methods of support:

- Assessment and Crisis Intervention - Therapists and psychiatrists work with the youth and family members to resolve the crisis. All youth receive a thorough mental health and substance abuse assessment by a licensed bilingual, bicultural therapist

or psychiatrist. El Futuro works with youth and family to develop skills that will prevent future crises from reoccurring.

- Individual Counseling - El Futuro offers individual mental health and/or substance abuse psychotherapy and/or psychiatric medication treatment. El Futuro employs a range of techniques based on experiential relationship-building, communication and behavior change.

The evidence based practices of Motivational Interviewing (MI) and Cognitive Behavioral Therapy (CBT) are used. El Futuro's treatment promotes skill building, positive choices, and anger management. Psychiatric medication is used to help control impulsivity, depression, anxiety, explosive anger and other psychiatric symptoms. El Futuro's staff have much experience working with youth ages 7 - 17. El Futuro works to strengthen the youth's connection to family by involving the family in every step of the treatment offered. El Futuro only employs fully bilingual counselors and psychiatrists in order to make sure we have optimal communication with the family.

Estimated # of Youth to be Served

30

JUVENILE JUSTICE PROJECT

Operations

The Juvenile Justice Project operates by scheduling cases at the convenience of the parties which is usually after school hours between 3:00 p.m. and 6:00 p.m. although some may be scheduled earlier. Intake is done by phone and mediation preparation is also done by phone with all parties. Mediation/conflict coaching is scheduled Monday-Friday, however, can be done on Saturday if that is the only day the parents can get the juvenile to the Program. The Program is very flexible to meet the participant's needs.

Program Goals

The purpose of the Juvenile Justice Project is:

1. Offer an alternative to juvenile prosecution and
2. Help the juvenile offenders to understand the implications of their actions
3. Reduce recidivism among program participants
4. Reach juveniles alternatives to anti social behaviors

Measurable Outcomes

75% Participants served will have no new complaints during program participation.
80% Participants will successfully fulfill all provisions of the mediation agreement.
75% Juveniles completing Conflict coaching will have no new offenses 6 months after participating successfully in program.
75% Participants completing mediation will have no recurrence of behaviors for which they were referred at 6 months following the

<p>mediation.</p> <p>75% Participants successfully/satisfactorily completing the program will have no new complaints in the 12 months following completion.</p> <p>75% Participants served will have no new adjudications during program participation.</p> <p>75% Participants successfully/satisfactorily completing the program will have no new adjudications in the 12 months following completion.</p> <p>75% Clients receiving victim offender mediation.</p>
<p>Strategy to Address Elevated Risk & Needs of Adjudicated Juveniles</p> <p>Juveniles exhibiting delinquent behaviors (fighting, getting suspended from school, rebelling against parents and school rules, regularly involved in conflicts with others, including family members) will participate in mediation as a means for holding the juvenile accountable and modeling positive skills for resolving conflict with others. Juveniles may also participate in conflict coaching where they learn positive skills for managing conflict. These juveniles are at high risks of re-offending unless they can learn new skills. DJJ diverts juveniles from the courts into the program to avoid these youth from the pipeline to prison. The mediation process and conflict coaching will help adjudicated youth learn to handle their conflicts without delinquent behaviors.</p>
<p>Intervention/Treatment</p> <p>Victim offender mediation sessions are scheduled with the juvenile, the offender, the juvenile's parents, and the offender's parents to discuss what happened. The offender must listen to how his/her actions impacted each person.</p> <p>The goals for the offender are:</p> <ul style="list-style-type: none"> • To provide the offender with the opportunity to listen and respond to the victim with empathy • To hold offender accountable for the offense and • To provide an opportunity for the offender to take responsibility • To help the offender understand the impact of the offense on others • Provides an opportunity to participate in the planning of what needs to be done to make things right again. <p>Conflict Coaching - Teaches juveniles problem solving and conflict management skills that lead to addressing conflict through communication, cooperation, and understanding instead of fighting and fussing.</p>
<p>Estimated # of Youth to be Served</p>
<p>22</p>

PARENTING OF ADOLESCENTS

Operations

Multidimensional Family Therapy (MDFT) sessions occur two to three times weekly in families' homes. Additional client contact occurs throughout services in community settings which include Juvenile Court, school meetings, Child and Family Team meetings and other agency meetings where the family is in need of support and advocacy. Home and community visits are scheduled to meet the needs of families, after school and work, and on weekends. Family Therapists are available via cell phone outside of normal working hours. Collateral contacts regarding case progress are made by the Family Therapist to referring agencies regularly and in writing monthly. Clinical staffing and group staffing occur weekly within the program.

Program Goals

The primary goal of the Parenting of Adolescents program (POA) is to reduce juvenile complaints, adjudications, and violations of community supervision, substance use, school, academic and behavior problems, truancy and out-of home placements as well as increase parental involvement in the life of the adolescent. This is accomplished through providing Multidimensional Family Therapy (MDFT) to court-involved and at-risk youth and their families in the home. Families are provided with 30 to 60 in-home family sessions as well as support at agency meetings in the community in regard to the adolescent. MDFT focuses on increasing parent effectiveness and family communication, promoting pro-social adolescent and family activities and supporting families in forming positive relationships with key social systems.

Measurable Outcomes

90% While in the POA program, 90% of parents will participate in weekly individual/family sessions.
80% Participants served will have no new adjudications during program participation.
90% Families completing the Parenting of Adolescents Program Evaluation and the Therapy Outcome Questionnaire will report program satisfaction on one or both measures upon termination of services.
60% Participants successfully/satisfactorily completing the program will have no new complaints in the 12 months following completion.
90% Families completing the Family Environment Scale pre post test will show an increase in positive family functioning.
70% Participants successfully/satisfactorily completing the program will have no new adjudications in the 12 months following completion.
80% Identified clients and family participants completing the program will show improvement in replacement behaviors targeted in the individual service plan by termination.
90% Adolescents completing the MDFT Intake & Discharge Evaluation Summary will show a decrease in risky behavior in the home and community.
90% Identified clients will remain in their home environment.
90% Of the youth under community supervision, 90% will receive no more that 1 violation while in the program.
70% Participants served will have no new complaints during program participation.

90% While in the POA program, 90% of parents will participate in at least one school meeting or child and family team meeting.
80% Identified clients and family participants completing the program will demonstrate by termination a reduction in specific behaviors for which they were referred and targeted in the individual service plan.
80% Participants will successfully or satisfactorily complete services as measured by performance against individual service plan.

Strategy to Address Elevated Risk & Needs of Adjudicated Juveniles

The Parenting of Adolescents Program (POA) is a home-based family counseling program designed to address such risk factors as substance abuse, at-risk behavior at home and school, court involvement, truancy and poor school performance, lack of effective parenting skills and parental supervision, and conflict within the family. In order to meet the needs of the at-risk youth in Durham County, it is crucial that POA, a non-residential program, continue to serve as an alternative to out-of-home placement. To address the issues of substance abuse, serious behavior problems in school, gang affiliation, familial conflict, poor parenting skills, low academic achievement and substance abuse by family members, and to meet the needs of these at-risk youth, POA uses Multidimensional Family Therapy (MDFT). MDFT is an outpatient, family-based approach to the treatment of adolescent substance abuse and associated behavioral problems. MDFT uses research-derived knowledge about risk and protective factors for adolescent drug use and related problems as the basis for assessment and intervention in four domains:

1. the adolescent, as an individual and as a member of a family and peer group;
2. the parent, both as an individual adult and in his/her role as mother/father;
3. the family environment and the family relationships, as evidenced by family transactional patterns; and
4. extra-familial sources of positive and negative influence, such as school.

Within POA, MDFT promotes prosocial peers and activities, effective family communication, positive familial interaction, effective parental supervision, improved outcomes in academic performance and youths' improved behaviors in the school setting. POA is available to all at-risk/ court-involved youth. Referrals are received from Juvenile Court, Law Enforcement, the Department of Social Services, Durham Public Schools, mental health and other community agencies, and self-referrals.

Intervention/Treatment

The Parenting of Adolescents Program (POA) directly addresses the inappropriate behavior of youth in the community as well as conflict within the youth's family through weekly in-home counseling sessions which focus on issues contributing to and surrounding the family conflict and dysfunctional behavior. POA utilizes Multidimensional Family Therapy (MDFT) as its evidence-based treatment model. The model is widely recognized in the United States and abroad as an effective science-based treatment for adolescent substance use disorders and delinquency. MDFT incorporates key elements of effective adolescent drug treatment, including comprehensive assessment; an integrated treatment approach; family involvement; developmentally appropriate interventions; specialized engagement and retention protocols; attention to qualifications of staff and their ongoing training; gender and cultural competence; and focus on a broad range of outcomes.

Depending on the needs of the youth and family, therapists deliver treatment from one to three times per week over the course of 12-24 weeks. Interventions work within the multiple ecologies of adolescent development and target the processes known to produce and/or maintain drug taking and related problem behaviors. There are distinctive goals for each of the four domains - adolescent, parent, family, and extra-familial (which includes peer, school and prosocial domains). Within the adolescent domain, the therapist works collaboratively with the parent and youth to help youth communicate effectively, develop coping, emotion regulation, and problem solving skills, and help him/her feel safe to reveal the truth about his/her life in general, and substance use (in particular to his/her parents and the therapist); the parent domain focuses on increasing parents' behavioral and emotional involvement with the teen; and improving parenting skills especially monitoring teen's activity, clarifying expectations, limit setting, and articulating both negative and positive consequences; the family domain focuses on decreasing family conflict, deepening emotional attachments, and improving communication and problem solving skills; and the extra-familial domain: fosters family competency in interactions with social systems, encourages positive peer relationships and involvement in prosocial activities. Substance abuse is assessed using a combination of youth and parent reports of past 30-day alcohol or drug use as well as urinalysis.

Therapists attend court dates, school meetings, Child and Family Team meetings and send monthly reports of family progress to court counselors. The Therapist Assistant (TA) works directly with the Family Therapist and the family. Clients often need assistance in obtaining services, and failing to coordinate services for families well being needs creates therapeutic barriers. The TA works with systems outside of the family to assist in negotiating complex bureaucracies or in obtaining needed adjunct services.

Estimated # of Youth to be Served

50

PROJECT BUILD

Operations

Project BUILD staff work flexible schedules based upon the needs of clients. Normal operating hours are from 8:30 a. m. to 5:00 p.m., but programming and client contacts are often conducted during evening and weekend hours in order to accommodate the schedules of participants and parents.

All Project BUILD personnel are full-time employees who maintain a 40-hour per week schedule. In addition to regular office hours, Project BUILD offers a weekly cognitive behavioral and skill development group session for participants on Mondays from 4 p.m. - 6 p.m. Project BUILD has also developed a partnership with Parenting of Adolescents to offer the Strengthening Families curriculum to parents and adolescents from 5:30 p.m. - 8:00 p.m. on Tuesday evenings.

Community service hours are offered to Project BUILD participants on Wednesday afternoons. During school breaks, Project BUILD

has developed and offered structured programming to engage participants in skill building opportunities, including "camps" that are offered during the summer and winter breaks. Project BUILD personnel also ensure participants are able to participate in weekend activities such as job fairs and youth forums.

Program Goals

Project BUILD's purpose is to reduce gang-related violence and youth gang involvement in Durham by providing gang involved and high-risk youth with access to positive alternatives to gang activity, and the support and structure necessary to succeed in those alternatives.

Project BUILD's goals are:

1. To fill the gaps within and between systems in Durham in order to provide coordinated and individualized service delivery to under-served and/or difficult to serve high risk and gang-involved youth.
2. To remove barriers, leverage resources, and provide access to opportunities for gang involved and high risk youth and their families to attain educational, social, and economic success.
3. To improve the overall ability of local agencies, including law enforcement, criminal justice, education, social services, mental health, and outreach to respond in a coordinated and effective way to gang-involved youth and local gang issues.
4. To improve educational, employment, and social outcomes for high-risk and gang-involved youth in Durham that reduce their risks of offending and allow opportunities for them to live healthy and productive lives.

Measurable Outcomes

70% Participants will successfully or satisfactorily complete services as measured by performance against individual service plan.

60% Participants completing the program will demonstrate improvement in targeted skills as specified in the individual service plan by termination.

50% Participants will have no new adjudications during program participation.

70% Participants successfully/satisfactorily completing the program will have no new adjudications in the 12 months following completion.

60% Participants completing the program will demonstrate a reduction in problem behaviors for which they were referred by termination.

100% Participants will receive 2-4 parent contacts by outreach workers per month.

70% Participants will improve school attendance.

70% Participants will reduce school suspensions during program participation in comparison to the semester prior to entering the program.

50% Participants will have no new complaints during program participation.

70% Participants successfully/satisfactorily completing the program will have no new complaints in the 12 months following

completion.

Strategy to Address Elevated Risk & Needs of Adjudicated Juveniles

In response to youth that are delinquent or involved in gangs, Project BUILD works specifically with youth who are gang-involved or at high-risk of gang involvement to address the issues brought about and/or result from gang involvement. Youth join gangs to make money, to get love and support, to attain respect/status, and for social opportunities. Project BUILD's works with participants to provide access to the benefits that youth hope to derive from gangs. Outreach workers are assigned small caseloads and make frequent contacts with participants, building a relationship with each participant that will allow them to provide the structure and support that these youth are seeking. Intervention services address the individual's motives for gang involvement: economic opportunities, self-efficacy, and social interaction.

Utilizing the relationships developed between outreach workers and participants, Project BUILD delivers one-on-one behavioral and social skills coaching to participants using a paraprofessional mentoring model which results in improved behavior and self-efficacy for participants to provide youth with unmet mental health assessment with prosocial skills. Project BUILD personnel work with participants and their families to help them feel comfortable participating in mental health and substance abuse services, and work in partnership with Alliance Behavioral Health to coordinate assessments and provision of mental health services.

In response to family risk factors, Project BUILD addresses this risk factor by providing program participants with additional positive adult role models (outreach workers) who work with youth over an extended period of time, assist with addressing family conflicts, and connect families to additional support services. Project BUILD does not just make referrals to services, but ensures access to services for participants and families, even providing transportation when necessary.

In response to youth exhibiting serious behavior problems in the school setting and are functioning academically below grade level. Project BUILD personnel work on-site in 6 Durham Public Schools to provide behavioral and academic support to participants during the school day. By working on-site, Project BUILD provides school personnel with an alternative to suspension/arrest for behavioral issues. PB personnel also work with participants to provide access to remediation and support services, such as connecting clients to tutoring, helping participants and families access educational services outside the public school system when necessary, and even allowing participants to receive homebound instruction in our office.

Intervention/Treatment

Project BUILD outreach workers, prevention specialists, and the project director meet regularly with program participants to address and redirect inappropriate youth behavior. In many instances, the Program seeks out information from other programmatic partners, and works in partnership with the youth, family, and other agencies to address the root causes of the youth's behavior, and to provide the youth and/or family with connections to service providers, mediation and/or conflict resolution services, and support as needed.

Project BUILD personnel receive training in mental health first aid and trauma exposure so that they can identify possible treatment needs with participants. In these cases, Project BUILD personnel work closely with therapeutic partners to engage these participants and families in appropriate services and provide ongoing support. As a result of the relationships built between the participants, family members, and the outreach workers/prevention specialists, Project BUILD personnel are also in a unique position to communicate the underlying reasons for a participant's misbehavior to partner agencies, and jointly develop solutions that both hold the youth accountable while providing nurture and support for the youth and family.

Project BUILD is not a treatment provider, however, program personnel have years of experience in responding to inappropriate behavior by gang-involved clients, and address these behaviors in a calm/sensitive manner, helping the participants identify thinking errors and other behavioral options for future situations, and then providing on-going support and encouragement to help the client practice new habits and behaviors. Project BUILD also works with participants in group sessions to discuss problem-solving, thinking errors, and strategies for responding more appropriately to scenarios that may occur at home, school, or in the community. When Project BUILD participants engage in inappropriate behavior in the school setting, the Program works with school personnel to develop appropriate responses and/or consequences.

Estimated # of Youth to be Served

130

THE P.R.O.U.D. PROGRAM

Operations

Youth are referred to P.R.O.U.D. to concentrate on life-skills to develop responsible behavior. P.R.O.U.D. offers assistance in conflict resolution, substance abuse, job skills, setting goals, anger management, health education, peer pressure, self-esteem, civic engagement, personal choices, ethics, financial management, character development and more. Upon successful completion of this 16-week program, youth attend a graduation ceremony with parents and supportive members of the community present.

Program Goals

To have youth and their families participate in structured curriculum based upon interpersonal skill building. The P.R.O.U.D. Program has established itself as a successful leader in this method. The intended outcomes for this program are:

1. To stem the growth in the rate of crime among juveniles.
2. To decrease admissions to training school.
3. To provide youth and their families with positive structure and activities.

Measurable Outcomes

75% Participants will have no new adjudications during program participation.

75% Participants completing the program will demonstrate a reduction in problem behaviors for which they were referred by termination.

76% Participants will have no new complaints during program participation.

76% Participants will successfully or satisfactorily complete services as measured by performance against individual service plan.

76% Participants successfully/satisfactorily completing the program will have no new adjudications in the 12 months following completion.

75% Participants completing the program will demonstrate improvement in targeted skills as specified in the individual service plan by termination.

76% Participants successfully/satisfactorily completing the program will have no new complaints in the 12 months following completion.

Strategy to Address Elevated Risk & Needs of Adjudicated Juveniles

P.R.O.U.D. will address youth affiliated with other youth that are delinquent or involved in gangs, youth needing pro-social skills and youth exhibiting serious behavior problems in the school setting and functioning academically below grade level.

Intervention/Treatment

As a life-skills development program, P.R.O.U.D. has provided participants and their families with intensive interactive instruction and administrators, teachers, and parents indicates that positive change is occurring for program participants. Every month, staff meets with parents for updates and progress reports. Graduation affords family and friends the opportunity to share in the success of completing a difficult task. The P.R.O.U.D. Program believes that the most important resource to modify behavior is the person who delivers the message.

Estimated # of Youth to be Served

50

REBOUND, ALTERNATIVES FOR YOUTH

Operations

Rebound follows the Durham Public Schools' traditional calendar, starting in August and ending in June each school year. Rebound provides services from 9:00 a.m. to 2:00 p.m., Monday through Thursday, to youth who are out of school due to short-term suspension. In addition, Rebound staff offer extended hours from 2:00 p.m. to 5:00 p.m., two afternoons a week. Program participants are informed that they can drop in on those days for individual counseling, general assistance or simply to check in with staff. Fridays are reserved for wrap-up meetings with youth, parents, school staff, and other service providers at the Teen Center or at the youth's school. Other meetings with youth can be scheduled after regular program hours as needed. Each month, Rebound hosts a "meet-up" for alumni of the program to come together for on-going support and connection to Rebound.

Rebound Daily Schedule:

9:00-9:30 Welcome, breakfast, check-In

- Brief review of expectations (staff and participant)
- Introduce theme of the day
- Ask people to report on commitment from day before, brief explanation of commitment to newcomers- "A commitment is a promise you make to yourself that will move your life forward"
- Ice-breaker activity or getting to know you exercise
- Grounding or mindfulness activity

9:30-11:00 Academic time

- Volunteers work with students to complete school work, complete schoolwork forms in the student notebook, or other academic work. Volunteers or staff coordinates with schools to get school work. If students do not have schoolwork, they can work on other activities in their notebook.

11:00-11:45 Recreation

- Students who have completed academic work participate in recreational time: typically basketball, walking, jogging or a group game

11:45-12:15 Lunch

12:15-1:30 Group activity

- Students participate in group activity and discussion related to theme of the day

1:30-2:00 Check-out

- Name one thing you got out of today's program (or any problems with the day)
- Name one commitment you will work on and share tomorrow morning (example: "Come back to Rebound tomorrow," "get all my math homework done before returning to school," "don't argue with my parents tonight." Can be the same commitment as the day before)

- Any thoughts, concerns, or comments
- Grounding or mindfulness exercise

Throughout the day, co-directors pull out individuals for individualized counseling sessions, strengths-assessments, or other screenings such as the Substance Abuse Subtle Screening Inventory (SASSI).

Program Goals

Rebound aims to increase protective factors in youth, improve their connection to parents or guardians, schools and the community; and provide education and prevention. Rebound provides a supportive environment for middle and high-school students to achieve the following goals while on short-term suspension:

- At a minimum, successfully spend their day in a safe place where they will not have the opportunity to engage in risky behaviors
- Stay up-to-date with schoolwork
- Identify root causes of suspension, including student behavior and systemic issues, in order to avoid future suspensions
- Gain self-knowledge and improve self-esteem by identifying personal strengths, sources of happiness, and sources of support
- Identify short-term and long-term, realistic goals, and map out strategies for attaining them
- Increase skills in leadership, conflict management, effective communication, healthy lifestyle choices, and positive relationships
- Strengthen social connectedness by reconnecting with family members, school staff, service providers and the larger community
- Develop long-term healing, health, and resiliency: the ability to recover from difficulties or setbacks, to bounce back, to rebound

In addition to these concrete goals, Rebound has several intangible goals. These goals are as follows:

- To be a safe and positive space where youth and their families get general support from a neutral party
- To be a safety net for youth experiencing crises
- To reframe the experiences of disconnected youth from being at-risk to a place of empowerment and positivity
- To be a resource to the community

Measurable Outcomes

75% Participants completing the program will demonstrate by termination a reduction in problem behaviors for which they were referred.

50% Participants successfully/satisfactorily completing the program will have no new complaints in the 12 months following completion.

85% Participants served will have no new complaints during program participation.
75% Participants completing the program will demonstrate by termination improvement in targeted skills identified in the individualized service plan.
50% Participants successfully/satisfactorily completing the program will have no new adjudications in the 12 months following completion.
85% Participants served will have no new adjudications during program participation.

Strategy to Address Elevated Risk & Needs of Adjudicated Juveniles

Rebound staff strives to understand, and enact change in the various environmental contexts of the individual (family, peer, school, community). The multi-systemic approach is one that has shown to be effective in particular in working with juvenile offenders.

Peer domain

- Spending out-of-school time at Rebound decreases youths' opportunity to engage in delinquent behavior and gang activity.
- Participants are screened for gang membership or involvement, and referred to appropriate gang-prevention services when indicated.
- Rebound staff facilitates mediation for youth who were suspended for fighting.

Individual domain

- Co-directors assess and screen individual mental health needs.
- Co-directors increase youths' motivation to engage in and seek out treatment, and provide short-term interventions (brief cognitive-behavioral therapy, motivational interviewing, safety planning, socio-emotional skills groups, and crisis planning).
- Staff makes referrals to appropriate services if long-term treatment is needed or indicated, and helps individuals and families make plans to overcome any potential barriers to accessing treatment.

Family domain

If staff determine that dysfunction within the youth's family may be a barrier to his or her progress, Rebound staff will refer the family out for longer-term therapies or family-based treatment, such as intensive in-home services, Multidimensional Family Therapy (MDFT) or multi-systemic therapy (MST). Parents or guardians take part in a youth-led "wrap-up" at the end of the youth's time in the program. Parents take part in creating a plan for the youth to successfully reengage in school in order to avoid future suspensions.

School domain

- Rebound works in partnership with Durham Public Schools (DPS), as outlined in a formal letter of agreement, as well as local charter schools.
- Staff communicates by email with the student's teachers to verify the youth's current grades and collect schoolwork that will

be due at the end of the suspension.

- Each participant is assigned to a trained volunteer tutor who helps the youth stay up-to-date with schoolwork by completing assigned work while in the program.
- Rebound staff will advocate for the youth and help devise a plan in coordination with the school to address persistent behavior or academic problems.
- Rebound is dedicated to ongoing program evaluation and an outcomes-based approach. Upon being discharged from the program, each participant and his/her parent or guardian completes an exit survey to better understand the program's strengths and weakness and to assist in evaluating program effectiveness. Program effectiveness will also be evaluated by measuring outcomes, which are outlined in detail in Section XIV of this application.

Intervention/Treatment

Rebound uses a therapeutic approach and focuses on strengths of participating youth and their families. From the moment the youth and his/her parent enters the building on the first day of service, staff work to develop rapport and start focusing on strengths. Throughout their time at Rebound, youth are engaged in individual and group counseling; skill development groups; developing positive relationships with peers, staff and volunteers; and also receiving tutoring, healthy meals and exercise. All activities are intended to get to know each participant and provide interventions. The first morning of attendance, parents/guardians get a brief orientation to Rebound. Youth and parent/guardians are informed that they will need to be in communication with staff, help obtain school work (when necessary), and attend the wrap-up meeting. Staff also reviews the participation agreement with each youth, setting the tone for Rebound's strengths-focused approach.

Care is taken to establish trust, resulting in compliance and subsequent attitudinal and/or behavior change. In individual and group counseling sessions, youth discuss their suspensions within the context of their lives. In these sessions, reasons for his or her suspension are processed and often underlying behaviors or emotional issues that may have contributed to the incident are identified. Staff helps each participant to problem solve and develop skills and strategies to cope more successfully at school and in other areas. Rebound utilizes several other interventions that include an individualized strengths assessment, skill building groups, peer mentoring and a variety of therapeutic tools (e.g. timeline, eco-map and others). All are designed to help youth gain awareness of their strengths and sources of resilience. Once strengths are identified, youth learn how to use their strengths to overcome issues that led to their suspension and other interpersonal issues.

Rebound staff maintains communication with parents/guardians throughout the youth's attendance and then attend the youth led wrap-up meeting. At the wrap-up, parents/guardians assist the youth and school staff in the development of the Re-engagement Plan. Parents/guardians commit to supporting the youth's plan. Additionally, staff discusses with parents any needs that are identified during the course of the program and discuss possible treatment with parents/guardians. In the event that serious emotional or behavioral issues are identified, Rebound staff can act as case managers and refer the youth and parent/guardian for treatment with the

appropriate service provider. Examples of issues that arise include disclosure of depression, suicidal ideation, self-harm, substance use, or abuse.

Estimated # of Youth to be Served

225

RITES OF PASSAGE

Operations

Participants meet with their mentors weekly for about 2 hours per week.

Program Goals

The Rites of Passage Program goals are:

1. To decrease violent behaviors.
2. Improve self-esteem, racial and culture pride with emphasis on positive images of African-American manhood.
3. Improve African-American adolescent's attitudes about education.
4. Educate African-American adolescents about the dangers of substance use/abuse, promiscuous sex, and assist in improving parenting skills.

Measurable Outcomes

50% Participants will have no new complaints during program participation.

50% Participants will have no new adjudications during program participation.

50% Participants completing the program will demonstrate improvement in targeted skills as specified in the individual service plan by termination.

75% Participants completing the program will demonstrate a reduction in problem behaviors for which they were referred by termination.

50% Participants successfully / satisfactorily completing the program will have no new complaints in the 12 months following completion.

50% Participants successfully / satisfactorily completing the program will have no new adjudications in the 12 months following completion.

60% Participants will successfully or satisfactorily complete services as measured by performance against individual service plan.

Strategy to Address Elevated Risk & Needs of Adjudicated Juveniles

For the youth with elevated risks and needs in Rites of Passage, the Program works to do the following:

1. Work with the juvenile to insure that his grades are on average to meet his grade level requirements.
2. Make sure the parent, mentor and program volunteer is communicating with the school staff to insure that the student is attending classes on a daily basis.
3. Work to make sure that the ROP program standards are strategically used to build self-esteem, assist the youths in functioning better in school.
4. Work with the court counselors to help find positive alternative to antisocial behavior, and to help improve parenting skills by insuring they attend program workshops.

Intervention/Treatment

Inappropriate behavior is usually discussed with the participant in private. Depending upon the nature of the behavior, a meeting may be held with the participant, parents/guardians, mentor, and facilitators to develop a more effective intervention plan.

Estimated # of Youth to be Served

6

RESEARCH-BASED PROGRAMS SUMMARY

Program Service Provider Name	Program Type	Does program provide service(s) or is it a structure?	Evidence of Research Base	SPEP
				Primary Service
Teen Court	Teen Court	Structured	<p>Our Teen Court program and most are based upon one of the first Teen Court models in Odessa Texas. This program started in 1983 and was based on holding youth accountable for their actions before they developed lawbreaking behaviors. It is a diversion program and has become a national movement.</p> <p>The underlying philosophy of Teen Court is that a youthful law violator does not continue to be an offender when a jury of his or her peers decides sentencing.</p>	Teen Court primary service is an alternative court for youth who commit first-time, misdemeanor offenses.
Restitution Program	Restorative, Restitution/Community Service	Structured	<p>According to "Guide to Juvenile Restitution" published by OJJDP (1985), the idea of juvenile restitution has been used by the courts since the late 1970's. Today virtually all states use Restitution as a sanction, whether monetary or hysical. Restitution is the act of the offender compensating the victim for a crime committed against the victim. When the Restitution is in the form of</p>	The Restitution Program provides community service options for court involved youth, both adjudicated and diverted, o repay victims in their case.

			<p>community service, the offender makes restitution to a symbolic "victim" through service to the community. In Durham our Restitution Program is accountability oriented, we are sending the message to our youth that they are responsible for what they have done or taken part of.</p>	
<p>El Futuro's Durham County Clinical Program</p>	<p>Individual, Family & Group Counseling</p>	<p>Structured</p>	<p>The following interventions have been shown to promote emotional regulation and facilitate crisis intervention to prevent school failure, delinquency, substance abuse, gang involvement and violence. Moreover, these evidenced based interventions have been shown to be effective in the target population: low income minority (Latino) youth and families. Each of these practices are not only proven effective but we have used these modalities for eight years at El Futuro to treat Latino youth.</p> <p>Treatment includes;</p> <ol style="list-style-type: none"> 1. Evidence-based models: <ol style="list-style-type: none"> a. Interpersonal Psychotherapy (IPT) b. Motivational Interviewing (MI) c. Cognitive Behavioral Therapy 	<p>El Futuro's bilingual and bicultural staff offers mental health and substance abuse crisis treatment interventions for at-risk Latino youth, ages 7-17. The project links at-risk and/or delinquent youth with a caring counselor to help them improve behavior (misbehavior at school, delinquency, substance use, gang involvement, etc.), increase life skills, and improve school performance using 1) crisis assessment and intervention and 2) individual assessment and psychotherapy.</p>

			(CBT) 1. Psychiatric treatment: a. El Futuro staff psychiatrists provide specialized intervention when indicated to treat psychiatric disorders.	
Juvenile Justice Project	Mediation/Conflict Resolution	Structured	The models used are Victim-Offender Mediation, Conflict Coaching, and basic Mediation. Using these models, juveniles are diverted from court-involvement but held accountable for their actions.	The Juvenile Justice Project (the Project primary service is to deter juveniles from the Criminal Justice System by using restorative models to address juvenile offenses.
Parenting of Adolescents	Home Based Family Counseling	Structured	Multidimensional Family Therapy (MDFT) is evidence based family intervention developed primarily for African American and Latino court involved and at-risk youth.	The Parenting of Adolescents program (POA) provides home based family counseling utilizing the MDFT model.
Project BUILD	Interpersonal Skill Building	Structured	Project BUILD utilizes the OJJDP Comprehensive Gang Model, an evidence-based gang violence prevention model.	The Project BUILD Program primary service is to serve young people between the ages of 12-21 with intensive, wrap-around intervention and case mgmt. services provided by a team of outreach workers.

The P.R.O.U.D Program

Interpersonal Skill Building

Structured

P.R.O.U.D has adopted a curriculum often cited in the literature and touted as successful throughout the nation. Life Skills Training (LST), developed by Dr. Gilbert J. Botvin was originally devised for preventing substance abuse among young people. P.R.O.U.D. has expanded on the theory and practice to address substance abuse, issues related to self-esteem, consideration of others, self-control of behavior, interpersonal relations, the importance of education, preparation for working in the world and several others. In addition, our organization has implemented the ARISE evidence based curriculum which is the leader in development and design of reality-based lessons targeting youth. Also, parents are on a parallel path with their children in the Program so that they reinforce at home what is learned and practiced in our sessions.

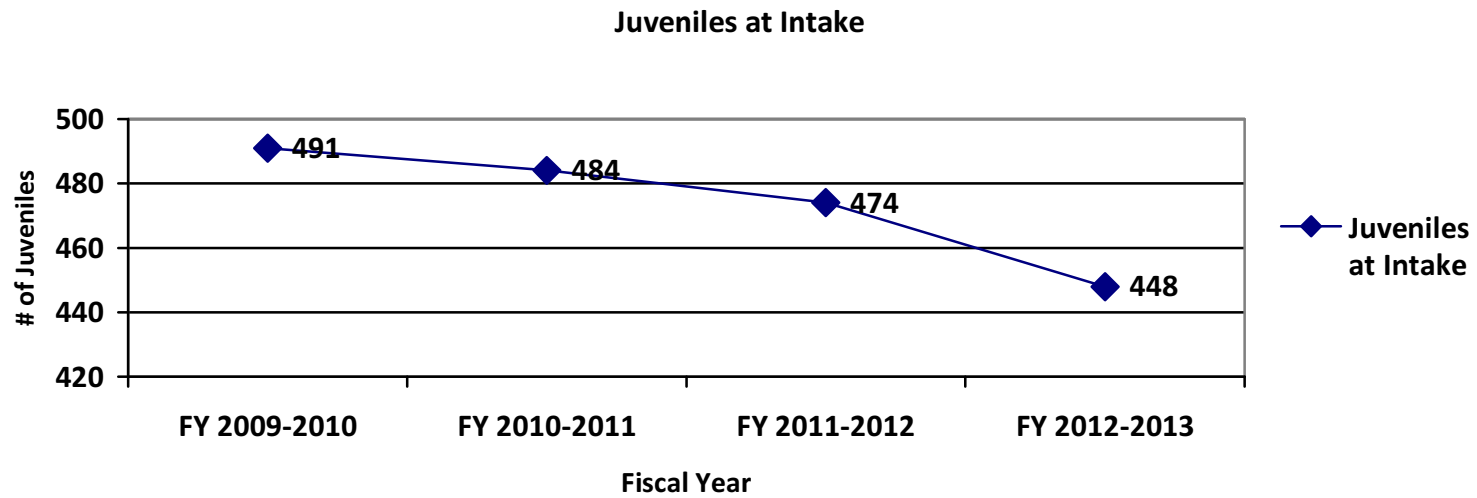
The program's focus is intended to increase the awareness and sensitivity of the participant in specified life learning skills.

<p>Rebound, Alternative for Youth</p>	<p>Juvenile Structured Day - partial day</p>	<p>Service</p>	<p>Rebound provides intensive services to Durham County middle and high school youth on short-term suspension (a maximum of 10 days) from school. Rebound provides an all-day, comprehensive program of activities for youth on suspension.</p>	<p>Rebound is modeled after Boomerang, a successful and proven program in Orange County, NC. Rebound, like Boomerang, operates under the best practice model of resiliency theory and strengths-based practice. Research indicates that youth benefit from a resiliency framework and that it is effective at increasing the ability of youth to bounce back from adversity, build relationships and learn.</p>
<p>Rites of Passage</p>	<p>Mentoring</p>	<p>Structured</p>	<p>The ROP mentoring is a best practice model established under the SAGE program funded by the Centers for Disease Control and Prevention (CDC). ROP served as the prevention/intervention program in the project and after 3 years the study revealed that ROP had made a positive impact on the behavior of the boys involved in the program. Also, as a component of its program, ROP uses the mentoring strategy. As you may be aware, mentoring as a strategy is seen as a best practice model by OJJDP.</p>	<p>The Rites of Passage Program primary service is mentoring young African-American boys 13 to 17 years of age to address violence in the Durham community.</p>

DURHAM COUNTY 4-YEAR NCJOIN DATA - SYSTEM FLOW DATA

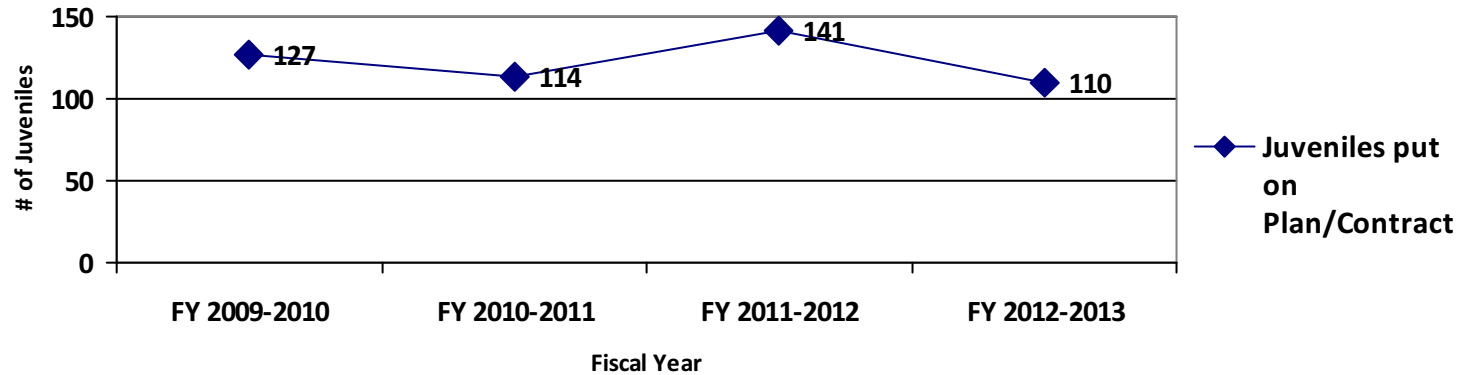
	FY 2019-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
Intake	491	484	474	448
Plan/Contract	127	114	141	110
Approved for Court	268	283	210	219
Adjudicated	195	182	191	172
Protective Supervision	39	46	33	14
Probation	130	123	141	141
Detention Admissions	278	245	193	200
Committed	17	17	11	14
PRS	23	22	18	14

JUVENILE DISPOSITIONS



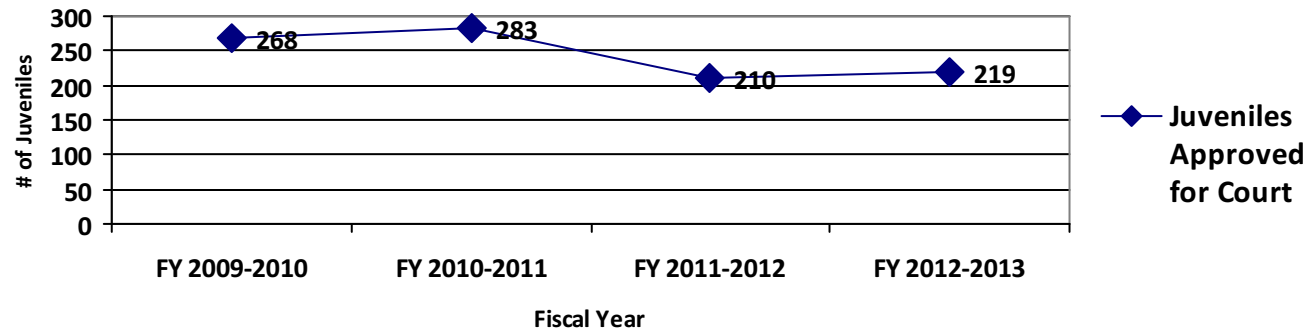
Juveniles at intake decline by 26 (5%) from 474 in FY 2011-2012 to 448 in FY 2012-2013. There has been a 43 (9%) reduction of juveniles at intake in Durham County from 491 in FY 2009-2010.

Juveniles put on Plan/Contract



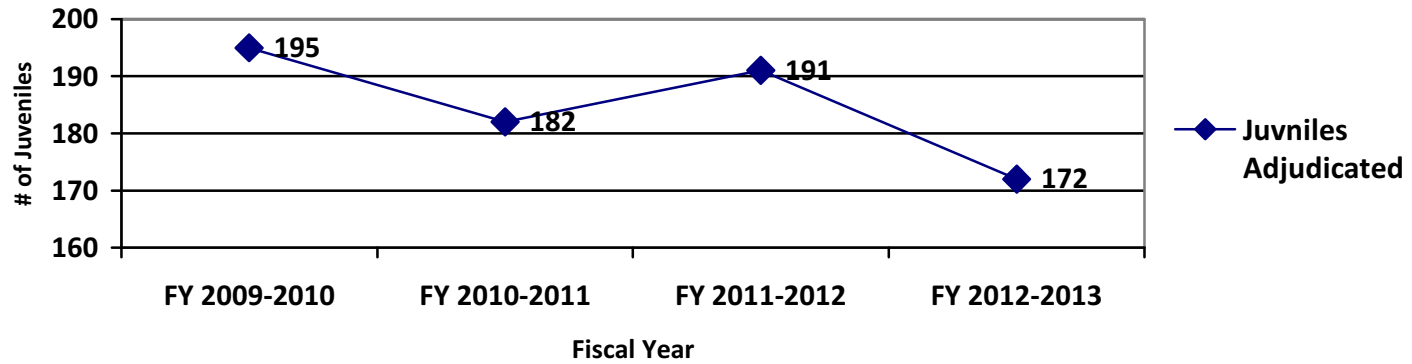
Juveniles put on plan/contract decrease by 31 (22%) from 141 in FY 2011-2012 to 110 in FY 2012-2013. There has been a 17 (13%) reduction in juveniles put on plan/contract in Durham County from 127 in FY 2009-2010.

Juveniles Approved for Court



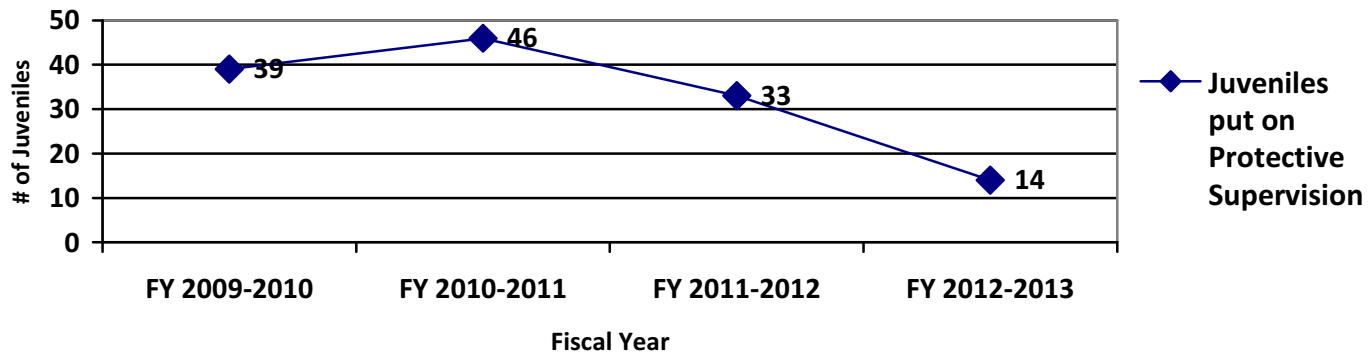
Juveniles approved for court increased by 9 (4%) from 210 in FY 2011-2012 to 219 in FY 2012-2013. There has been a 49 (18%) reduction in juveniles approved for court in Durham County from 268 in FY 2009-2010.

Juveniles Adjudicated



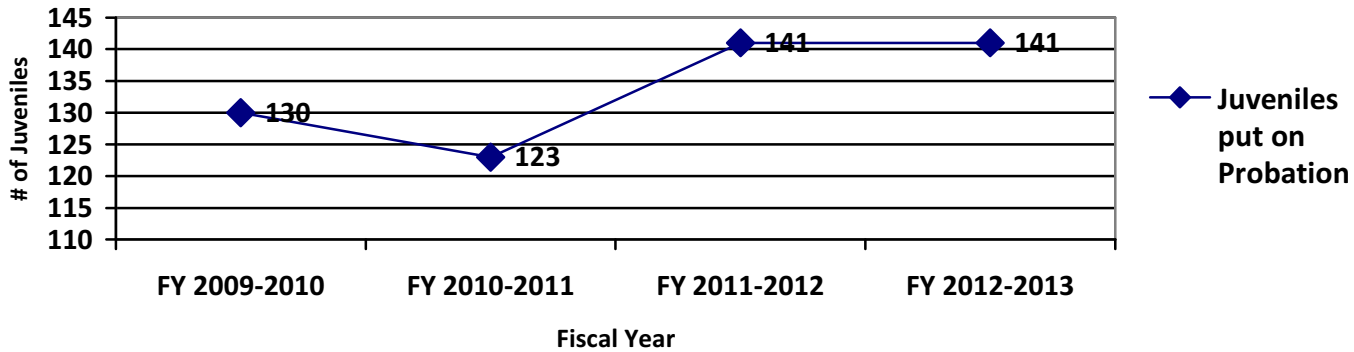
Juveniles adjudicated decline by 19 (10%) from 191 in FY 2011-2012 to 172 in FY 2012-2013. There was a 23 (12%) decrease in juveniles adjudicated in Durham County from 195 in FY 2009-2010.

Juveniles put on Protective Supervision



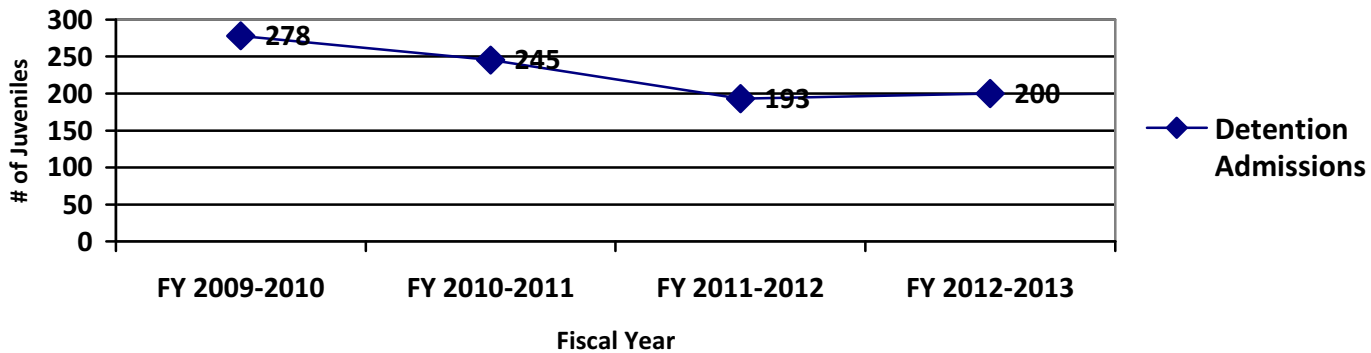
Juveniles put on protective supervision decline by 19 (58%) from 33 in FY 2011-2012 to 14 in FY 2012-2013. There was a reduction of 25 (64%) in juveniles put on protective supervision in Durham County from 39 in FY 2009-2010.

Juveniles put on Probation



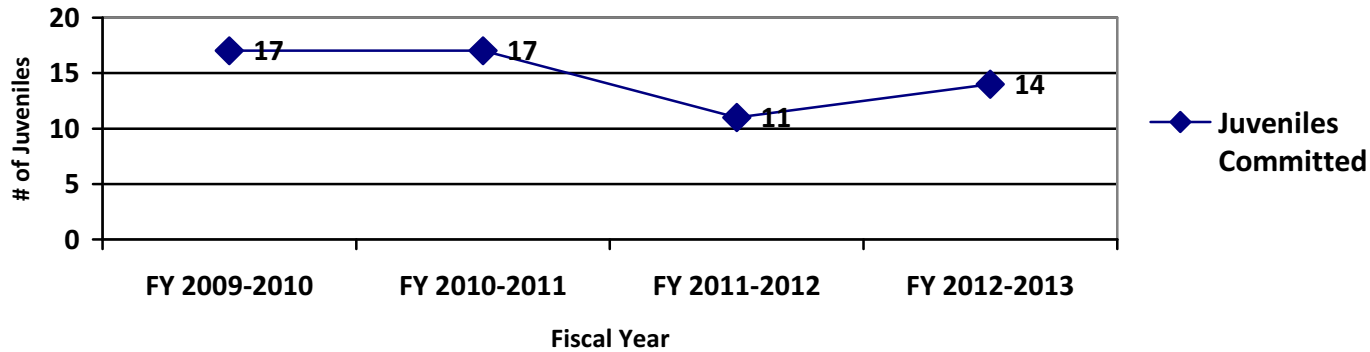
Juveniles on probation remained constant in FY 2011-2012 and FY 2012-2012 at 141. There was an increase of 11 (8%) in juveniles on probation in Durham County from 130 in FY 2009-2010.

Detention Admissions



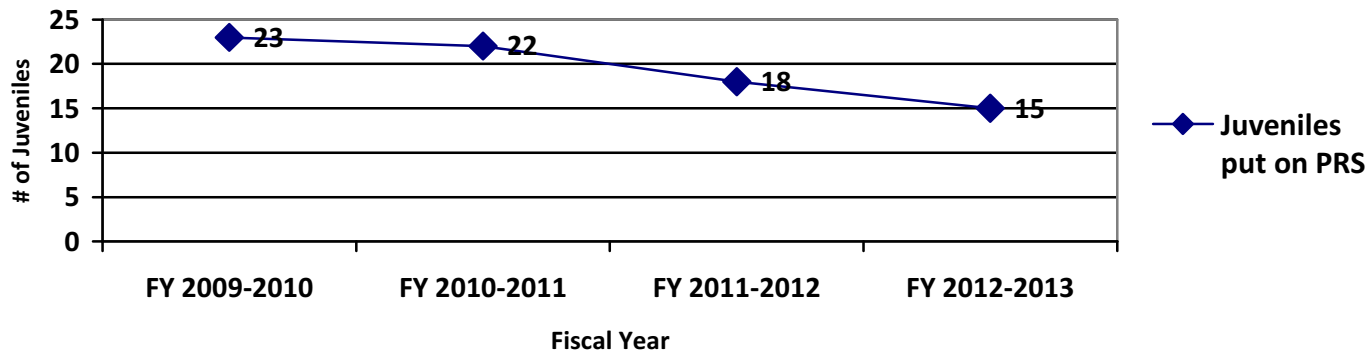
Detention admissions increased by 7 (4%) from 193 in FY 2011-2012 to 200 in FY 2012-2013. There was a reduction of 78 (28%) in detention admissions in Durham County from 278 in FY 2009-2010.

Juveniles Committed



Juvenile commitments increased by 3 (27%) from 11 in FY 2011-2012 to 14 in FY 2012-2013. There was a decrease of 3(18%) in juvenile commitments in Durham County from 17 in FY 2009-2010.

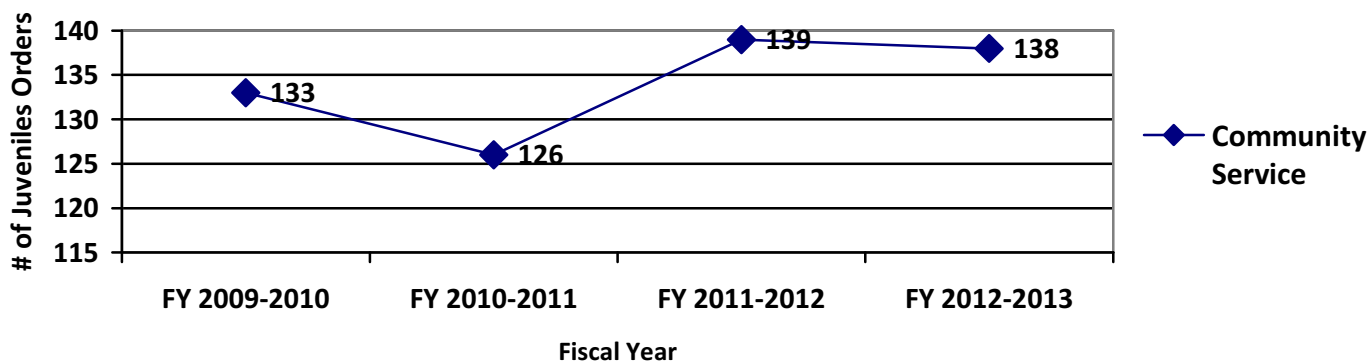
Juveniles put on PRS



Juveniles put on PSD declined by 3 (17%) from 18 in FY 2011-2012 to 15 in FY 2012-2013. There was a reduction of 8 (35%) in juveniles put on PSD in Durham County from 23 in FY 2009-2010.

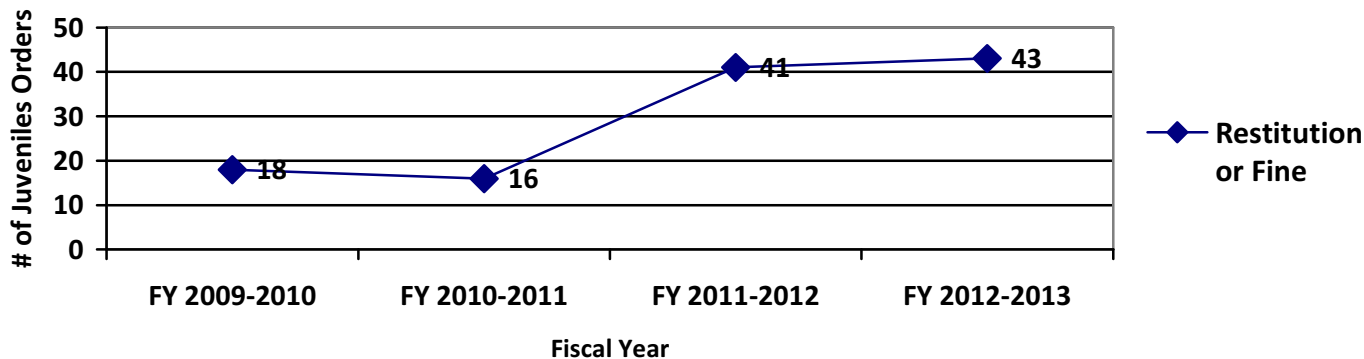
JUVENILE ORDERS

Juveniles Orders for Community Service



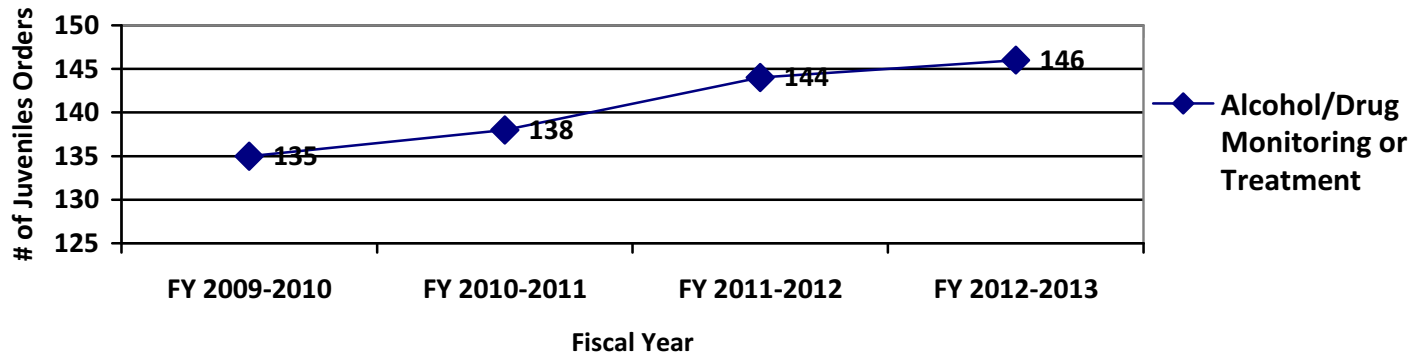
Juvenile orders for community service slightly decline by 1 (1%) from 139 in FY 2011-2012 to 138 in FY 2012-2013. There has been an increase by 5 (4%) in juvenile orders for community service in Durham County from 133 in FY 2009-2010.

Juveniles Orders for Restitution or Fine



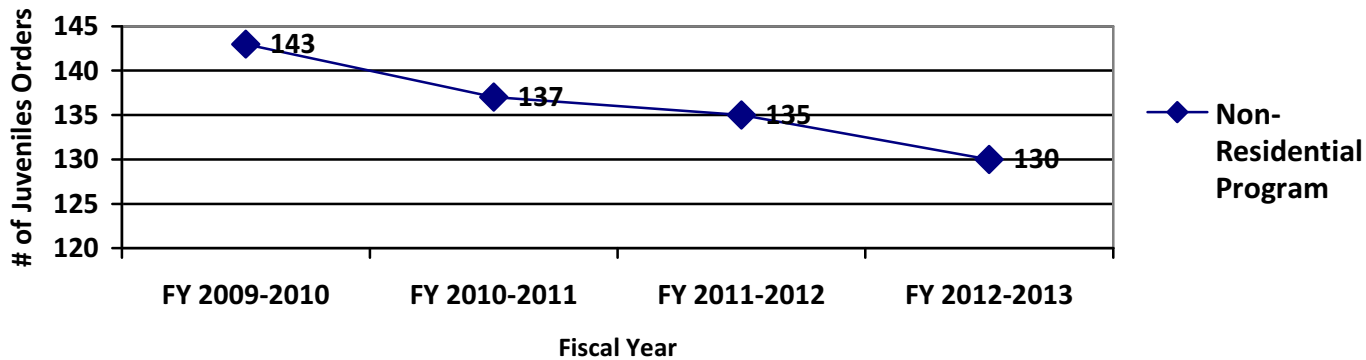
Juvenile orders for restitution or fines decrease by 2 (5%) from 41 in FY 2011-2012 to 43 in FY 2012-2013. There has been an increase by 25 (58%) in juvenile orders for restitution or fines in Durham County from 18 in FY 2009-2010.

Juveniles Orders for Alcohol/Drug Monitoring or Treatment



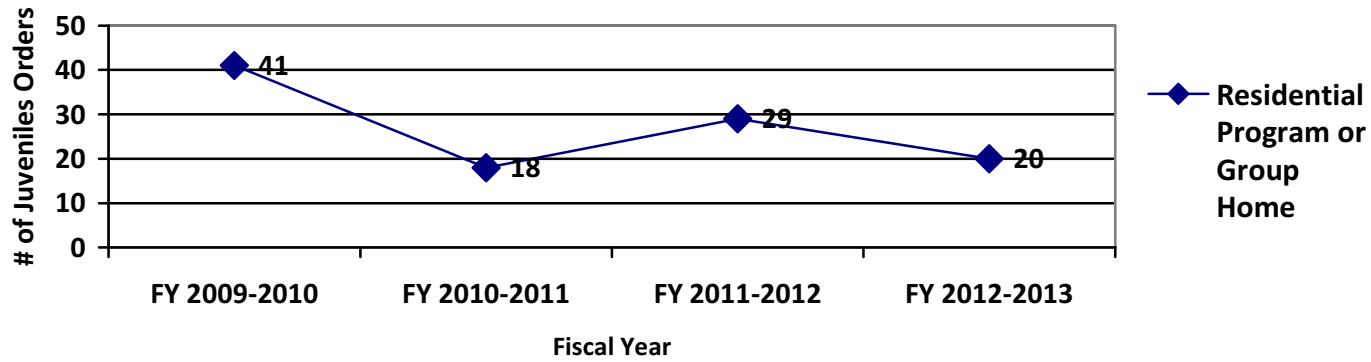
Juvenile orders for alcohol/drug monitoring or treatment increased by 2 (1%) from 144 in FY 2011-2012 to 146 in FY 2012-2013. There has been an increase by 11 (8%) in juvenile orders for alcohol/drug monitoring or treatment in Durham County from 11 in FY 2009-2010.

Juveniles Orders for Non-Residential Program



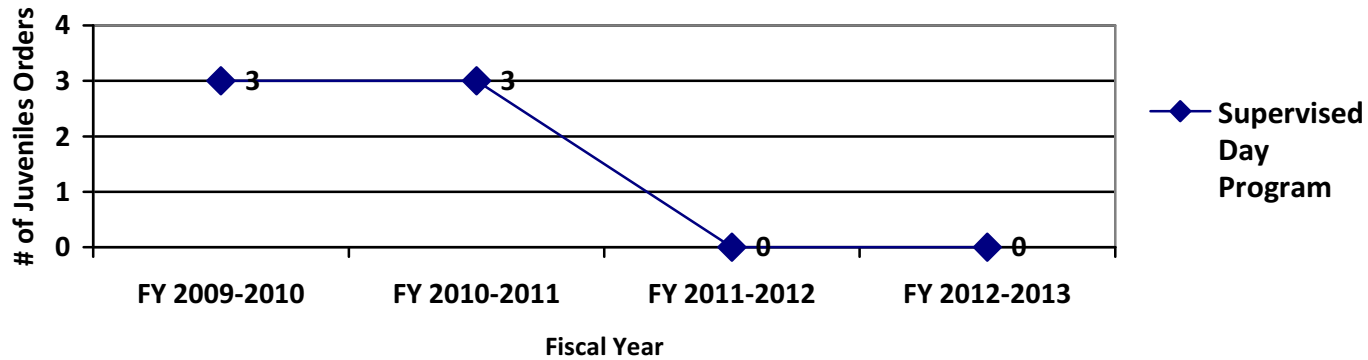
Juvenile orders for non-residential program decreased by 5 (4%) from 135 in FY 2011-2012 to 130 in FY 2012-2013. There has been a decline by 13 (9%) in juvenile orders for non-residential programs in Durham County from 143 in FY 2009-2010.

Juveniles Orders for Residential Program or Group Home



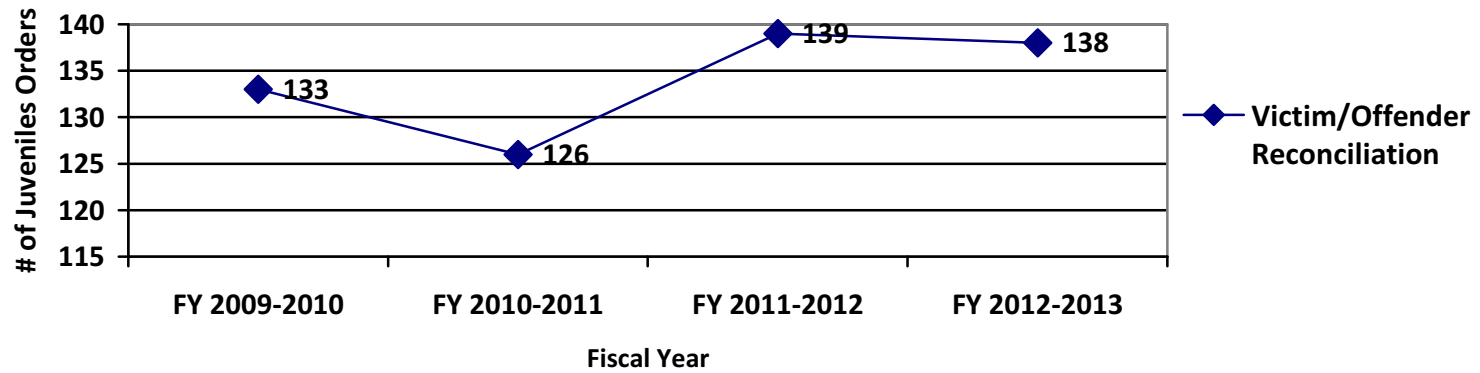
Juvenile orders for residential programs or group homes decline by 9 (31%) from 29 in FY 2011-2012 to 20 in FY 2012-2013. There has been a decrease by 21 (51%) in juvenile orders for residential programs or group homes in Durham County from 41 in FY 2009-2010.

Juveniles Orders for Supervised Day Program



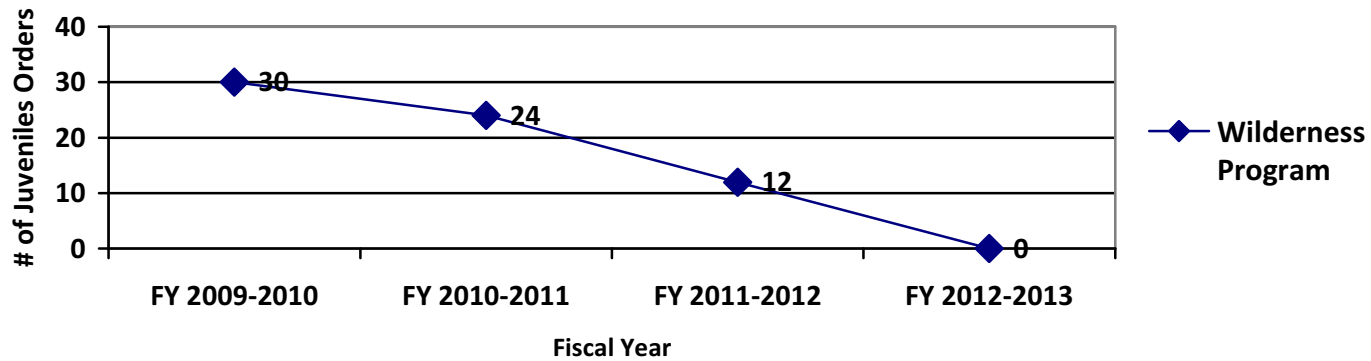
Juvenile orders for supervised day programs were constant at 0 for FY 2011-2012 and FY 2012-2013. There was a decline by 3 (100%) in juvenile orders for supervised day programs in Durham County from 3 in FY 2009-2010.

Juveniles Orders for Victim/Offender Reconciliation



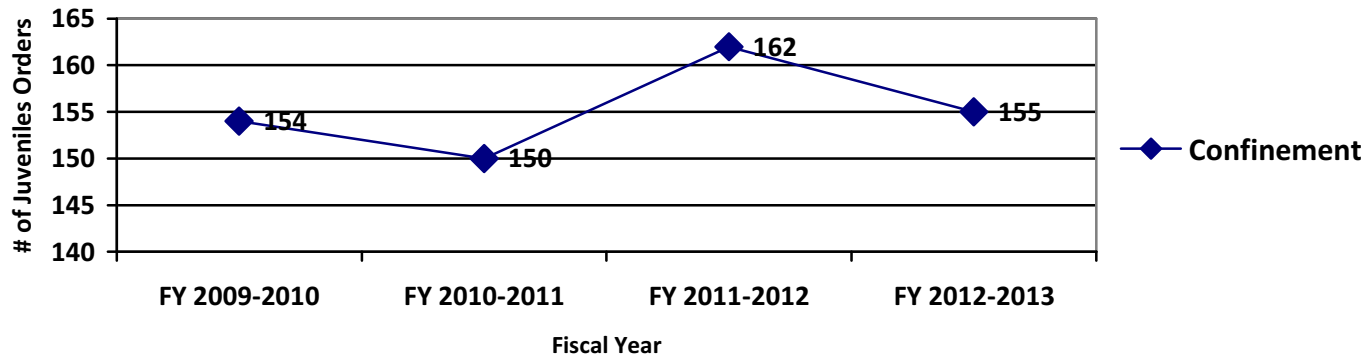
Juvenile orders for victim/offender reconciliation declined by 2 (67%) from 3 in FY 2011-2012 to 1 in FY 2012-2013.

Juveniles Orders for Wilderness Program



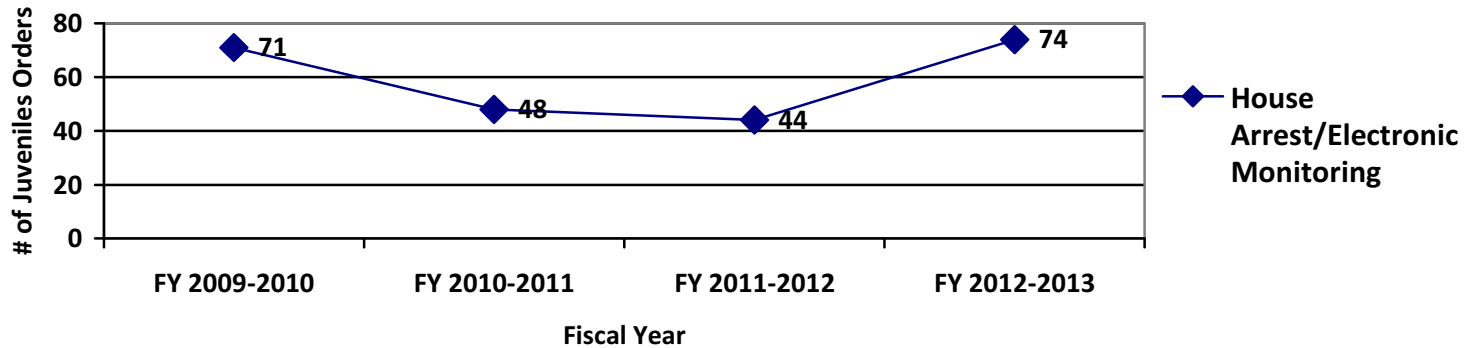
Juvenile orders for wilderness programs decline by 2 (67%) from 3 in FY 2011-2012 to 1 in FY 2012-2013. There was a decline by 30 (100%) in juvenile orders for wilderness programs in Durham County from 30 in FY 2009-2010.

Juveniles Orders for Confinement



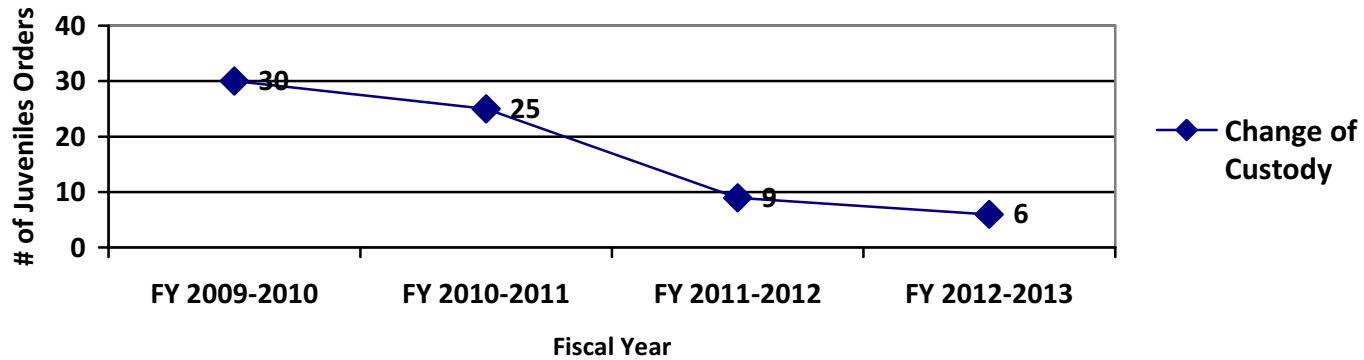
Juvenile orders for confinement decline by 7 (4%) from 162 in FY 2011-2012 to 155 in FY 2012-2013. There has been a slight decrease in juvenile orders for confinement in Durham County from 154 in FY 2009-2010.

Juveniles Orders for House Arrest/Electronic Monitoring



Juvenile orders for house arrest/electronic monitoring increased by 30 (41%) from 44 in FY 2011-2012 to 74 FY 2012-2013. There has been a decrease by 3 (4%) in juvenile orders for house arrest/electronic monitoring in Durham County from 71 in FY 2009-2010.

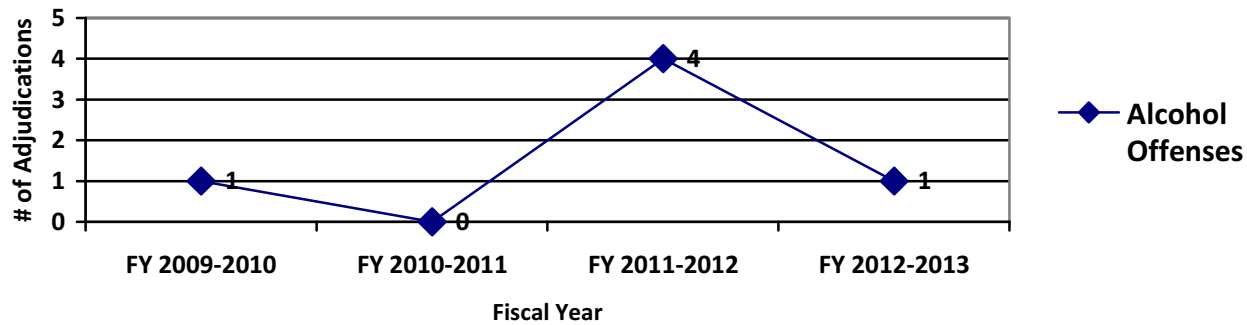
Juveniles Orders for Change of Custody



Juvenile orders for change of custody decline by 3 (33%) from 9 in FY 2011-2012 to 6 in FY 2012-2013. There has been a decrease by 24 (80%) in juvenile orders for change of custody in Durham County from 30 in FY 2009-2010.

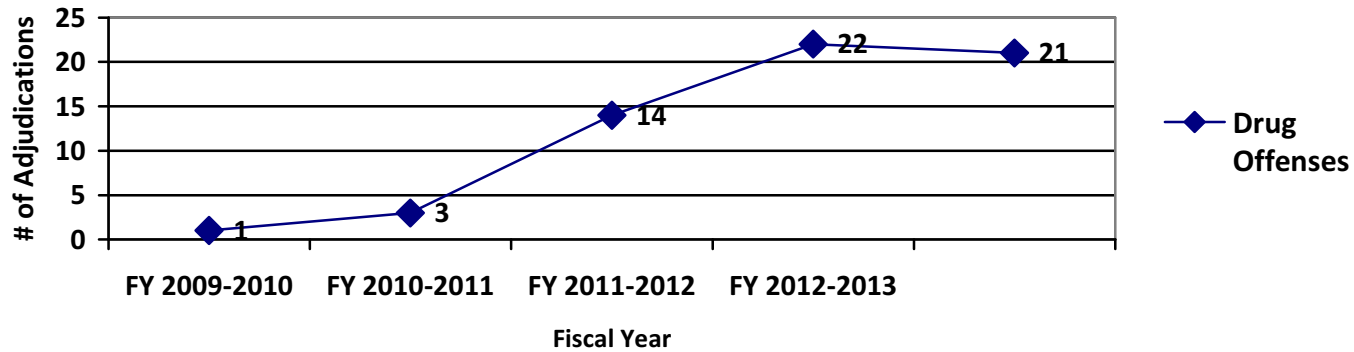
ADJUDICATIONS BY OFFENSE

Adjudication for Alcohol Offenses



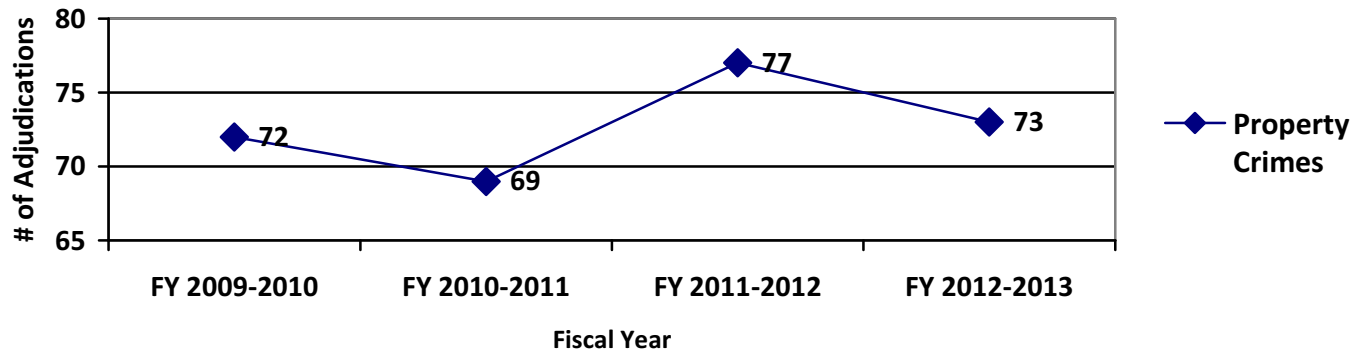
Adjudications for alcohol offenses decline by 3 (75%) from 4 in FY 2011-2012 to 1 in FY 2012-2013. There was no change in the number of adjudications for alcohol offenses from FY 2009-2010.

Adjudication for Drug Offenses



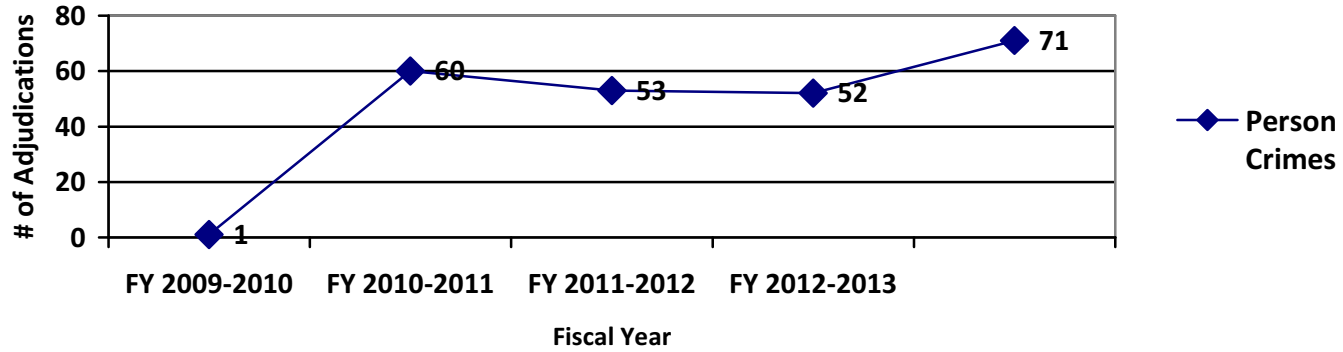
Adjudications for drug offenses slightly decrease by 1 (5%) from 22 in FY 2011-2012 to 21 in FY 2012-2013. There was a significant increase by 18 (86%) in adjudications for drug offenses in Durham County from 3 in FY 2009-2010.

Adjudication for Property Crimes



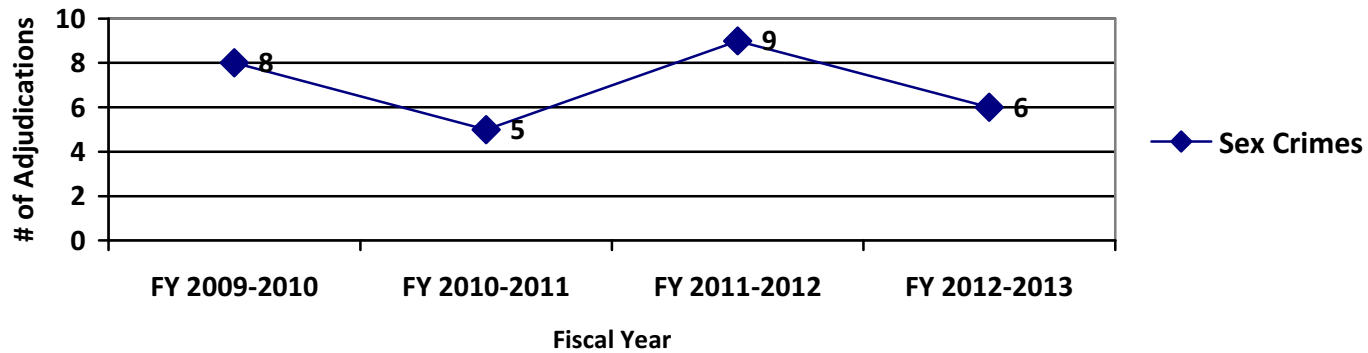
Adjudications for property crimes slightly decline by 4 (5%) from 77 in FY 2011-2012 to 73 in FY 2012-2013. There was a slight increase by 1 (1%) in adjudications for property crime in Durham County from 72 in FY 2009-2010.

Adjudication for Person Crimes



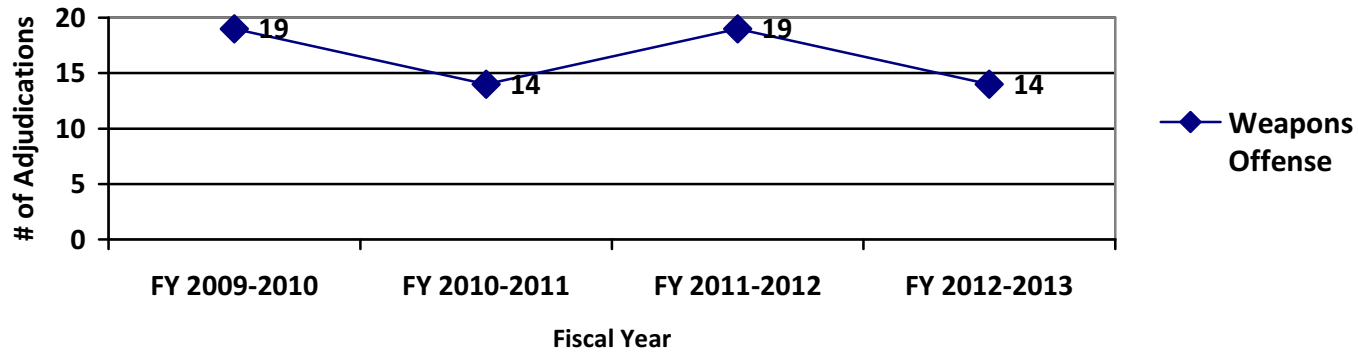
Adjudications for person crimes increase by 19 (27%) from 52 in FY 2011-2012 to 71 in FY 2012-2013. There has been an increase by 11 (15%) in adjudications for person crimes in Durham County from 60 in FY 2009-2010.

Adjudication for Sex Crimes



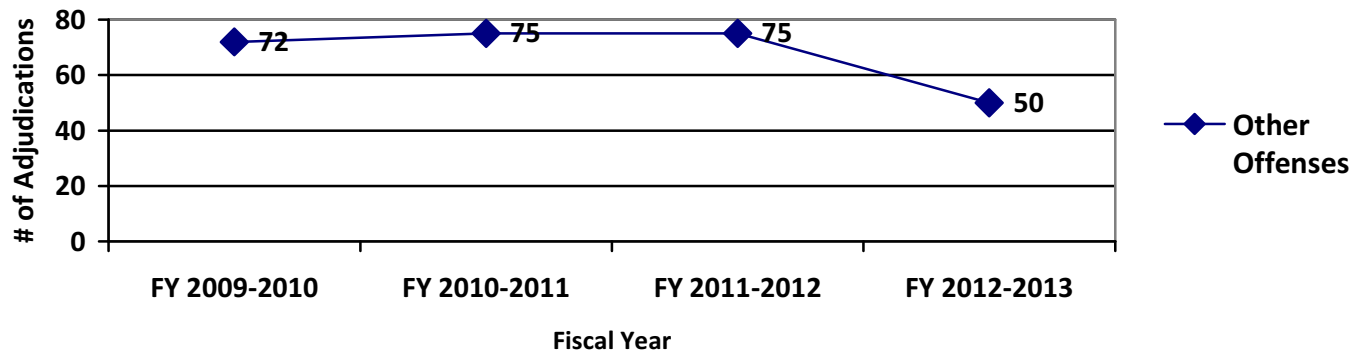
Adjudications for sex crimes decline by 3 (33%) from 9 in FY 2011-2012 to 6 in FY 2012-2013. There was a decline of 2 (25%) in adjudications for sex crimes in Durham County from 8 in FY 2009-2010.

Adjudication for Weapons Offense



Adjudications for weapon offenses decrease by 5 (26%) from 19 in FY 2011-2012 to 14 in FY 2012-2013. There was also a decline by 5 (26%) in adjudications for weapon offenses in Durham County from 19 in FY 2009-2010.

Adjudication for Other Offenses



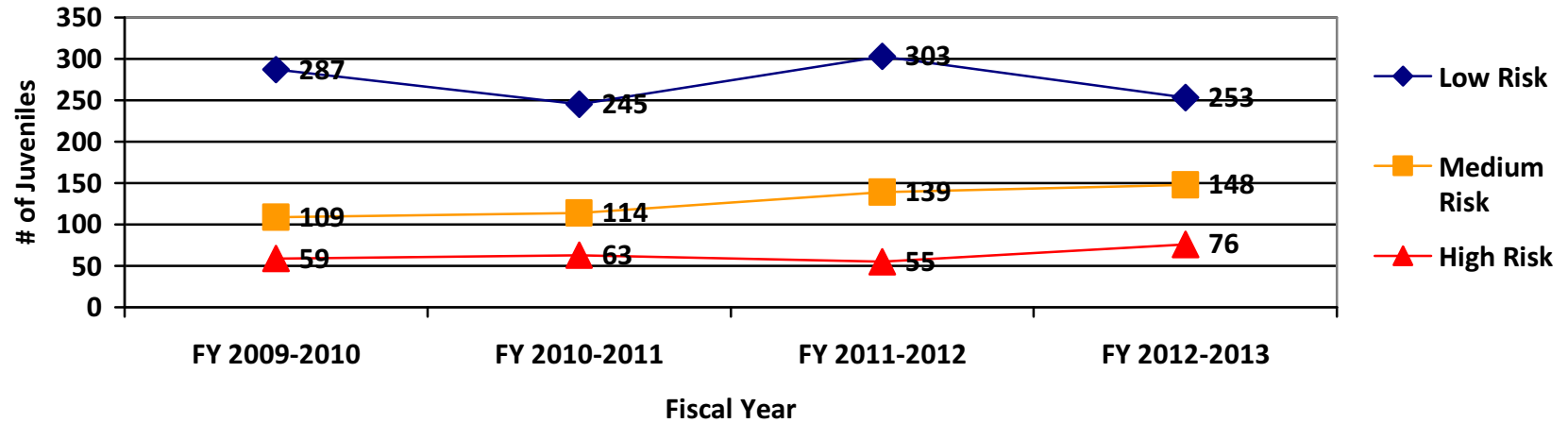
Adjudications for other offenses increase by 25 (33%) from 75 in FY 2011-2012 to 14 in FY 2012-2013. There was an increase by 22 (31%) in adjudications for other offenses in Durham County from 72 in FY 2009-2010.

RISK ASSESSMENT GRAPH DATA

Overall Risk Level

	FY 2019-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
Low Risk	287	245	303	253
Medium Risk	109	114	139	148
High Risk	59	63	55	76

Overall Risk Level

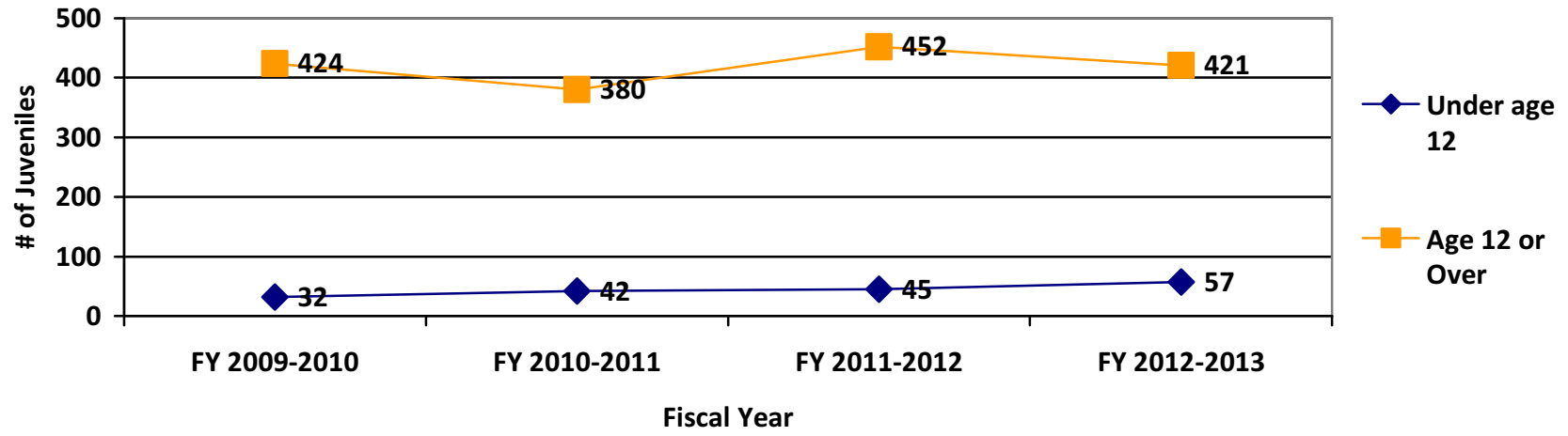


R1 - Age When First Delinquent Offense Alleged

FY 2019-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
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Under age 12	32	42	45	57
Age 12 or over	424	380	452	421

R1 - Age When First Delinquent Offense Alleged

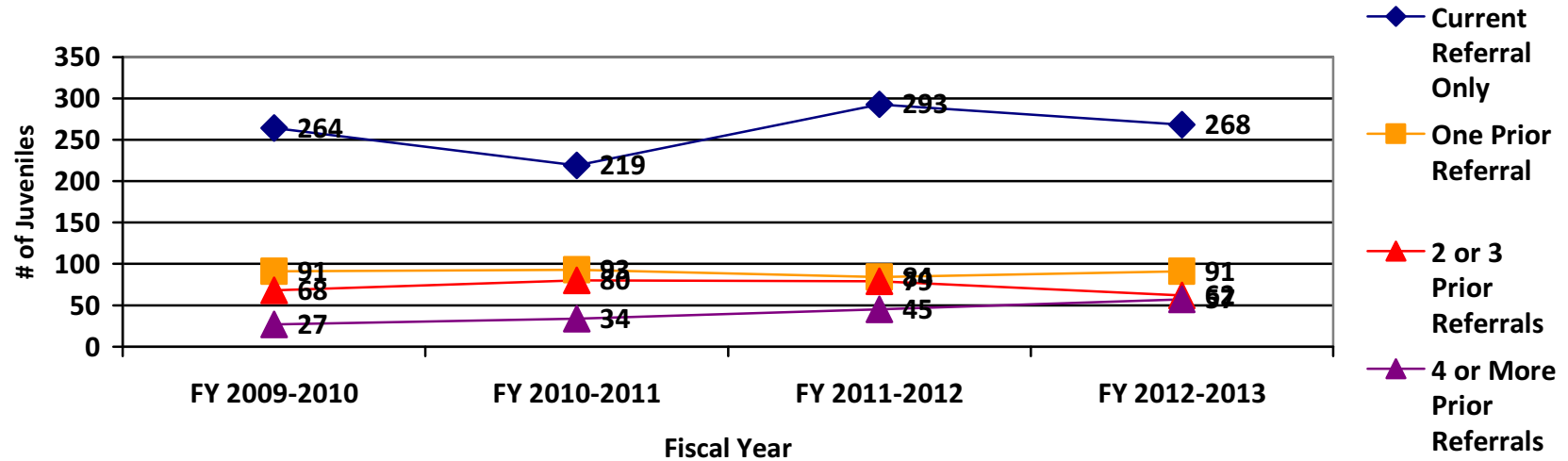


R2 - Number of Undisciplined or Delinquent Referrals

	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
Current Referral Only	264	219	293	268

One Prior Referral	91	93	84	91
2 or 3 Prior Referrals	68	80	79	62
Four or More Referrals	27	34	45	57

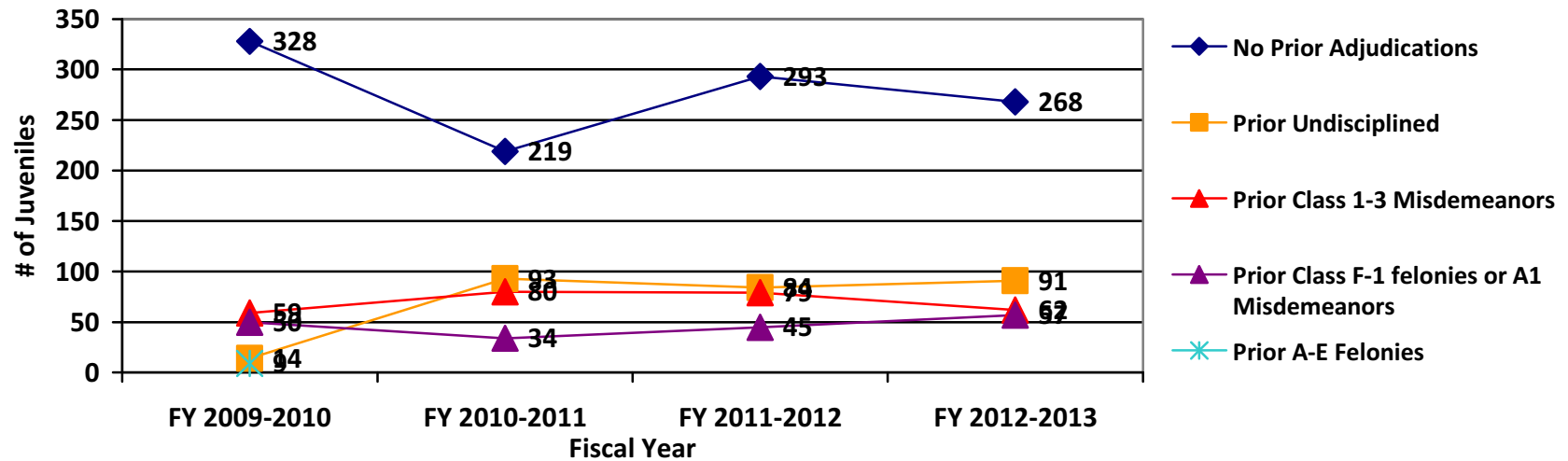
R2 - Number of Undisciplined or Delinquent Referrals



R3 - Most Serious Prior Adjudication

	FY 2019-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
No Prior Adjudications	328	291	368	359
Prior Undisciplined	14	25	25	19
Prior Class 1-3 Misdemeanors	59	55	60	62
Prior Class F-I Felonies or A1 Misdemeanors	50	42	35	29
Prior A-E Felonies	9	8	10	5

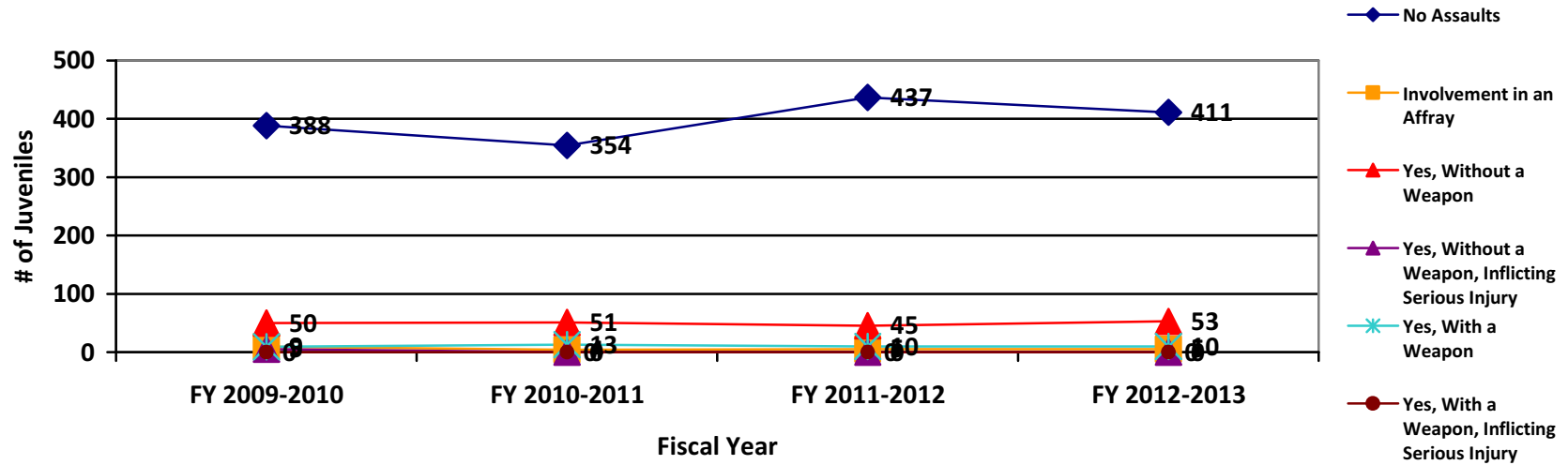
R3 - Most Serious Prior Adjudication



R4 - Prior Assaults

	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
No Assaults	388	354	437	411
Involvement in an Affray	9	4	5	5
Yes, Without a Weapon	50	51	45	53
Yes, Without a Weapon, Inflicting Serious Injury	5	0	0	0
Yes, With a Weapon	9	13	10	10
Yes, with a Weapon, Inflicting Serious Injury	0	0	0	0

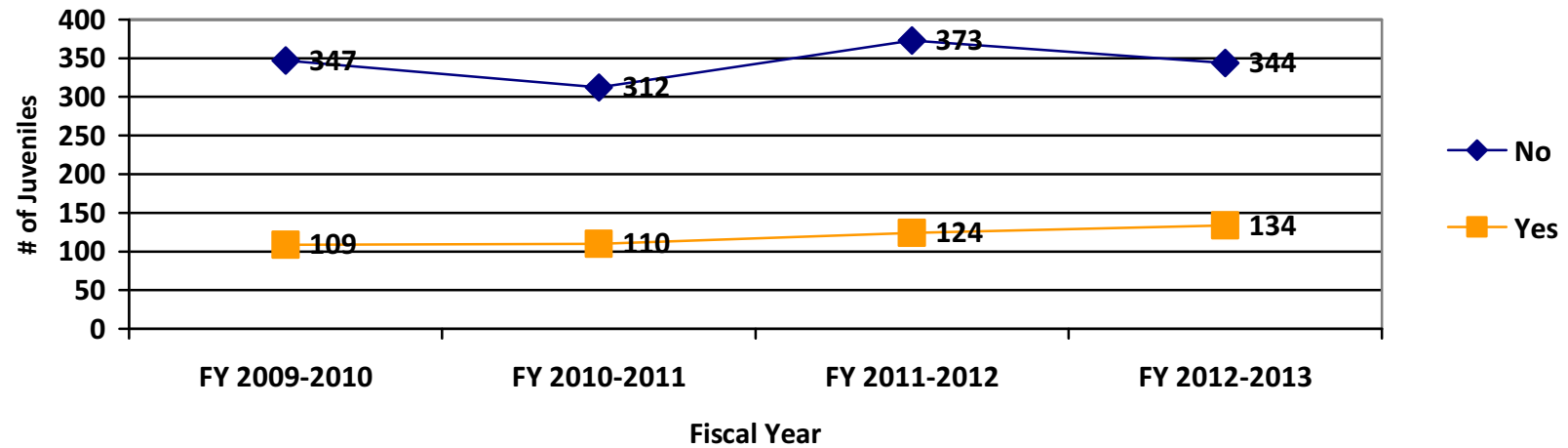
R4 - Prior Assaults



R5 - Runaway from Home or Placement

	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
No	347	312	373	344
Yes	109	110	124	134

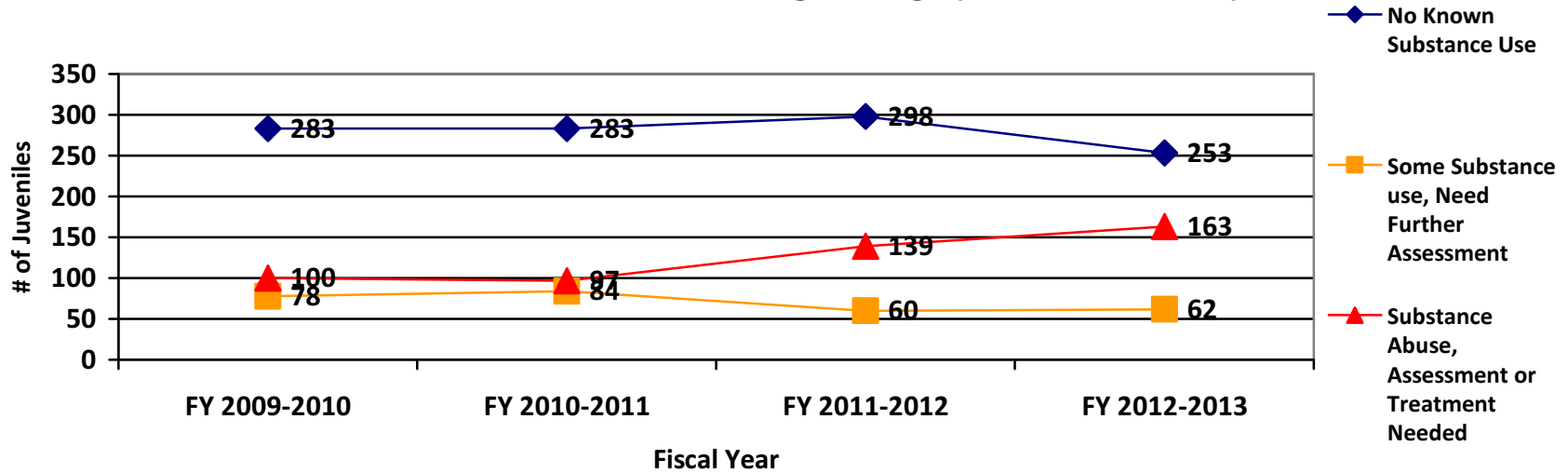
R5 - Runaway from Home to Placement



R6 - Known Use of Alcohol/Illegal Drugs (Prior 12 Months)

	FY 2019-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
No Known Substance Use	283	283	298	253
Some Substance use, Need Further Assessment	78	84	60	62
Substance Abuse, Assessment or Treatment Needed	100	97	139	163

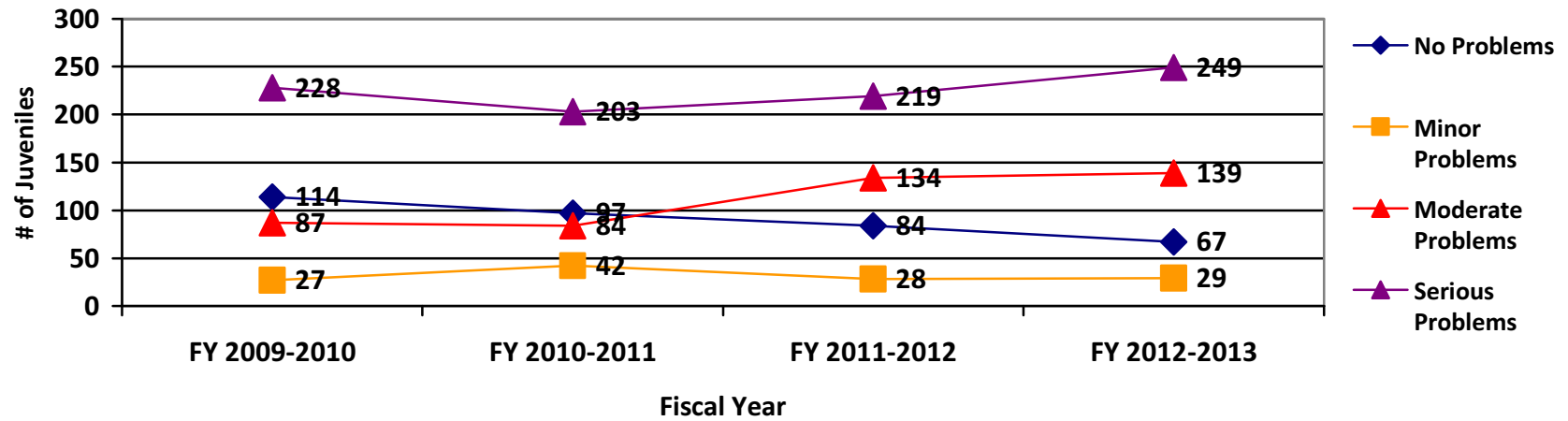
R6 - Known Use of Alcohol/Illegal Drugs (Prior 12 Months)



R7 - School Behavior Problems (Prior 12 Months)

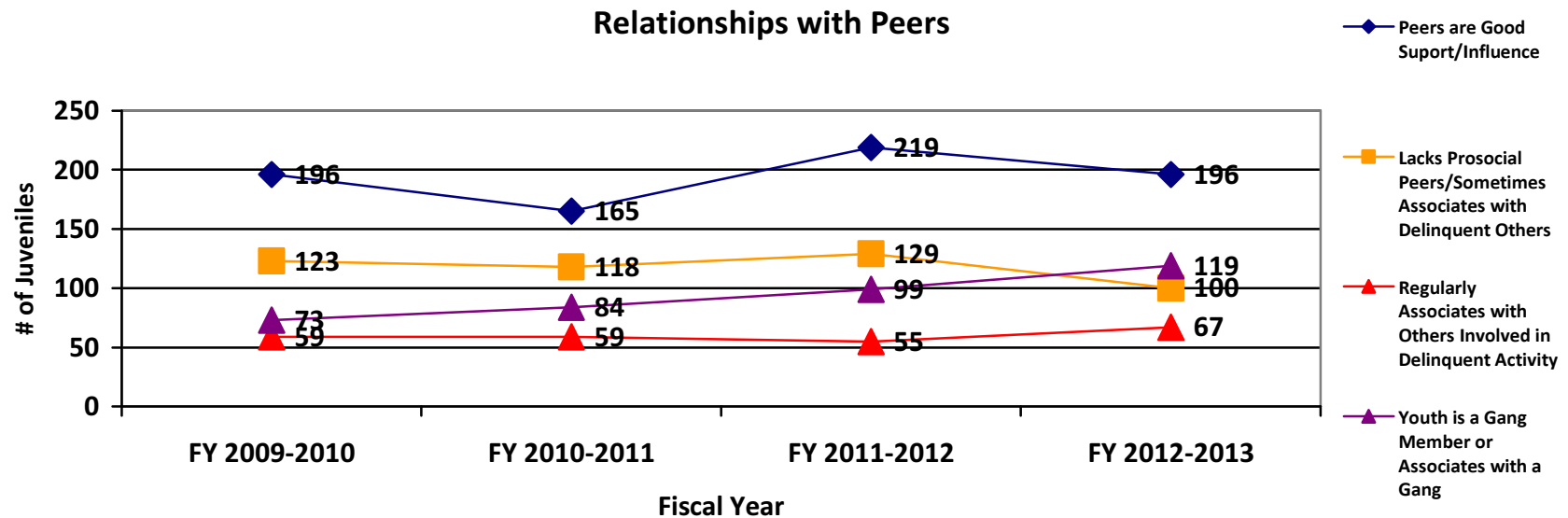
	FY 2019-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
No Problems	114	97	84	67
Minor Problems	27	42	28	29
Moderate Problems	87	84	134	139
Serious Problems	228	203	219	249

R7 - School Behavior Problems (Prior 12 Months)



R8 - Relationships with Peers

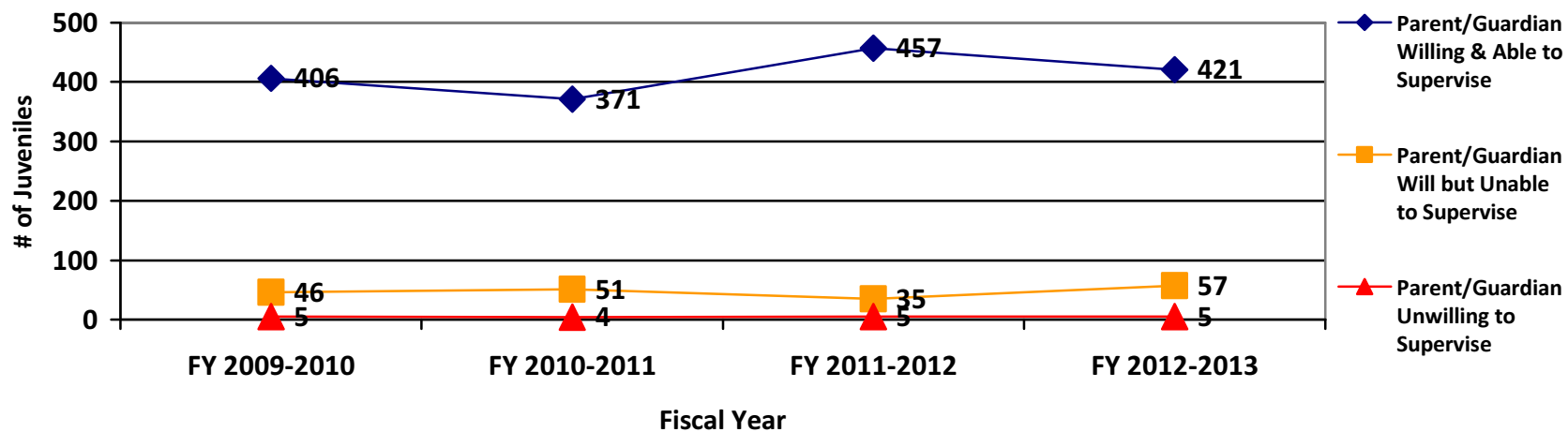
	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
Peers are Good Support/Influence	196	165	219	196
Lacks Prosocial Peers or Sometimes Associates with Delinquent Others	123	118	129	100
Regularly Associates with Others Involved in Delinquent	59	59	55	67
Youth is a Gang Member or Associates with a Gang	73	84	99	119



R9 - Parental Supervision

	FY 2019-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
Parent/Guardian Willing & Able to Supervise	406	371	457	421
Parent/Guardian Will but Unable to Supervise	46	51	35	57
Parent/Guardian Unwilling to Supervise	5	4	5	5

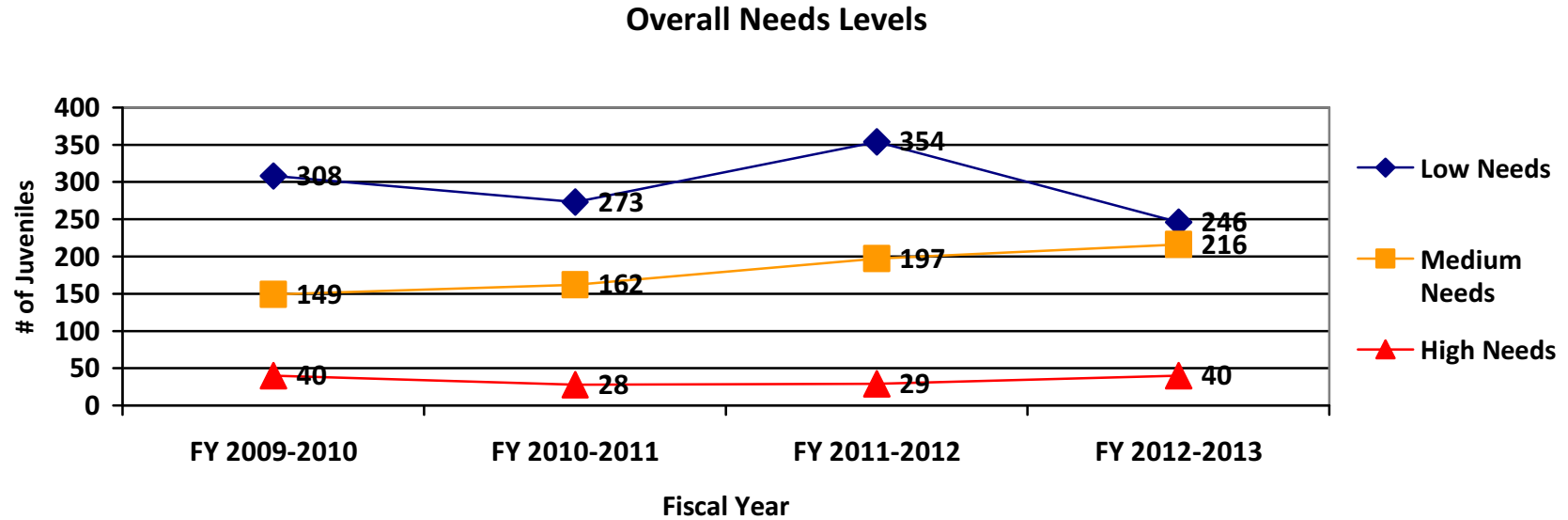
R9 - Parental Supervision



NEEDS ASSESSMENT COMPARISON DATA

Overall Needs Levels

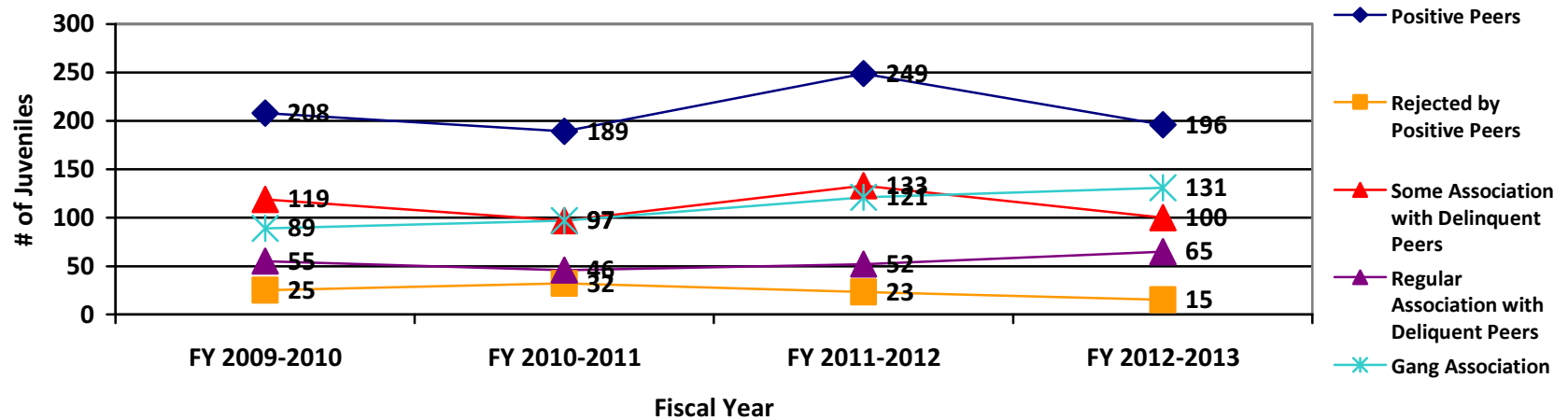
	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
Low Needs	308	273	354	246
Medium Needs	149	162	197	216
High Needs	40	28	29	40



Y1 - Peer Relationships

	FY 2019-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
Positive Peers	208	189	249	196
Rejected by Positive Peers	25	32	23	15
Some Association with Delinquent Peers	119	97	133	100
Regular Association with Delinquent Peers	55	46	52	65
Gang Association	89	97	121	131

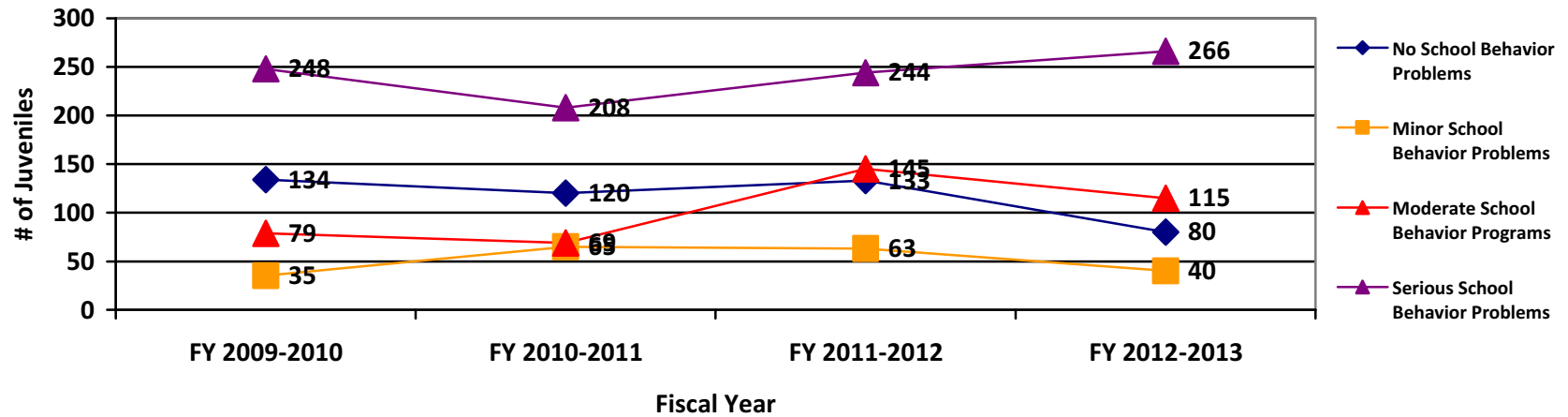
Y1 - Peer Relationships



Y2 - School Behavior

	FY 2019-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
No School Behavior Problems	134	120	133	80
Minor School Behavior Problems	35	65	63	40
Moderate School Behavior Problems	79	69	145	115
Serious School Behavior Problems	248	208	244	266

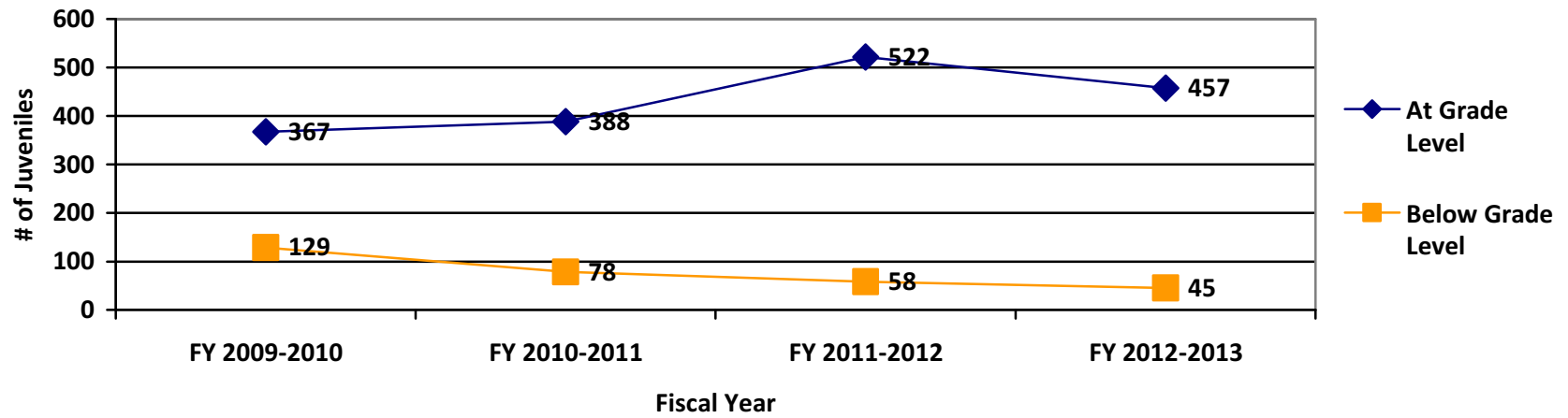
Y2 - School Behavior



Y3 - Academic Functioning

	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
At Grade Level	367	388	522	457
Below Grade Level	129	78	58	45

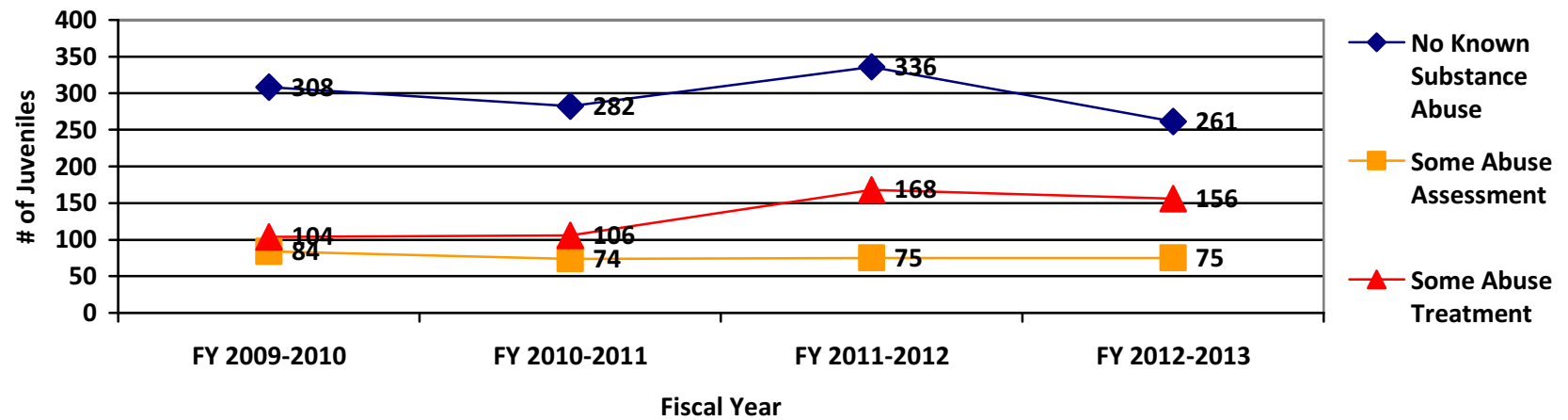
Y3 - Academic Functioning



Y4 - Substance Abuse

	FY 2019-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
No Known Substance Abuse	308	282	336	261
Some Abuse Assessment	84	74	75	75
Some Abuse Treatment	104	106	168	156

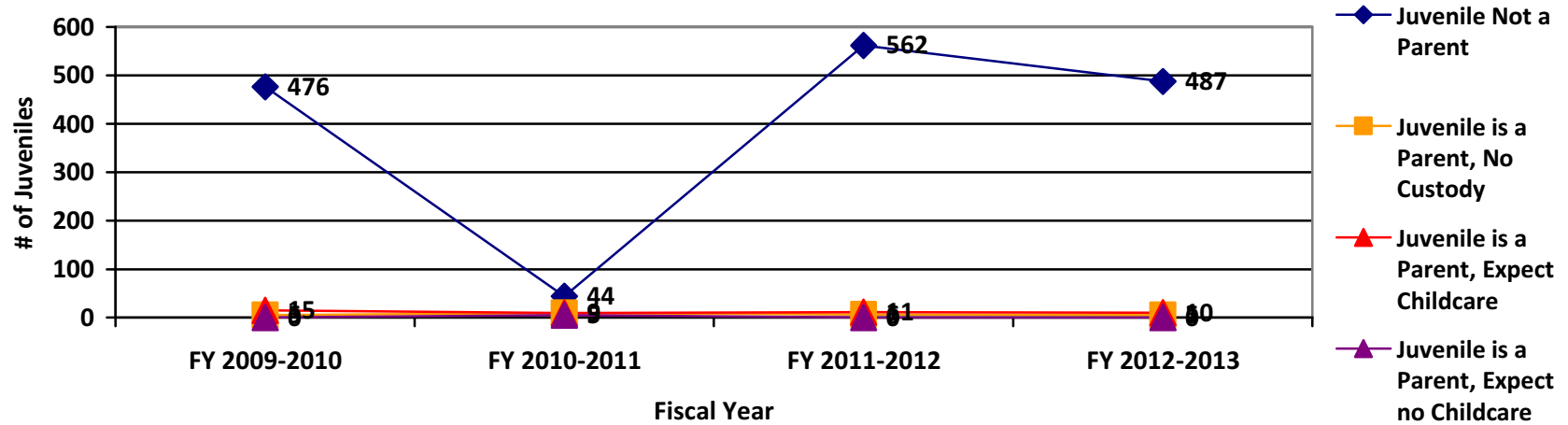
Y4 - Substance Abuse



Y5 - Juvenile Parental Status

	FY 2019-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
Juvenile Not a Parent	476	444	562	487
Juvenile is a Parent, No Custody	5	9	6	5
Juvenile is a Parent, Expect Childcare	15	9	11	10
Juvenile is a Parent, Expect no Childcare	0	5	0	0

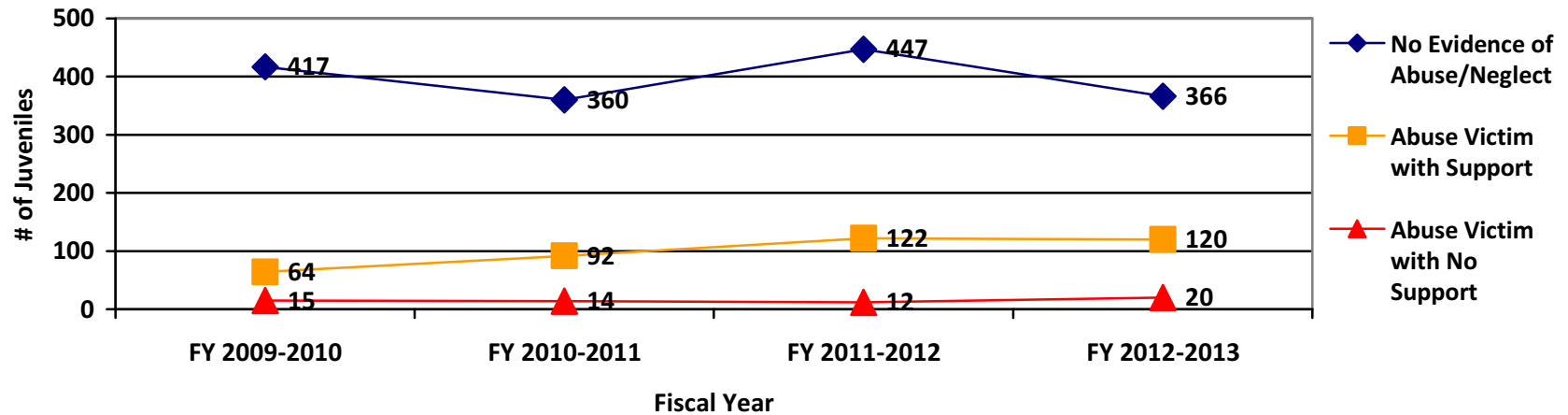
Y5 - Juvenile Parental Status



Y6 - Abuse/Neglect History

	FY 2019-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
No Evidence of Abuse/Neglect	417	360	447	366
Abuse Victim with Support	64	92	122	120
Abuse Victim but No Support	15	14	12	20

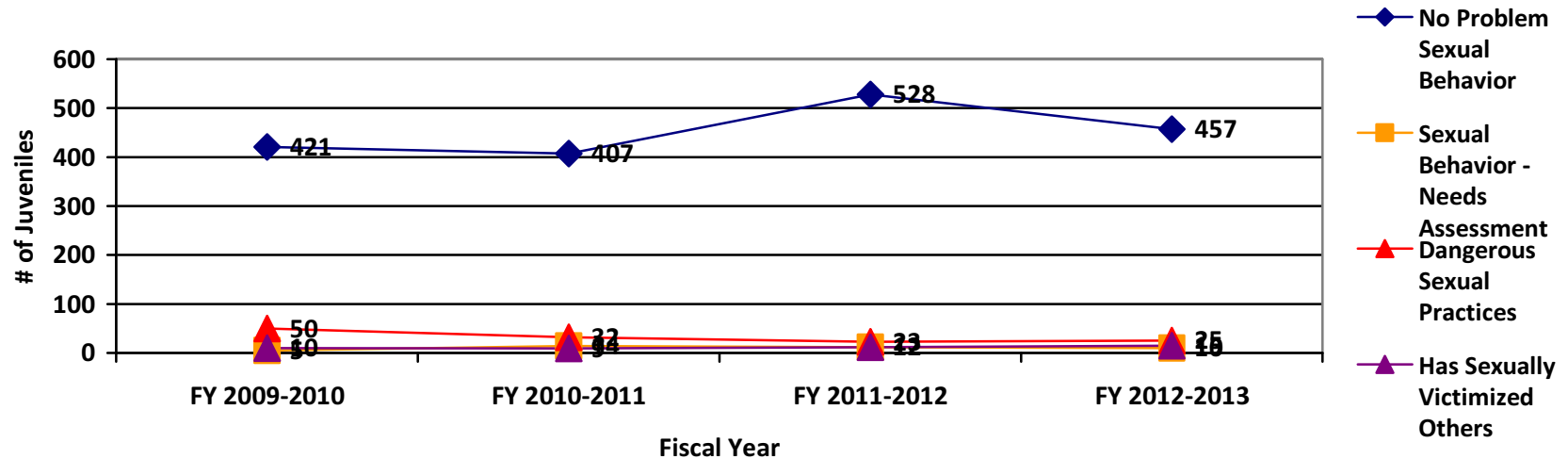
Y6 - Abuse/Neglect History



Y7 - Sexual Behaviors

	FY 2019-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
No Problem Sexual Behavior	421	407	528	457
Sexual Behavior - Needs Assessment	5	14	12	10
Dangerous Sexual Practices	50	32	23	25
Has Sexually Victimized Others	10	9	12	15

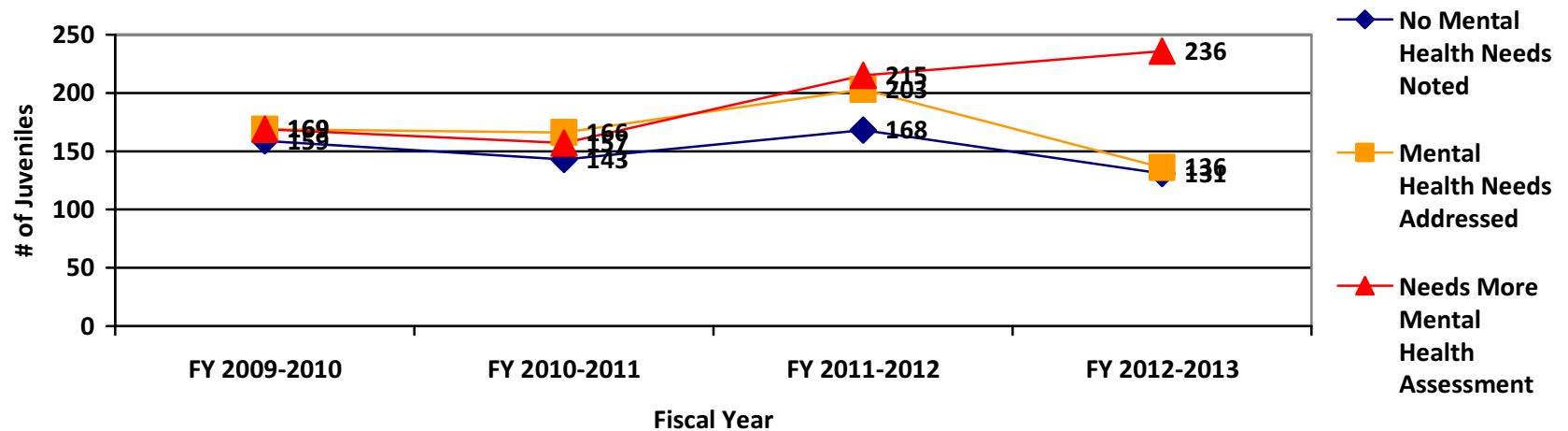
Y7 - Sexual Behaviors



Y6 - Mental Health Needs

	FY 2019-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
No Mental Health Needs Noted	159	143	168	131
Mental Health Needs Addressed	169	166	203	136
Needs More Mental Health Assessment	169	157	215	236

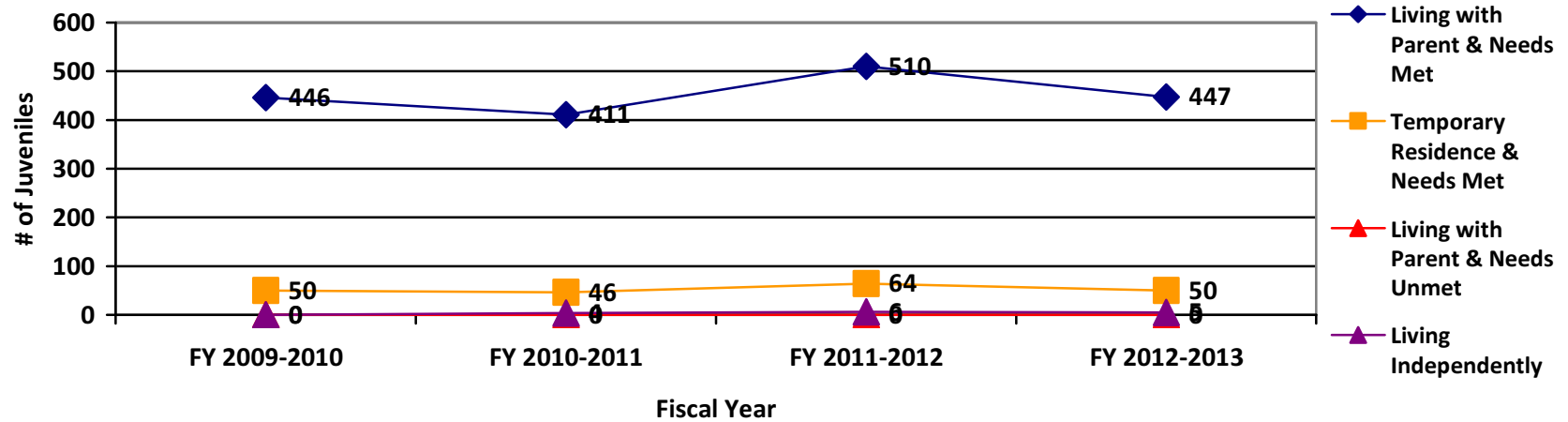
Y6 - Mental Health Needs



Y9 - Basic Needs/Living

	FY 2019-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
Living with Parent & Needs Met	446	411	510	447
Temporary Residence & Needs Met	50	46	64	50
Living with Parent & Needs Unmet	0	0	0	0
Living Independently	0	4	6	5

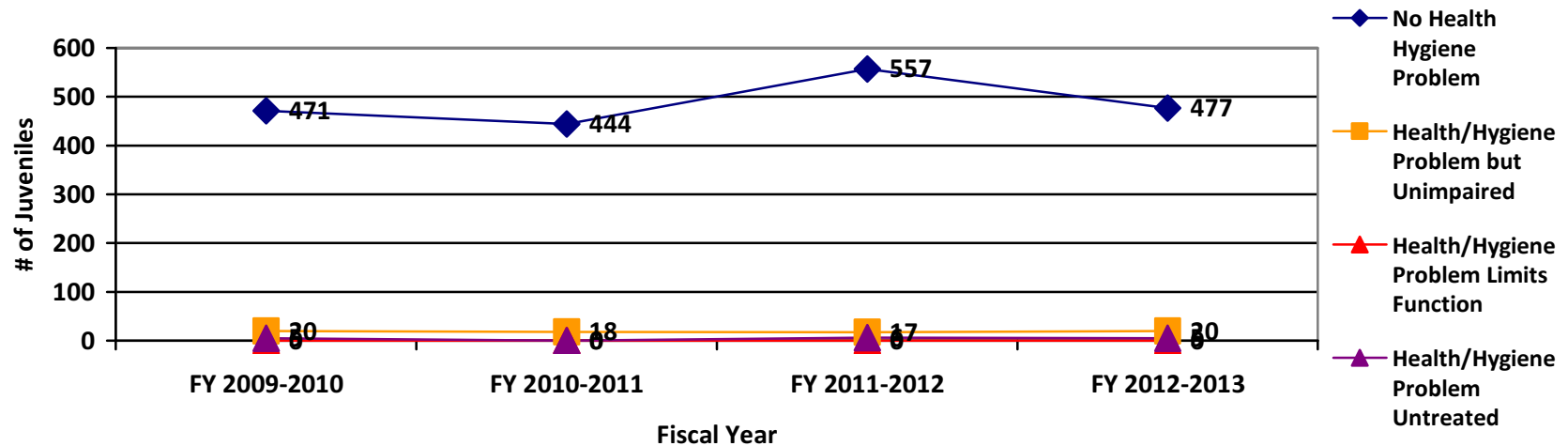
Y9 - Basic Needs/Living



Y10 - Health/Hygiene

	FY 2019-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
No Health Hygiene Problem	471	444	557	477
Health/Hygiene Problem but Unimpaired	20	18	17	20
Health/Hygiene Problem Limits Function	0	0	0	0
Health/Hygiene Problem Untreated	5	0	6	5

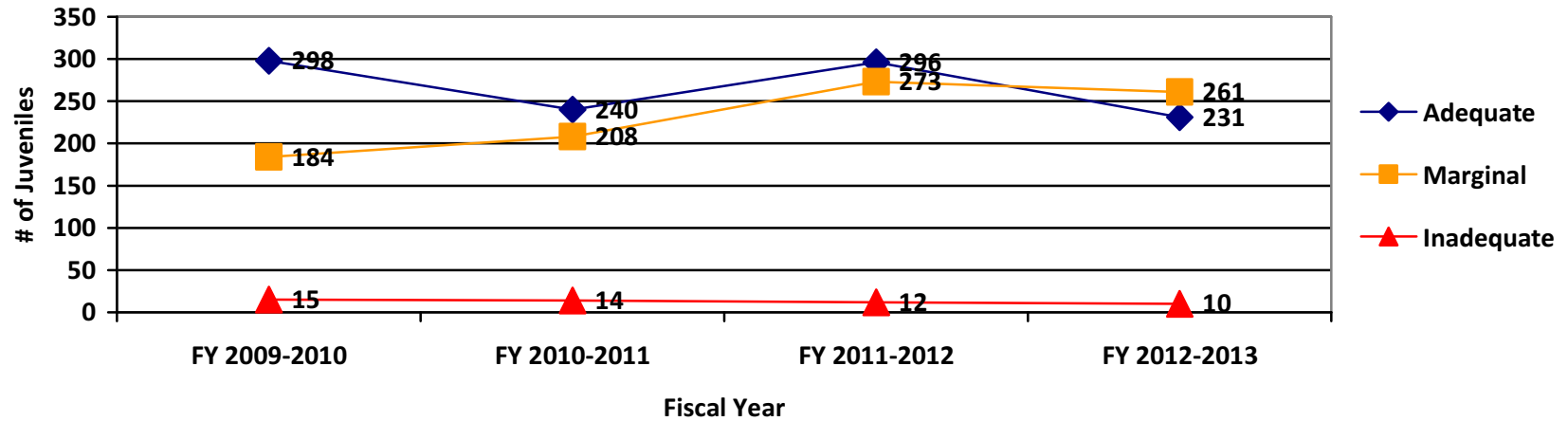
Y10 - Health/Hygiene



F2 - Family Supervision Skills

	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
Adequate	298	240	296	231
Marginal	184	208	273	261
Inadequate	15	14	12	10

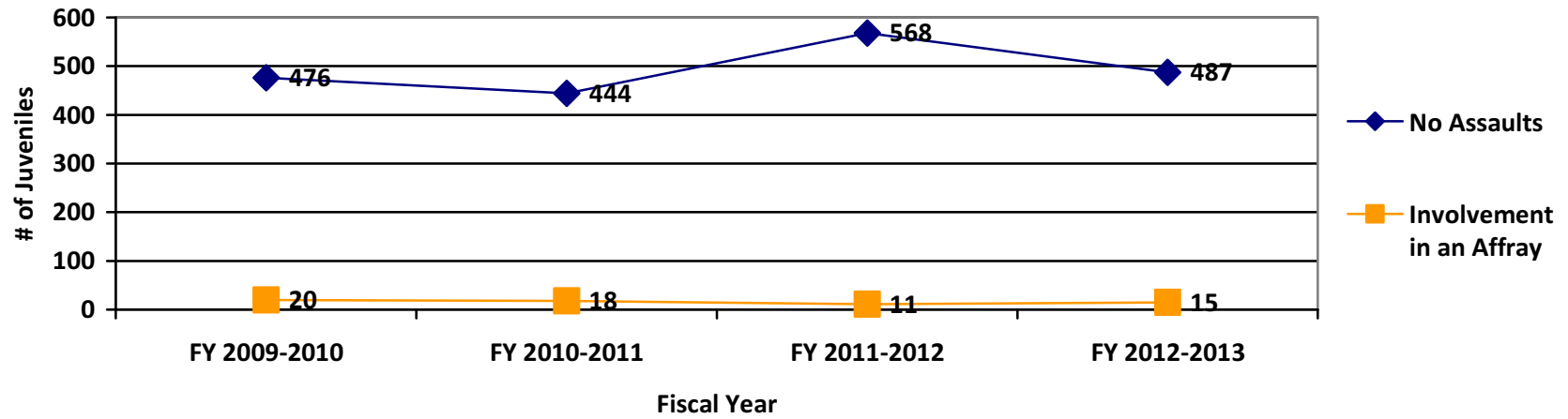
F2 - Family Supervision Skills



F3 - Disability of Parent/Guardian

	FY 2019-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
No Assaults	476	444	568	487
Involvement in an Affray	20	18	11	15

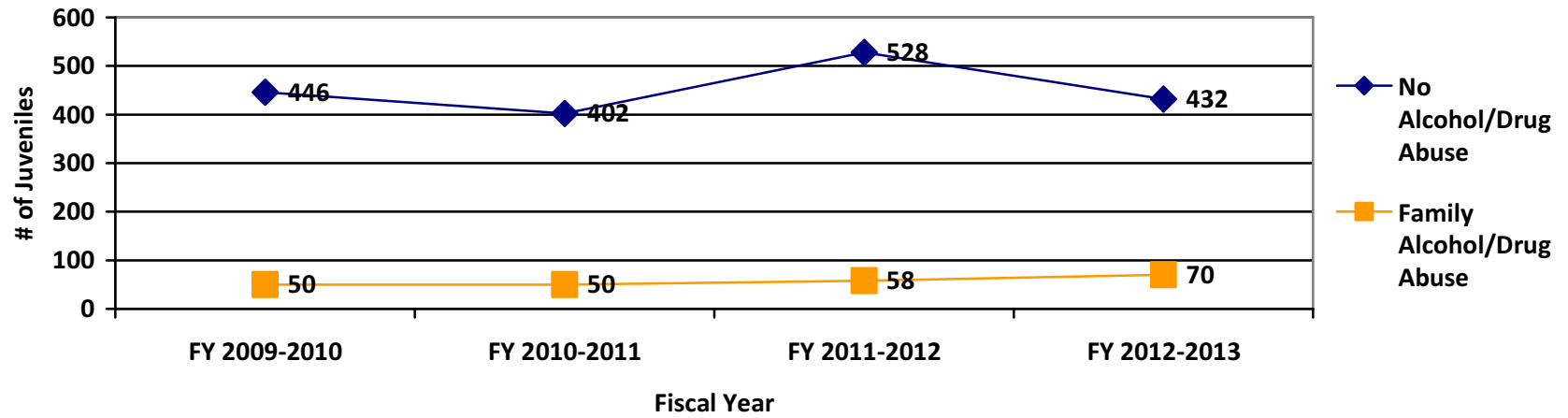
F3 - Disability of Parent/Guardian



F4 - Family Substance Abuse

	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
No Alcohol/Drug Abuse	446	402	528	432
Family Alcohol/Drug Abuse	50	50	58	70

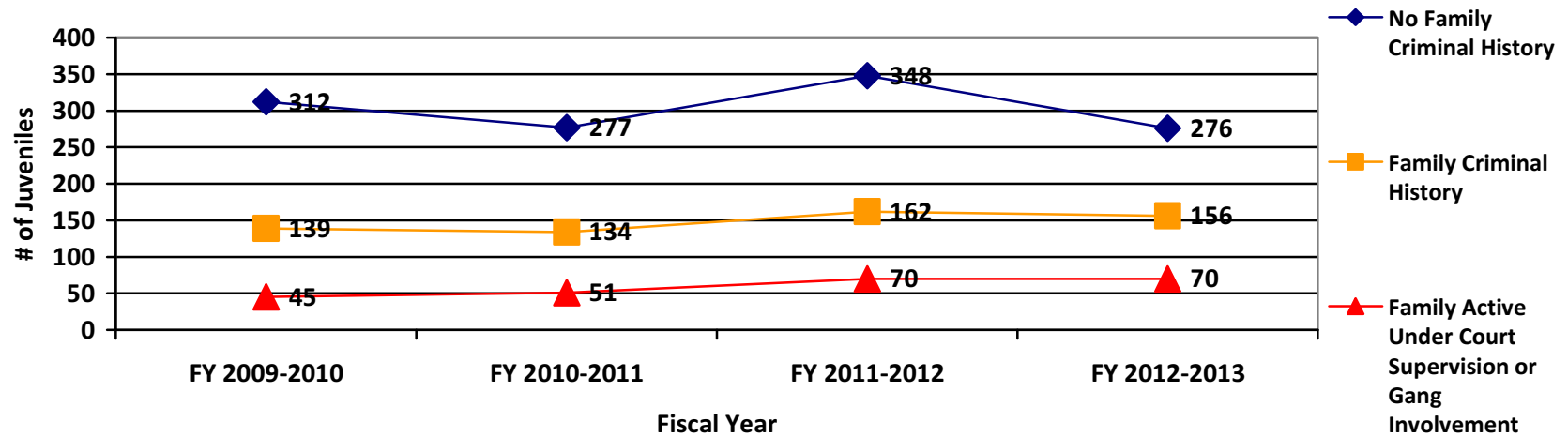
F4 - Family Substance Abuse



F5 - Family Criminality

	FY 2019-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013
No Family Criminal History	312	277	348	276
Family Criminal History	139	134	162	156
Family Active Under Court Supervision or Gang Involvement	45	51	70	70

F5 - Family Criminality





North Carolina Department of Public Safety

NC ALLIES Client Tracking
Report: Measurable Objectives Status Report
From: 07/01/2013 to 06/30/2014
As of: Aug 6, 2014 12:08 PM

Program Name: Durham County Teen Court & Restitution Program

County: Durham

This section is based on the program agreement(s) active during the reporting period and counts juveniles served during the reporting date range.

Component Name	Component Type	Fiscal Year	Estimated Served	Actual Served
Restitution Program	Restitution/Community Service	FY 13-14	90	74
Teen Court	Teen Court	FY 13-14	180	207

Measurable objectives correspond to the fiscal year when a youth is terminated from a program. Only youth terminated during the specified report date range will be represented in this section.

Component Name	Measurable Objectives	Goal	Actual	Terminations	Answers	Met
FY 2013-2014						
Restitution Program	Participants will have no new complaints during program participation.	50%	100%	57	49	49
Restitution Program	Participants will successfully or satisfactorily complete the program.	70%	100%	57	9	9
Restitution Program	Participants will have no new adjudications during program participation.	40%	97.96%	57	49	48
Restitution Program	Participants will successfully or satisfactorily complete the program.	75%	95%	57	40	38
Teen Court	Participants will have no new adjudications during program participation.	50%	99.16%	168	119	118
Teen Court	Participants will have no new complaints during program participation.	60%	99.16%	168	119	118
Teen Court	Participants will successfully or satisfactorily complete program requirements prior to termination.	80%	94.96%	168	119	113
Teen Court	Participants will successfully or satisfactorily complete program requirements prior to termination.	70%	88.46%	168	26	23



North Carolina Department of Public Safety

NC ALLIES Client Tracking
Report: Measurable Objectives Status Report
From: 07/01/2013 to 06/30/2014
As of: Aug 6, 2014 12:08 PM

FY 2013-2014						
Teen Court	Participants will have no new adjudications during program participation.	70%	73.08%	168	26	19
Teen Court	Participants will have no new complaints during program participation.	70%	73.08%	168	26	19



North Carolina Department of Public Safety

NC ALLIES Client Tracking
Report: Measurable Objectives Status Report
From: 07/01/2013 to 06/30/2014
As of: Aug 6, 2014 1:33 PM

Program Name: El Futuro's Durham County Clinical Program

County: Durham

This section is based on the program agreement(s) active during the reporting period and counts juveniles served during the reporting date range.

Component Name	Component Type	Fiscal Year	Estimated Served	Actual Served
Durham County Clinical Program	Individual Counseling	FY 13-14	30	30

Measurable objectives correspond to the fiscal year when a youth is terminated from a program. Only youth terminated during the specified report date range will be represented in this section.

Component Name	Measurable Objectives	Goal	Actual	Terminations	Answers	Met
FY 2013-2014						
Durham County Clinical Program	Participants served will have no new adjudications during program participation.	60%	100%	11	9	9
Durham County Clinical Program	Participants served will have no new complaints during program participation.	60%	100%	11	9	9
Durham County Clinical Program	Participants completing the program will show improvement in positive replacement behaviors targeted in the individual service plan by termination.	60%	88.89%	11	9	8
Durham County Clinical Program	Participants completing the program will demonstrate a reduction in specific behaviors for which they were referred and targeted in the individual service plan by termination.	60%	77.78%	11	9	7
Durham County Clinical Program	Participants will successfully or satisfactorily complete services as measured by performance against individual service plan.	60%	55.56%	11	9	5



North Carolina Department of Public Safety

NC ALLIES Client Tracking
Report: Measurable Objectives Status Report
From: 07/01/2013 to 06/30/2014
As of: Aug 6, 2014 1:34 PM

Program Name: Evidence Based Trauma Assessment and Treatment

County: Durham

This section is based on the program agreement(s) active during the reporting period and counts juveniles served during the reporting date range.

Component Name	Component Type	Fiscal Year	Estimated Served	Actual Served
Evidence Based Trauma Assessment and Treatment	Individual Counseling	FY 13-14	6	8

Measurable objectives correspond to the fiscal year when a youth is terminated from a program. Only youth terminated during the specified report date range will be represented in this section.

Component Name	Measurable Objectives	Goal	Actual	Terminations	Answers	Met
FY 2013-2014						
Evidence Based Trauma Assessment and Treatment	Participants served will have no new adjudications during program participation.	80%	87.5%	8	8	7
Evidence Based Trauma Assessment and Treatment	Participants served will have no new complaints during program participation.	80%	87.5%	8	8	7
Evidence Based Trauma Assessment and Treatment	Participants will successfully or satisfactorily complete services as measured by performance against individual service plan.	70%	80%	8	5	4
Evidence Based Trauma Assessment and Treatment	Participants completing the program will show improvement in positive replacement behaviors targeted in the individual service plan by termination.	80%	75%	8	8	6
Evidence Based Trauma Assessment and Treatment	Participants completing the program will demonstrate a reduction in specific behaviors for which they were referred and targeted in the individual service plan by termination.	80%	75%	8	8	6



North Carolina Department of Public Safety

NC ALLIES Client Tracking
Report: Measurable Objectives Status Report
From: 07/01/2013 to 06/30/2014
As of: Aug 6, 2014 1:34 PM

FY 2013-2014						
Evidence Based Trauma Assessment and Treatment	Participants will successfully or satisfactorily complete services as measured by performance against individual service plan.	80%	66.67%	8	3	2



North Carolina Department of Public Safety

NC ALLIES Client Tracking
Report: Measurable Objectives Status Report
From: 07/01/2013 to 06/30/2014
As of: Aug 6, 2014 1:36 PM

Program Name: Juvenile Justice Project

County: Durham

This section is based on the program agreement(s) active during the reporting period and counts juveniles served during the reporting date range.

Component Name	Component Type	Fiscal Year	Estimated Served	Actual Served
Juvenile Justice Project	Mediation/Conflict Resolution	FY 13-14	20	42

Measurable objectives correspond to the fiscal year when a youth is terminated from a program. Only youth terminated during the specified report date range will be represented in this section.

Component Name	Measurable Objectives	Goal	Actual	Terminations	Answers	Met
FY 2013-2014						
Juvenile Justice Project	Clients receiving victim offender mediation.	10%	100%	37	1	1
Juvenile Justice Project	Participants served will have no new complaints during program participation.	65%	100%	37	1	1
Juvenile Justice Project	Participants served will have no new adjudications during program participation.	70%	100%	37	1	1
Juvenile Justice Project	Participants will successfully fulfill all provisions of the mediation agreement.	80%	100%	37	1	1
Juvenile Justice Project	Juveniles completing Conflict coaching will have no new offenses 6 months after participating successfully in program.	75%	70.59%	37	34	24
Juvenile Justice Project	Participants served will have no new adjudications during program participation.	75%	94.12%	37	34	32
Juvenile Justice Project	Participants served will have no new complaints during program	75%	94.12%	37	34	32



North Carolina Department of Public Safety

NC ALLIES Client Tracking
Report: Measurable Objectives Status Report
From: 07/01/2013 to 06/30/2014
As of: Aug 6, 2014 1:36 PM

FY 2013-2014						
	participation.					
Juvenile Justice Project	Participants will successfully fulfill all provisions of the mediation agreement.	75%	94.12%	37	34	32
Juvenile Justice Project	Clients receiving victim offender mediation.	75%	50%	37	34	17



North Carolina Department of Public Safety

NC ALLIES Client Tracking
Report: Measurable Objectives Status Report
From: 07/01/2013 to 06/30/2014
As of: Aug 6, 2014 1:37 PM

Program Name: Parenting of Adolescents Program

County: Durham

This section is based on the program agreement(s) active during the reporting period and counts juveniles served during the reporting date range.

Component Name	Component Type	Fiscal Year	Estimated Served	Actual Served
Parenting of Adolescents Program	Home Based Family Counseling	FY 13-14	50	36

Measurable objectives correspond to the fiscal year when a youth is terminated from a program. Only youth terminated during the specified report date range will be represented in this section.

Component Name	Measurable Objectives	Goal	Actual	Terminations	Answers	Met
FY 2013-2014						
Parenting of Adolescents Program	Families completing the Family Environment Scale pre post test will show an increase in positive family functioning.	90%	54.55%	26	11	6
Parenting of Adolescents Program	Families completing the Parenting of Adolescents Program Evaluation and the Therapy Outcome Questionnaire will report improvement on one or both measures upon termination of services.	80%	61.54%	26	13	8
Parenting of Adolescents Program	Families completing the Parenting of Adolescents Program Evaluation and the Therapy Outcome Questionnaire will report program satisfaction on one or both measures upon termination of services.	90%	81.82%	26	11	9
Parenting of Adolescents Program	Families completing the Family Environment Scale pre post test and the MDFT Intake & Discharge Evaluation Summary will show an improvement on one or both measures upon termination of services.	80%	84.62%	26	13	11
Parenting of Adolescents Program	While in the POA program, 90% of parents will participate in weekly individual/family sessions.	90%	90.91%	26	11	10



North Carolina Department of Public Safety

NC ALLIES Client Tracking
Report: Measurable Objectives Status Report
From: 07/01/2013 to 06/30/2014
As of: Aug 6, 2014 1:37 PM

FY 2013-2014						
Parenting of Adolescents Program	Identified clients and family participants completing the program will show improvement in replacement behaviors targeted in the individual service plan by termination.	80%	91.67%	26	24	22
Parenting of Adolescents Program	Identified clients and family participants completing the program will demonstrate by termination a reduction in specific behaviors for which they were referred and targeted in the individual service plan.	80%	91.67%	26	24	22
Parenting of Adolescents Program	Identified clients will remain in their home environment.	90%	91.67%	26	24	22
Parenting of Adolescents Program	While in the POA program, 90% of parents will participate in at least one school meeting or child and family team meeting.	90%	72.73%	26	11	8
Parenting of Adolescents Program	Participants served will have no new complaints during program participation.	70%	87.5%	26	24	21
Parenting of Adolescents Program	Participants served will have no new adjudications during program participation.	80%	83.33%	26	24	20
Parenting of Adolescents Program	Of the youth under community supervision, 90% will receive no more than 1 violation while in the program.	90%	45.45%	26	11	5
Parenting of Adolescents Program	Adolescents completing the MDFT Intake & Discharge Evaluation Summary will show a decrease in risky behavior in the home and community.	90%	72.73%	26	11	8
Parenting of Adolescents Program	Participants will successfully or satisfactorily complete services as measured by performance against individual service plan.	80%	75%	26	8	6



North Carolina Department of Public Safety

NC ALLIES Client Tracking
Report: Measurable Objectives Status Report
From: 07/01/2013 to 06/30/2014
As of: Aug 6, 2014 1:38 PM

Program Name: Project BUILD

County: Durham

This section is based on the program agreement(s) active during the reporting period and counts juveniles served during the reporting date range.

Component Name	Component Type	Fiscal Year	Estimated Served	Actual Served
Project BUILD	Interpersonal Skill Building	FY 13-14	80	89

Measurable objectives correspond to the fiscal year when a youth is terminated from a program. Only youth terminated during the specified report date range will be represented in this section.

Component Name	Measurable Objectives	Goal	Actual	Terminations	Answers	Met
FY 2013-2014						
Project BUILD	Participants will have no new adjudications during program participation.	70%	75.68%	45	37	28
Project BUILD	Participants will have no new complaints during program participation.	75%	62.16%	45	37	23
Project BUILD	Participants completing the program will demonstrate a reduction in problem behaviors for which they were referred by termination.	65%	56.76%	45	37	21
Project BUILD	Participants completing the program will demonstrate improvement in targeted skills as specified in the individual service plan by termination.	65%	54.05%	45	37	20
Project BUILD	Participants will successfully or satisfactorily complete services as measured by performance against individual service plan.	75%	54.05%	45	37	20



North Carolina Department of Public Safety

NC ALLIES Client Tracking
Report: Measurable Objectives Status Report
From: 07/01/2013 to 06/30/2014
As of: Aug 6, 2014 1:39 PM

Program Name: Rites of Passage Program

County: Durham

This section is based on the program agreement(s) active during the reporting period and counts juveniles served during the reporting date range.

Component Name	Component Type	Fiscal Year	Estimated Served	Actual Served
Rites of Passage Program	Mentoring	FY 13-14	6	7

Measurable objectives correspond to the fiscal year when a youth is terminated from a program. Only youth terminated during the specified report date range will be represented in this section.

Component Name	Measurable Objectives	Goal	Actual	Terminations	Answers	Met
FY 2013-2014						
Rites of Passage Program	Participants will have no new adjudications during program participation.	50%	100%	1	1	1
Rites of Passage Program	Participants will have no new complaints during program participation.	50%	100%	1	1	1
Rites of Passage Program	Participants completing the program will demonstrate improvement in targeted skills as specified in the individual service plan by termination.	50%	0%	1	1	0
Rites of Passage Program	Participants will successfully or satisfactorily complete services as measured by performance against individual service plan.	60%	0%	1	1	0
Rites of Passage Program	Participants completing the program will demonstrate a reduction in problem behaviors for which they were referred by termination.	75%	0%	1	1	0



North Carolina Department of Public Safety

NC ALLIES Client Tracking
Report: Measurable Objectives Status Report
From: 07/01/2013 to 06/30/2014
As of: Sep 15, 2014 9:25 AM

Program Name: Young Warriors Athlete Scholarship Program

County: Durham

This section is based on the program agreement(s) active during the reporting period and counts juveniles served during the reporting date range.

Component Name	Component Type	Fiscal Year	Estimated Served	Actual Served
Young Warriors Athlete Scholarship Program	Interpersonal Skill Building	FY 13-14	20	17

Measurable objectives correspond to the fiscal year when a youth is terminated from a program. Only youth terminated during the specified report date range will be represented in this section.

Component Name	Measurable Objectives	Goal	Actual	Terminations	Answers	Met
FY 2013-2014						
Young Warriors Athlete Scholarship Program	Participants will have no new complaints during program participation.	50%	100%	17	12	12
Young Warriors Athlete Scholarship Program	Participants will have no new adjudications during program participation.	60%	100%	17	12	12
Young Warriors Athlete Scholarship Program	Parent involvement: While in the program, 50% of parents will participate in 50% of parent activities (parent activities expected this year are approximately 1 per quarter).	50%	66.67%	17	12	8
Young Warriors Athlete Scholarship Program	Participants completing the program will demonstrate improvement in targeted skills as specified in the individual service plan by termination.	50%	50%	17	12	6
Young Warriors Athlete Scholarship Program	Participants completing the program will demonstrate a reduction in problem behaviors for which they were referred by termination.	60%	50%	17	12	6



North Carolina Department of Public Safety

NC ALLIES Client Tracking
Report: Measurable Objectives Status Report
From: 07/01/2013 to 06/30/2014
As of: Sep 15, 2014 9:25 AM

FY 2013-2014						
Young Warriors Athlete Scholarship Program	Participants will successfully or satisfactorily complete services as measured by performance against individual service plan.	60%	50%	17	12	6
Young Warriors Athlete Scholarship Program	of children admitted will participate in a promotion test at the end of their term(s) and will receive the validation of new belt color/promotion certificate.	50%	33.33%	17	12	4



N.C. Department of Public Safety

Community Programs Risk Assessment Tool for JCPC Programs

NORTH CAROLINA ASSESSMENT OF JUVENILE RISK OF FUTURE DELINQUENCY

Juvenile Name (F,M,L):		DOB:	
County of Residence:			
Juvenile Race:	<input type="checkbox"/> White <input type="checkbox"/> Black <input type="checkbox"/> Native American <input type="checkbox"/> Latino <input type="checkbox"/> Asian <input type="checkbox"/> Multi-racial <input type="checkbox"/> Other		
Juvenile Gender:	<input type="checkbox"/> Male <input type="checkbox"/> Female		
Date Assessment Completed:		Completed by:	

Instructions: Complete each assessment item R5 to R9 using the best available information. Check the numeric score associated with each item response and enter it on the line to the right of the item. Total the item scores to determine the level of risk and check the appropriate risk level in R10. Assessment item R5 is historical in nature and should be answered based on the juvenile's lifetime. Items R6 and R7 should be evaluated over the 12 months prior to the assessment. R8-R9 should be evaluated as of the time of the assessment. **Use the Comments section at the end as needed for additional information or clarification.**

		Score
R1. Age when first delinquent offense alleged in a complaint: Check appropriate score and enter the actual age		
a. Age 12 or over or no delinquent complaint	0	
b. Under age 12	2	
Actual age:		0
R2. Number of undisciplined or delinquent referrals to Intake (Referrals are instances of complaints coming through the Intake process. A referral may include multiple complaints; for example, breaking or entering and larceny, or multiple larcenies or other offenses that occur at one time.)		
a. Current referral only	0	
b. 1 Prior referral	1	
c. 2-3 Prior referrals	2	
d. 4+ Prior referrals	3	
		0
R3. Most serious prior adjudication(s). Enter the actual number of prior adjudications for each class of offense shown in b through e then check the score for only the most serious offense for which there has been a prior adjudication. The maximum possible score for this item is 4.		
a. No Prior Adjudications	0	
b. Prior Undisciplined	# of adjudications: 1	
c. Prior Class 1-3 misdemeanors	# of adjudications: 2	
d. Prior Class F-I felonies or A1 misdemeanors	# of adjudications: 3	
e. Prior Class A-E felonies	# of adjudications: 4	
		0
R4. Prior Assaults: "Assault" is defined as any assaultive behavior, whether physical or sexual, with or without a weapon as evidenced by a prior delinquent complaint. Record the number of complaints for each assault category shown. Then check the score for the assault category with the highest numerical score. The maximum possible score for this item is 5.		
a. No assaults	0	
b. Involvement in an affray	# of complaints: 1	
c. Yes, without a weapon	# of complaints: 2	
d. Yes, without a weapon, inflicting serious injury	# of complaints: 3	
e. Yes, with a weapon	# of complaints: 4	
f. Yes, with a weapon inflicting serious injury	# of complaints: 5	
		0



N.C. Department of Public Safety

Community Programs Risk Assessment Tool for JCPC Programs

R5. Runaways (from home or placement): "Runaway" is defined as absconding from home or any placement and not voluntarily returning within twenty-four (24) hours as evidenced by a complaint, motion for review, or from reliable information. Check appropriate score. **Score**

a. No 0

b. Yes 2 _____

Actual number of runaway incidents:

R6. Known use of alcohol or illegal drugs during past 12 months: Do not include tobacco in scoring this item. Check appropriate score.

a. No known substance use 0

b. Some substance use, need for further assessment 1

c. Substance abuse, assessment and/or treatment needed 3 _____

R7. School behavior problems during the prior 12 months: Check appropriate score.

a. No problems (Enrolled, attending regularly) 0

b. Minor problems (attending with problems handled by teacher/school personnel, or 1-3 unexcused absences/truancy) 1

c. Moderate problems (4 to 10 unexcused absences /truancy, or 1 or more in-school suspensions or 1 short-term suspension - up to 10 days) 2

d. Serious problems (more than 1 short-term suspension, or 1 or more long-term suspension, or more than 10 unexcused absences or expelled/dropped out.) 3 _____

R8. Peer relationships: Check appropriate score. Put check in the line following appropriate information

a. Peers usually provide good support and influence 0

b. Youth is rejected by pro-social peers, or youth sometimes associates with others who have been involved in delinquent/criminal activity but is not primary peer group 1

c. Youth regularly associates with others who are involved in delinquent/criminal activity 3

d. Youth is a gang member or associates with a gang 5 _____

R9. Parental supervision: (Score the current responsible parental authority) Check appropriate score.

a. Parent, guardian or custodian willing and able to supervise 0

b. Parent, guardian or custodian willing but unable to supervise 2

c. Parent, guardian or custodian unwilling to supervise 3 _____

R10.	TOTAL RISK SCORE	<input style="width: 90%; height: 20px;" type="text"/>
-------------	-------------------------	--

Check Risk Level: Low Risk (0-7) Medium Risk (8-14) High Risk (15+)

Comments:



**DEPARTMENT OF JUVENILE JUSTICE AND DELINQUENCY PREVENTION
NORTH CAROLINA ASSESSMENT OF JUVENILE NEEDS**

Juvenile Name (F, M, L):		DOB:
SS#:	County of Residence:	
Juvenile Race: <input type="checkbox"/> White <input type="checkbox"/> Black <input type="checkbox"/> Native American <input type="checkbox"/> Latino (a) <input type="checkbox"/> Asian <input type="checkbox"/> Multi-racial <input type="checkbox"/> Other		
Juvenile Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female		
Date Assessment Completed:		Completed by:

Instructions: Complete each needs assessment item using the best available information. Check the score associated with the most appropriate item choice and enter the number on the line to the left of the item. Items that are of a current nature should be considered as of the time of the assessment unless a time period for consideration is noted. Assessment items that are historical in nature (Y6 and F5) should be answered based on the juvenile or family member's lifetime. Total the points for all items to determine the total need score and then check the appropriate needs level (low, medium or high). Complete the information source checklist. Finally, identify at least three priority needs for constructing a case plan and appropriate service interventions. Give additional information as needed in the Comments section.

**YOUTH NEEDS
Score**

Y1. Peer Relationships

- _____ 0 a. Peers usually provide good support and influence.
2 b. Youth is rejected by pro-social peers.
3 c. Youth sometimes associates with others who have been involved in delinquent/criminal activity but this is not a primary peer group.
4 d. Youth regularly associates with others who are involved in delinquent/criminal activity.
5 e. Youth is a gang member or associates with a gang .
Name of gang _____

Y2. School Behavior/Adjustment

- _____ 0 a. No problems. Youth is attending regularly , graduated , or has GED .
- 1 b. Minor problems. Work effort , or disciplinary problems that were handled by classroom teacher/school personnel or 1-3 unexcused absences/truancy .
- 3 c. Moderate problems. Youth has 4 to 10 unexcused absences , or received 1 or more in-school suspensions , or 1 short-term suspension (i.e. less than 10 days) .
- 4 d. Serious problems. Youth has dropped out of school , or been expelled , or received more than one short-term suspension , or one long-term suspension (10 days or more) , or has more than 10 unexcused absences .

Y3. General Academic Functioning

- _____ 0 a. Generally functioning above or at grade level , or is placed in appropriate Exceptional Children's program .
- 3 b. Generally functioning below grade level. Needs an educational evaluation , or has identified Exceptional Children's needs that are unserved .

Check Assessed Exceptional Children's needs: Autism , Behaviorally Emotionally Disabled , Deaf/Blind , Gifted/Talented , Hearing Impaired , Mentally Disabled , Multi-handicapped , Orthopedically Impaired , Other Health Impaired , Pregnant Student , Specific Learning Disabled , Speech/Language Impaired , Traumatic Brain Injury , Visually Impaired

_____ **Y4. Substance Abuse within past 12 months. Do not consider tobacco in this item.**

- 0 a. No known substance use.
1 b. Some substance use, need for further assessment.
3 c. Substance abuse, assessment and/or treatment needed.
Check all that apply: Denial Refusal of treatment
Unmet need for treatment Prior treatment failures Currently in treatment
Describe substance abuse noted above by type: (check all that apply, leave blank if none)
Cocaine Amphetamines Opiates Inhalants
Alcohol Cannabinoids Other

_____ **Y5. Juvenile Parent Status**

- 0 a. Juvenile is not a parent.
1 b. Juvenile is a parent, but does *not* have custody of child.
2 c. Juvenile is a parent or an expectant parent but has adequate childcare support.
4 d. Juvenile is a parent or an expectant parent but inadequate childcare support.
Number of children _____.

_____ **Y6. History of Victimization by Caregiver Or Others**

- 0 a. No history or evidence of physical, sexual, or emotional abuse or neglect or other criminal victimization.
2 b. Victimization with appropriate support. History or evidence of physical, sexual, or emotional abuse or neglect or other criminal victimization with appropriate response to protect against subsequent victimization.
3 c. Victimization without support. One or more incidents of victimization; failure to protect against subsequent victimization.
Check all that apply to the youth: physical abuse , sexual abuse , emotional abuse , neglect , criminal victimization , other _____

_____ **Y7. Sexual Behavior During Past 12 Months**

- 0 a. No apparent problem.
2 Behavior that needs further assessment such as use of pornography , obscene phone calls , voyeurism , uses sexually explicit language or gestures or other _____.
3 b. Engages in sexual practices that are potentially dangerous to self or others .
4 c. Youth's sexual adjustment/behavior results in victimization of others . May use sexual expression/behavior to attain power and control over others .

_____ **Y8. Mental Health**

- 0 a. No need for mental health care indicated.
1 b. Has mental health needs that are being addressed.
3 c. Behavior indicates a need for additional mental health assessment or treatment .
Check all behaviors that apply:
Withdrawn Self mutilation Sad Runs away
Confused Hallucinations Anxious Fights
Sleep problems Eating problems Angry Restless
Risk-taking/impulsive Other _____
Diagnosis (from MH professional) _____

_____ **Y9. Basic Physical Needs/Independent Living**

- 0 a. Youth is living with parents, guardian or custodian. Basic needs for food, shelter and protection are met.
1 b. Youth is in temporary residential care or shelter or living independently with basic needs for food, shelter and protection being met .
2 c. Youth is living with parents, guardian or custodian. Basic needs are not being met. Food needs not met , shelter needs not met , protection needs not met .
3 d. Youth is living independently. Basic needs are not being met. Food needs not met , shelter needs not met , protection needs not met .

Y10. Health & Hygiene (exclude Mental Health Conditions)

- 0 a. No apparent problem.
- 1 b. Youth has medical , dental , health/ hygiene education needs which do not impair functioning. Youth uses tobacco products .
- 2 c. Youth has physical handicap or chronic illness that limits functioning and the condition is being treated.
- 3 d. Youth has physical handicap or chronic illness that limits functioning and the condition is not being treated. Youth does not comply with prescribed medication or has an unmet need for prescribed medication .

FAMILY NEEDS: Answer the following questions about the juvenile's primary family. The primary family is the juvenile's natural family or the family unit that the juvenile is living with on a permanent basis. If the juvenile is placed away from home, the questions should be answered about the "family" to which the juvenile will be returning. Make any needed clarifying comments in the comment section.

F1. Conflict in the Home Within Past 12 Months

- 0 a. The home environment is relatively supportive; there are no problems that require outside intervention.
- 2 b. Marital or domestic discord resulting in emotional or physical conflict (without serious injury) with spouse, partner, and/or child(ren) . Family members avoid contact with each other .
- 4 c. Domestic violence resulting in injury or the involvement of law enforcement and/or domestic violence programs . Restraining orders/criminal complaints substantiated abuse .

Check if there is a history of domestic discord or domestic violence .

F2. Supervision Skills

- 0 a. Adequate skills. Parent makes rules for youth and generally enforces them; parent attempts to keep track of the child's activities and uses discipline when needed; youth respects parent for the most part.
- 2 b. Marginal skills. Parent may make rules, but has difficulty enforcing them or youth often engages in inappropriate activities without parent's knowledge or parent does not react with necessary sanctions when rules are broken or parents say they are having difficulty controlling the juvenile .
- 4 c. Inadequate. Parent supports juvenile's delinquency/independence or excuses it or parent refuses responsibility for youth or abandons youth .

F3. Disabilities of Parent, Guardian or Custodian

- 0 a. Parent, guardian or custodian has no known disabilities that interfere with parenting.
- 2 b. Parent, guardian or custodian's ability to provide for youth is impaired by serious mental health disorder or a serious health problem or other disability .

F4. Substance Abuse Within the Past 3 Years By Household Members (Do not include juvenile.)

- 0 a. No evidence of alcohol or drug abuse.
- 3 b. One or more household members abuse alcohol or drugs.

Indicate all that apply: Parent is abuser Sibling is abuser
Other household member is abuser Unmet need for treatment Denial
Refusal of treatment Prior treatment failures Job loss
DWI Other conflict with the law Abusive/destructive behavior

Describe substance use/abuse noted above by type (check all that apply, leave blank if none)

Cocaine Amphetamines Opiates
Alcohol Cannabinoids Other: _____

F5. Family Criminality

- 0 a. No family member (including siblings) has been convicted/adjudicated for criminal acts.
- 1 b. Parents, guardian or custodian and/or siblings have record of convictions/adjudications.
Parent, guardian or custodian conviction Sibling conviction/adjudication
- 3 c. Parent, guardian or custodian and/or siblings are currently incarcerated, or are on probation or parole (give relationship and status) _____ or are known gang members .

0	Total Needs Score
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Check Needs Level: Low (0-12) Medium (13-22) High (23+)

Sources of information: Check all that apply

Juvenile Mother Father Other Caregiver

Sibling Other relative School Victim

Neighbor Law Enforcement DSS Mental Health

Others:

ASSESSMENT OF NEEDS COMMENTS:



ASSESSMENT OF JUVENILE RISK OF FUTURE OFFENDING and ASSESSMENT OF JUVENILE NEEDS: SUMMARY AND RECOMMENDATION

Juvenile Name (F, M, L):	
SS#:	DOB:
Date of Assessment and Recommendation:	

Total Risk Score _____ Low Risk (0-7) Medium Risk (8-14) High Risk (15+)
Total Needs Score _____ Low Needs (0-12) Medium Needs (13-22) High Needs (23+)

Instructions: After completing each Needs Assessment item, review the findings and determine the youth's priority needs (i.e., those behaviors which must be addressed by service interventions to deter future delinquent behavior). Then, enter the priority needs in the boxes below (enter the priority needs item reference; i.e., Y1 , Y2 or F3, etc.) and briefly describe the service intervention recommended. The Needs Assessment plus the Risk Assessment provide the basic information for constructing the case plan.

Priority Needs	Services Recommended
1.	
2.	
3.	
Other:	

Comments:

**Durham County Juvenile Crime Prevention Council
Request for Proposals**

\$536,666

Anticipated County Allocation

30%

Required Local Match Rate

March 7, 2014

Date Advertised

The Juvenile Crime Prevention Council (JCPC) has studied the risk factors and needs of Juvenile Court involved youth in Durham County and hereby publishes this Request for Proposals. The JCPC anticipates funds from the NC Dept. of Public Safety, Division of Adult Correction and Juvenile Justice in the amount stated above to fund the program types specified below. Such programs will serve delinquent and at-risk youth for the state fiscal year 2014-15 beginning on, or after, July 1, 2014. The use of these funds in this county requires a local match in the amount specified above.

The JCPC will consider proposals for the following needed programs:

Mentoring - under age 12 Parent/Family Skill Building Interpersonal Skill Building Tutoring/Academic Enhancement	Restitution Community Service Teen Court & Diversion Respite	Structure Day Program Substance Abuse Treatment Child & Family Crisis Counseling
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Proposed program services should target the following risk factors for delinquency or repeat delinquency:

Youth coming to the attention of Durham County Juvenile Services have indicators that suggest that they are affiliated with other delinquent youth or gangs. Twenty percent (20%) of the youth have exhibited assaultive behaviors. Other indicators suggest that 81% of the youth have exhibited behaviors resulting in multiple suspensions from the school setting. Youth are running away, using substances, and parents report that they are having difficulty supervising their youth.

Programs should address the following Risk Factors as reported in the Needs Assessments of adjudicated youth:

Peer Domain:	Youth are affiliated w/other youth that are delinquent or involved in gangs. Indicators suggest that there is a strong gang presence w/20% of youth having gang membership or affiliation.
Individual Domain:	Youth are in need of prosocial skills w/unmet mental health assessment needs. Indicators point to substance use and abuse.
Family Domain:	Families are characterized as having domestic discord or violence w/members having substance abuse issues. Indicators suggest familial criminal histories. Parents possess marginal supervision/parenting skill levels.
School Domain:	Youth are exhibiting serious behavior problems in the school setting and are functioning academically below grade level.

Applicants are being sought that are able to address items below:

1. Program services compatible with research that are shown to be effective with juvenile offenders.
2. Program services are outcome-based.
3. The program has an evaluation component.
4. Program services detect gang participation and divert individuals from gang participation.

Local public agencies, 501(c)(3) non-profit corporations and local housing authorities are invited to submit applications to provide services addressing the above elements.

Angela Nunn

at

919-560-0841

JCPC Chairperson or Designee

Telephone #

To apply for Fiscal Year 2014-2015 JCPC funding, you must contact Celia Jefferson, JCPC Coordinator at 560-0534 to email you a funding packet. Please follow all instructions in your funding packet. The next step is to complete and submit your application online by accessing NC ALLIES at the following link. <https://CP.NCDJJD.PORG/CP>. You may find additional self-help videos to assist you on the NCALLIES webpage by clicking on the HELP tab. After submitting the application electronically, print and submit hard copies to the address below if instructed to do so by the county JCPC. Private non-profits are also required to submit the following forms or your application is considered incomplete: 1)No Over Due Tax form, 2)Notarized Conflict of Interest Statement Template, 3)The Non-profit's Conflict of Interest Policy and 4)Proof of 501(c)(3) status.

NOTE: For further information, or technical assistance about applying for JCPC funds in this county, contact Cindy Porterfield, Area Consultant, Division of Adult Correction and Juvenile Justice, at 919-575-3166 Ext. 268.

Deadline for Application is: April 7th, 2014 by 5:00 P.M.

Mail or deliver applications to: JCPC at the Criminal Justice Resource Center 326 E. Main St. Durham, NC 27701

Number of original copies to submit: 1 Orig. & 30 copies Telephone: 919-560-0534